Smart Activities

Week



Day 1 Week 7

Virtual Fire Station Field Trip

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=S8O5X0C8VX0

Preparation: Preview video.

Instructions:

- 1. Watch video with your child.
- Ask questions about helmets, fire trucks, etc., ex: "Why do fire fighters wear helmets?" "Would you like to be fire fighter?" "How do fire fighters help people?"



The Berenstain Bears Blaze a Trail by Stan and Jan Berenstain

<u>Materials</u>: internet access, website: <u>https://www.youtube.com/watch?v=iLffgx25Wrc</u>

Preparation: Preview video.

Instructions:

- 1. Explain that a trail is a path in the woods.
- 2. Listen to this read aloud book with your child.
- 3. Ask questions related to the story on bears and hiking trails, ex: "Have you ever walked in the woods?" "Why do the trees hide the sky sometimes?"





Day 1 Week 7

S'mores

<u>Materials</u>: graham crackers, plates, marshmallows, chocolate

Preparation: Open packages.

Instructions:

- 1. Create a campfire delicacy: S'mores.
- 2. Name the ingredients as you prepare this together.
 - a. Open the graham crackers and break them into squares.
 - b. Place marshmallows on the crackers then melt in microwave.
 - c. You may melt some chocolate squares on top. When you want more, ask for "more S'mores please."



<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=sfgWbhPYFGI

Preparation: Preview internet song.

Instructions:

- 1. Encourage your child to sing along during the Smokey the Bear song.
- 2. Ask if you child can remember why Smokey sniffs the air (to smell for smoke). "What happens when we forget to put out campfires?" "Why do you like Smokey?"







Day 2 Week 7

Virtual Police Station Field Trip

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=H6bdvb_xXgA

Preparation: Preview video.

Instructions:

- 1. Watch video with your child.
- Reinforce how to look for an officer when lost. Ask, "Why do police help us?" "What should we do if we do not see family when lost?"



Pick up Sticks

<u>Preparation</u>: Find an outdoor location with sticks.

Instructions:

- 1. Encourage your child to help you pick up sticks for an imaginary campfire.
- 2. Place sticks in vertical triangle or pyramid.
- 3. Pretend to warm hands by the fire.
- 4. Ask your child to name two ways to put out the campfire (water, dirt).
- 5. Remind your child that it is important to always put out fires.



Pete the Cat Goes Camping

Materials: internet access, website: https://www.youtube.com/watch?v=Z9c8bKE7K44 Preparation: Preview video. Instructions:

- 1. Listen to this read aloud book together.
- Ask questions, such as "What sounds do crickets make?" "What makes camping fun?"



Campfire Story

Materials: dolls or stuffed animals

Instructions:

- 1. Encourage your child to find toy people for our imaginary campfire, such as stuffed animals or dolls.
- 2. Place the friends in a circle.
- 3. Let's tell our camping friends a story before bedtime.
- 4. Ask your child their favorite story to share aloud.
- 5. Thank your friends for being good listeners.





Smart Activities

Day 3 Week 7

Outback Camping Tour

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=f0PvMmTAUAQ

Preparation: Preview video.

Instructions:

- 1. Watch video with your child.
- Ask questions about the land and weather in Australia, such as "Would you like to camp on this island?" "What makes Australia look like a good place to visit?"



Weather Art

Materials: crayons or markers, paper

Instructions:

- 1. Encourage your child to draw today's weather. What colors do we need? When do we need an umbrella?
- 2. Discuss the colors of sunshine, rainbow, etc.



Pete the Cat: Firefighter Pete

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=AvuHfFq6qI4

Preparation: Preview video.

Instructions:

- 1. Listen to this read aloud book together.
- Ask questions related to the story on firefighters, such as "Why would Pete want to be a fire fighter?" "Would you want to be a first responder?"



Camping Weather

Instructions:

- 1. Encourage your child to look out a window to talk about today's weather.
- 2. To increase vocabulary, assist your child with weather words, such as cloudy, rainy, and sunny.
- 3. Discuss the best weather for camping outside.
- 4. Name items you would like to take with you camping outdoors.





Smart Activities

Day 4 Week 7

Video Sandwich Song

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=klDHM_sxYxs

Preparation: Preview video.

Instructions:

- 1. Watch video with your child and sing along.
- 2. Ask if your child wants to add motions.



Curious George Goes

Camping by H.A. Rey

Materials: internet access, website: https://www.youtube.com/watch?v=qZomPRJ8LhM

Preparation: Preview video.

Instructions:

- 1. Listen to this read aloud book with your child about a camping adventure.
- Ask questions related to the story, such as "Why go camping?" "What was your favorite part of the book?"



Butter and Jelly

Materials: butter, jelly, bread, plastic or butter knife

Instructions:

NOTE: We are using butter rather than peanut butter in case of nut allergies.

- 1. Encourage your child to help you find the ingredients for a butter and jelly sandwich.
- 2. Ask your child to help you open containers as we prepare our camping meal.
- 3. Smooth out the two ingredients onto the bread.
- 4. Put together and enjoy your snack!

Red Light/Green Light

Instructions:

- 1. Ask your child to stand across a room or a room-length distance outdoors.
- 2. The child will walk toward you with a goal of reaching you or another target, such as a tree.
- 3. Encourage your child to stop when you say "red light" and go on "green light."
- 4. Playing stop and go games helps children learn self-control.
- 5. Now allow the child to be the commander.





Day 5 Week 7

Virtual Forest Field Trip

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=i8P8-AlhTq8

Preparation: Preview video.

Instructions:

- 1. Watch video with your child and listen to the sounds of the forest.
- 2. Ask your child to identify leaves, trees, etc. to increase vocabulary.



Biscuit Goes Camping by Alyssa Capucilli

<u>Materials</u>: internet access, website: https://www.youtube.com/watch?v=AbNggiM9xOg

Preparation: Preview video.

Instructions:

- 1. Listen with your child about a camping adventure.
- Ask questions related to camping, such as "What is your favorite part of the story? How would you draw it?"



Flashlight Fun

Materials: flashlight

Preparation: Pretest that flashlight works.

Instructions:

- 1. Encourage your child to turn on the flashlight.
- 2. Dim the lights so that your child sees the power of the light more.
- 3. Ask how a flashlight is helpful on the camping trail. Ask "Why can't we see in the dark?" "When is it harder to see?"



Creating a Fort

<u>Materials</u>: pillows, book, blanket, cushions, flashlight (optional)

Instructions:

- 1. Encourage your child to make a fort using pillows, blankets and cushions. Explain that we need protection from the outdoor elements, such as insects and rain.
- 2. Ask, "May we crawl into our fort?"
- 3. Use an extra blanket to create a sleeping bag for camping. Then, read a book inside the fort.





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