Week

35

Smart Activities



Day 1 Week 35

Kids Talk About Holidays

Materials: internet access, website: https://youtu.be/0sjC13dFRS8

Preparation: Preview video.

Instructions:

1. Watch the video with your child.

Ask questions, ex: "What do we celebrate?" "What holidays did you see other children celebrating?"



CELEBRATE! The Holidays

by Sophia Day

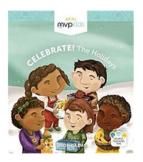
Materials: internet access, website:

https://youtu.be/Mgg1rGl1fVE **Preparation:** Preview video.

Instructions:

1. Listen to the read aloud story with your child.

2. Ask questions, ex: "What happened after Thanksgiving was over?" "What types of yummy food did you see in the story?" "Did you see families together celebrating?"



Chain in the Holidays

Materials: construction paper (colors for your family holidays), glue, scissors

Preparation: Cut into even strips (# of days left until the holiday you celebrate). Take 1 strip and curl around to meet the other end and glue. Feed the next strip through the middle of your first chain link. Continue until you are lacking 3 days.

Instructions:

- Say, "Do you see the chain I made? What colors do you see? We are going to add some chain links to it so we can count the days until... ex: Christmas, Kwanza, Hanukkah, etc."
- 2. Help your child connect the pieces. Then, count together and pull to help him/her break one chain piece.

Sign Language "Happy"

Instructions:

- Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.





Day 2 Week 35

My Playdough Menorah

Materials: playdough, 9 craft sticks **Preparation:** Gather materials.

Instructions:

- 1. Show your child the materials and encourage him/her to mold the playdough into a long strip.
- 2. Give your child 9 craft sticks and encourage him/her to push them into the playdough.
- 3. Count the sticks and tell your child that this is like a menorah that is used as a symbol of celebrating Hanukkah.



Biscuits Hanukkah

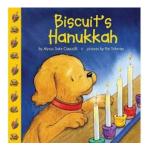
by Alyssa Satin Capucilli

Materials: internet access, website:

https://youtu.be/5IEI-Yel2xY **Preparation:** Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What was the wonderful holiday?" "What did Biscuit help make?"
- 3. Help your child sign "happy" when he/she hears the word.



Marshmallow Dreidel

Materials: marshmallow, pretzel stick,

chocolate kiss, icing

Preparation: Gather materials.

Instructions:

- 1. Show your child the ingredients and talk about Hanukkah and a game played during this holiday using a dreidel.
- 2. Help your child make a dreidel by pushing the pretzel stick through the marshmallow and add the chocolate kiss on top.
- 3. Help her squeeze icing on each side of the marshmallow for decoration.



Sign Language "Happy"

Instructions:

- Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.





Day 3 | Week 35

Red, Green, & Black Flag

Materials: crayons (red, green, black), paper **Preparation:** Draw a large rectangle on the paper and 3 even vertical lines.

Instructions:

- 1. Show your child the 3 crayons and have him name the colors.
- Give your child the paper and encourage him/her to use all the colors to make the Kwanza flag by coloring each section one color.
- 3. Have your child color the top red, the middle black, and the bottom green.



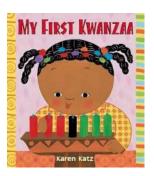
My First Kwanzaa

by Karen Katz

Materials: internet access, website: https://youtu.be/Tx10qdX4McE
Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What color are the candles?" "How many candles are there?"



Red, Black, & Green Hops

Materials: construction paper (red, black, green), scissors, tape

Preparation: Locate an open area. Cut out 4 squares of each color. Tape on the floor where your child can hop easily from one color to the next color.

Instructions:

- 1. Tell your child we are going play "Hop on that Color!"
- 2. Have your child stand next to a color. Then say, "Hop to green." Once he/she hops on the green, then pick another color.
- Your child is getting his/her wiggles out, building gross motor skills, and learning colors.

Sign Language "Happy" Instructions: 1. Say, "Let us learn to say 'happy' using our

- Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.





Day 4 | Week 35

Colorful Christmas Water

Materials: funnel, bowl, water, large measuring cup, cups, food coloring

Preparation: Set the funnel in the measuring cup. Set up cups with water with red, blue, and yellow food coloring.

Instructions:

- 1. Show your child the materials. Say, "You are going to pour the colored water from 2 cups into the funnel."
- Encourage your child to choose 2 cups and pour one at a time through the funnel. As he/she is pouring, ask him/her what color is being made.
- 3. Once complete, dump out the water and have your child try 2 different colors.



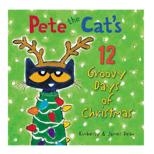
Pete the Cat 12 Groovy Days of Christmas

by Kimberly and James Dean

Materials: internet access, website: https://youtu.be/m6pGRkE7rTE
Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What presents did Pete give to his friends?" "What was Pete driving?" "Where did they go?"



Triangle Christmas Tree

Materials: crayons, paper, glue, scissors **Preparation:** Gather materials.

Instructions:

- 1. Give your child the green crayon and encourage him/her to color the whole paper.
- 2. Then, draw three triangles and cut them out.
- 3. Give your child another sheet of paper and help him/her glue the triangles to make a tree. Identify the shape.
- 4. Then have your child decorate his/her tree using crayons.



Sign Language "Happy"

Instructions:

- 1. Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.





Day 5 Week 35

The Dancing Christmas Tree Song

Materials: internet access, website:

https://youtu.be/rlr4uXAz-JM **Preparation:** Preview video.

Instructions:

- 1. Say, "Let's watch the dancing Christmas Tree and follow its directions."
- 2. Have your child stand and move along with the Christmas tree.



If Animals Celebrated Christmas!

by Ann Whitford Paul

Materials: internet access, website: https://youtu.be/fJ6mCkymkFc
Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask "What animals were in the story?" "How did they celebrate Christmas?"



Christmas Tree Pom-Pom Push

Materials: shoe box with lid, construction paper, pom-pom balls, glue, markers, utility knife (adults only)

Preparation: Cover box top with white paper and draw a Christmas Tree on it. Cut holes (using utility knife) and color code each hole to match the colors of pom-poms.

Instructions:

- 1. Show your child the Christmas tree.
- 2. Have your child choose a pom-pom and match up the color. Have him/her push it through the hole.
- 3. Continue until all pom-poms are in the box.



Sign Language "Happy"

Instructions:

- Say, "Let us learn to say 'happy' using our hands."
- 2. Demonstrate and then have your child make the sign.



