

# PRESCHOOL

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Week

# 35

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Happy Song

**Materials:** internet access, website:

<https://youtu.be/pkXWmmgpjw4>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask your child to clap with the leader. Try stomping feet, etc.
3. Ask, "What else do you like to do when you are happy?"



## Arthur's Family Vacation

by Marc Brown

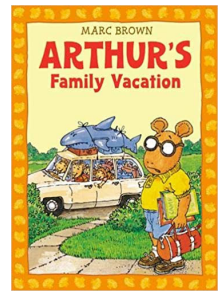
**Materials:** internet access, website:

<https://youtu.be/J197tZwJwZQ>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud story with your child.
2. Tell your child that vacation starts with our letter of the week: Vv.
3. Ask questions related to the story, such as "Why do we go places?" "What was your favorite part of the trip?"



## Vines

**Materials:** glue, green yarn, magazines (food or gardening), paper, precut V, scissors

**Preparation:** Locate pictures of vegetables.

**Instructions:**

1. Make materials accessible. Ask your child to make a vegetable vine. Define "vine" as "a green plant that grows up or along the ground."
2. Show your child how to glue the V at top of paper.
3. Model for your child how to squeeze a squiggly line of glue on the paper starting at the V.
4. Show him/her how to place the green yarn on the glue to create the vine.
5. Encourage your child to create his/her own vine.
6. Then, encourage your child to locate pictures of vegetables to glue onto the vine.

## Fruits on Vines

**Materials:** glue, green yarn, magazines (food or gardening), paper, scissors

**Preparation:** Locate pictures of berries, melons, or grapes.

**Instructions:**

1. Tell your child that not all vegetables grow on a vine and that there are some fruits that grow on a vine as well.
2. Name these vine vegetables: chili peppers, cucumbers, eggplant, legumes, pumpkins, sweet potatoes, squash, and zucchini.
3. Let's make a similar fruit (Ff) vine of berries, melons, tomatoes, and/or grapes.



## Greetings

**Materials:** internet access, website:

<https://youtu.be/p5L6RjkIysU>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child that includes a greeting song and breathing techniques.
2. Practice deep breathing with your child to help with coping when things do not go our way.



## Arthur's Birthday

by Marc Brown

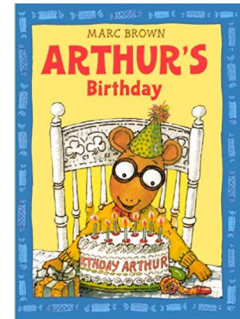
**Materials:** internet access, website:

[https://youtu.be/wZ\\_ja61NQCA](https://youtu.be/wZ_ja61NQCA)

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, such as "What was your favorite part of the party?"



## Party Invitations

**Materials:** construction paper, marker, ruler, stencil (optional)

**Instructions:**

1. Encourage your child to create invitations to an imaginary party or family event.
2. Decide: When? Where? What's the theme? Will food be provided? Do guests bring anything, such as chairs? Gifts?
3. Assist your child with writing by drawing dots for him/her to connect or write letters using a stencil.



## Holiday Countdown

**Materials:** paper or electronic calendar

**Instructions:**

1. Ask your child to help you count the days to the next holiday on the calendar.
2. First, let's find this month.
3. Next, which holiday is listed next.
4. Now, let's count the number of days until that holiday.



## Simon Says

**Materials:** internet access, website:

<https://youtu.be/OkO8DaPIyXo>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child and try to follow Simon.
2. Ask your child to try the game with you without playing the video.



## Social Emotional Greeting

**Materials:** internet access, website:

<https://youtu.be/yIpFcuOXpyQ>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this greeting lesson.
2. Discuss ways to greet people, such as a fist pump that does not touch.
3. Select a breathing method to help with calming and coping when things are difficult during our week.



## Create a Postcard

**Materials:** index card, colored pencils or markers, stamp

**Preparation:** Write an address in center of an index card on the plain side.

**Instructions:**

1. Encourage your child to create and decorate a postcard to someone special.
2. Ask your child to think of something fun to draw on the art side of the card. Explain that the other side is for the address and stamp.
3. Encourage your child to plan the art to match the space. Add colors and sign the card in the right corner or use initials to complete this work of art. Congratulate your artist!



## Wacky Wednesday

by Dr. Seuss

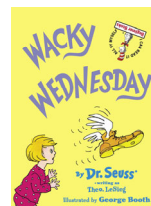
**Materials:** internet access, website:

<https://youtu.be/rRZXKzY-Nqc>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Repeat the word Wednesday when you hear it.
3. Create your own wacky things for your child to count around the house. Then, ask your child to search for the out of place items.
4. Ask questions, such as "What do you think wacky means?"



## Virtual Trip to Greece

**Materials:** internet access, website:

<https://youtu.be/iApB7Z-vRN8>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child as you take a virtual vacation to Greece for three minutes.
2. Ask your child to guess if the sun is rising or setting. Compare the beaches to others.



## The Berenstain Bears Go on Vacation

by Jan Berenstain

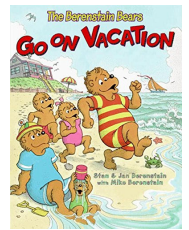
**Materials:** paper, pencil, internet access, website:

<https://youtu.be/S3fKriq1Pw8>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Write the word "vacation" on paper.
3. Have your child identify the letter at the beginning. Clap the syllables in vacation.
4. Ask your child what he/she thinks "vacation" means.



## Birthdays

**Materials:** family birthday photos, calendar

**Preparation:** Locate birthday pictures of family members at various ages.

**Instructions:**

1. Encourage your child to view previous birthday photos.
2. Explain that a birthday is a ceremony for becoming another year older.
3. Discuss things a child can do to celebrate a birthday. Explain cake and balloons. We add a candle to celebrate each year of age.
4. Help your child count the days to the next family member's birthday!



## Ceremony on Stage

**Materials:** bookmark (ribbon or book), certificate paper

**Preparation:** Play pomp and circumstance music. (Optional)

**Instructions:**

1. Ask your child to celebrate this week.
2. Identify an area for a stage, such as special area rug.
3. Collect the bookmark, ribbon, or book that you will hand child during the "ceremony" or create a certificate.
4. Play music or when you call child's name, do it with "pomp and circumstance" as if he/she were on stage receiving certificates.
5. Congratulate your child on being an awesome student!

## Counting Fingers

**Materials:** internet access, website:

[https://youtu.be/3m5RXP6U\\_EA](https://youtu.be/3m5RXP6U_EA)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child and do the motions.
2. Ask your child to do the actions twice. Ask, "What would you add for number six?"
3. See how high your child can count with and without your assistance. Math can be fun!



## The Night Before Summer Vacation

by Natasha Wing

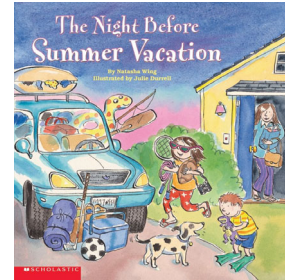
**Materials:** internet access, website:

<https://youtu.be/8nsJgBr-lzs>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, such as "What was your favorite part of the trip?" "Where would you like to go on vacation?"



## Violins

**Materials:** paper, marker, tape, violin (picture, real, or toy)

**Instructions:**

1. Show your child a violin picture. Ask him/her to describe and name it. Attach it to paper and write "violin." Ask your child to name the letter at the beginning of "violin."
2. Define "violin" as "an instrument with strings that is played with a bow."
3. Invite your child to share experiences with violins. Maybe he/she has been to a concert or heard it a ceremony.
4. Invite your child to demonstrate how he/she would hold a violin and strum with a bow. Invite him/her to pretend to make violin music.



## Bookmark Art

**Materials:** paper, markers, crayons, tape, glue, ribbon or glitter, beads (optional)

**Instructions:**

1. Ask your child to create a bookmark.
2. First, decide on an image. Then, try to think of a dimensional addition by using ribbon, glitter, gems, etc.
3. Draw, then add colors.
4. Glue or tape the dimensional artwork to your bookmark.
5. Allow it time to dry.
6. Write your child's name or initials and the year on the back.

