Week 5

Smart Activities



Day 1 | Week 18

Virtual Trip to Dentist

<u>Materials</u>: internet access, website: https://youtu.be/pqU56Asc9hQ **Preparation:** Preview video.

Instructions:

1. Watch the video with your child.

2. Ask "Why should we go to the dentist?" "Will dental appointments help us smile more?"



Show Me Your Smile

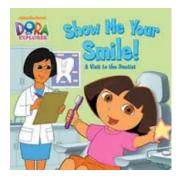
by Christine Ricci

<u>Materials</u>: internet access https://youtu.be/GwytS2c3t64 **Preparation**: Preview video.

Instructions:

1. View this read aloud book together.

2. Ask questions related to the story, ex: "Why did Dora have an x-ray of her tooth?" "Will Dora get a sticker after her visit?"



Color Search

<u>**Preparation:**</u> Determine whether to do the search indoors or outside.

Instructions:

- 1. Encourage your child to search for an object of each color of the rainbow: Red, Orange, Yellow, Green, Blue, Indigo, Violet/Purple.
- 2. Ask, "How many colors were easy to find?"
- 3. Show another family member your rainbow-colored objects!



Milk Magic

<u>Materials</u>: food coloring (red, yellow, white, blue), smock, paintbrushes, milk, cotton swabs, dish soap, containers or bowls

- 1. Encourage your child to add food coloring to milk the milk.
- Dip a cotton swab into the dish soap and then into the container of milk. The colors will swirl around like magic! Use primary colors (red, yellow, blue), and then watch as the secondary colors (orange, green, purple) form.
- 3. Show another family member!





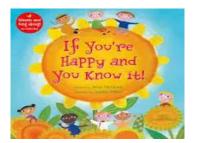
Day 2 | Week 18

Virtual Happy Sing A-long

<u>Materials</u>: internet access, website: https://youtu.be/71hqRT9U0wg **Preparation:** Preview video.

Instructions:

- 1. Watch video with your child as you hear different languages in the end.
- 2. Ask, "Where are the children?" "Name different animals."



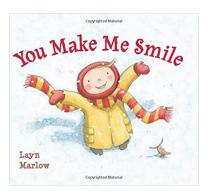
You Make Me Smile

by Lavn Marlow

<u>Materials</u>: internet access, website: https://youtu.be/30AG_1B7btM **Preparation:** Preview video.

Instructions:

- 1. View this read aloud book together.
- 2. Ask questions related to the story: "What color was the little boy's hat?" "What would you make?" "How do we make people smile?"



Paint a Rainbow

<u>Materials</u>: paint (red, orange, yellow, green, blue, purple), smock, poster

- 1. Encourage your child to paint a rainbow using the ROY G BIV colors: red, orange, yellow, green, blue, indigo, violet/purple).
- 2. Ask, "What happens when the colors blend together?"
- 3. Share your art with another family member or friend!





Day 3 | Week 18

Virtual Tour of Playgrounds

<u>Materials</u>: internet access, website: https://youtu.be/yStFYORO_jE
<u>Preparation</u>: Preview video.

Trestructions

Instructions:

- 1. Watch video with your child about the top 10 most unique playgrounds.
- Ask your child, "Where would you like to play?" "Describe a playground you would create."



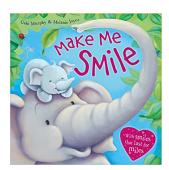
Make Me Smile

by Melanie Joyce

<u>Materials</u>: internet access, website: https://youtu.be/FEm27X49HdA **Preparation:** Preview video.

Instructions:

- Listen to this read aloud book with your child.
- 2. Ask questions related to the story, such as "What was your favorite part?" "Is there a bear in this book?" "Why are monkeys in the book?"



Restaurant Name

<u>Materials</u>: paper, pencil, markers, internet access (optional)

<u>**Preparation:**</u> Preview restaurant names on the internet to share ideas.

- Ask your child to create a jazzy name for his/her restaurant.
- 2. Remind your child that the menu makes a difference in the name.
- 3. Ask, "What do you want the restaurant environment to be like? Chucky cheese? IHOP?" Name some local restaurants that are not franchisees.
- 4. Share some of your favorite names of cafes.
- 5. Design the logo on paper.





Day 4 | Week 18

Video Sing Along

<u>Materials</u>: internet access, website: https://youtu.be/OYL20BXslQc

Preparation: Preview video song: Wishy Washy Washer Woman Sing Along.

Instructions:

- 1. Watch video with your child.
- 2. Ask your child about the motions in the song.



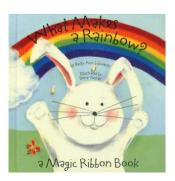
What Makes a Rainbow?

by Betty Ann Schwartz

<u>Materials</u>: internet access, website: https://youtu.be/DkU6QRd5Mmo **Preparation:** Preview video.

Instructions:

- 1. Listen to this read aloud book.
- Ask questions related to the story, such as "What was your favorite part of the book?" "Name the colors in the rainbow." "Name animals in the book."



Colorful Emojis

<u>Materials</u>: markers, paper, internet access (optional)

Instructions:

- 1. Encourage your child to create colorful emojis.
- 2. Ask your child to list several feelings, such as happy, sad, confused, hurt, fear, disappointed, etc.
- 3. Add color and details to the faces.
- 4. Ask "How do we recognize when people feel sad?" "Is it helpful to be able to read faces?"



Tie Dye T-Shirt

<u>Materials</u>: T-shirt or 100% cotton fabric, smock, water, drop cloth, a bucket per color, rubber bands or twine, commercial dye colors or kit

<u>Preparation</u>: Get area ready for a messy event. Outdoors is recommended. Ask your child idea for drop cloth, such as shower curtain. Wear smocks. Prepare bucket of dye.

Instructions:

Encourage your child to tie dye.

Step 1: **Tie** the fabric with rubber-band or

twine. Test one per side of T-shirt. **Step** 2: Immerse in **Dye bucket**.

Step 3: Rinse in water.

Step 4: Repeat for new colors.

Step 5: Dry. Enjoy your new colorful creation!

Wash shirt separately!



Day 5 | Week 18

Sing Along: The Animal Song

Materials: internet access, website:

https://youtu.be/wCfWmlnJl-A Preparation: Preview video.

Instructions:

Encourage your child to sing and move to the

Animal song.



The Day the Crayons Quit

by Drew Daywalt

Materials: internet access, website:

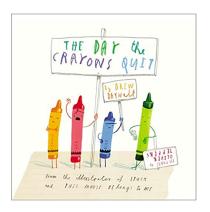
https://youtu.be/jTbINnlW4sI **Preparation:** Preview video.

Instructions:

1. View this read aloud book together.

2. Ask related questions, ex: "Name the

colors?" "Would you quit?"



My Book

<u>Materials</u>: paper (8.5 x 11 several sheets), scissors, markers, pencil

- 1. Encourage your child to create a book by folding several sheets of paper in half.
- 2. Ask him/her to brainstorm topics, such as pets, family, school, sports, etc.
- 3. Discuss the beginning, middle, and end of the story.
- 4. Draw an image on each page.
- 5. Create the cover with your child's name as writer and illustrator.
- 6. Share the new book with another family member!



