

PRE-K

Week

34

Smart Activities



SMART CHOICE. SMARTER CHILD.®

"-at" Words for Kids

Materials: internet access, website:

<https://youtu.be/KEqzMet2V-k>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to say the words along with the video, learning the "-at" words as it goes through the alphabet making real words.
3. After the video, ask your child to say the words again.



Louanne Pig in The Perfect Family

by Nancy Carlson

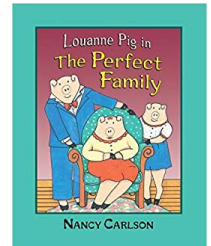
Materials: internet access, website:

<https://youtu.be/pY2bLFMZqaY>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What were some of the similarities in Louanne's family and George's family?" "What were some of the differences in Louanne's family and George's family?"



Building with "-at"

Materials: Building with -at Template (save for Day 5), scissors, paper, pencil, crayons

Preparation: Print template. Cut out each letter. Lay out all letters and template for building words.

Instructions:

1. Say, "I want you to make words using the letters of the alphabet." Demonstrate how to build the word "pat" and say the word.
2. Encourage your child to say each word as he/she builds it.
3. After your child has made the words, have him/her write the words and draw a picture. This will help learn the words and build his/her writing skills and vocabulary.



Criss Cross "-at" Words

Materials: list of "-at" words

Preparation: Set up an open area.

Instructions:

1. Say, "I want you to cross your arms over each other while I am saying words that end with 'at,' such as 'cat.' You will begin with your right arm over your left arm (model this). Then, switch as I say another word."
2. Encourage your child to say the words using different voices and pitches.
3. Switch it up and do the legs instead of the arms.



Letter K Song

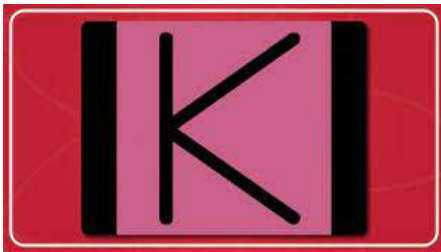
Materials: internet access, website:

<https://youtu.be/ysQ5X7sXDec>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Have him/her sing along with the video, making the sound of the letter "Kk" and following instructions.
3. Ask your child to name some of the "Kk" words after the video.



All Families Are Special

by Norma Simon

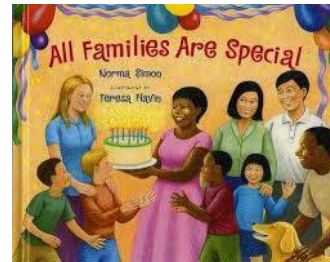
Materials: internet access, website:

<https://youtu.be/pkTJoQVPJo0>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "How is our family similar (alike) or different from the children in the book and from Louann's or George's?"



Coins in the Bucket

Materials: container, flour, coins (pennies, dimes, nickels, quarters)

Preparation: Place multiple coins of each in the container.

Instructions:

1. Say, "You are going to pull a coin out and identify it and its value".
2. Show your child the bucket and encourage him/her to pull out the coins.
3. As your child pulls a coin, have him/her name the coin and its value.
4. Once all coins are pulled out, have your child put them in groups, ex: pennies, dimes, etc. Then count how many there are of each.



Sticky Note Moving Math

Materials: sticky notes, paper, marker, painters' tape

Preparation: Find an open wall area. Write the numbers 1-20 each on its own sticky note. Take a large piece of paper and make dots to represent numbers. Place the sticky notes all over the house.

Instructions:

1. Show your child the board with the dots.
2. Say, "You need to look around the house to find the numbers. Then, place them on the correct spot."



Letter L Song

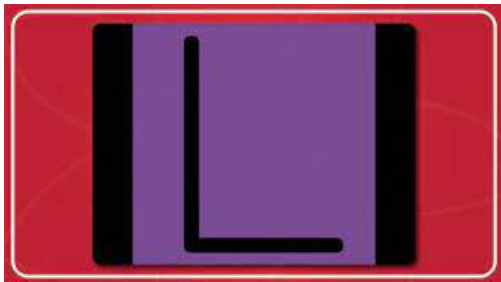
Materials: internet access, website:

<https://youtu.be/T4YvWb0WMRQ>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Have him/her sing along with the video, making the sound of the letter "L" and following instructions.
3. Ask your child to name some of the "L" words after the video.



Louanne Pig in The Perfect Family (Part II)

by Nancy Carlson

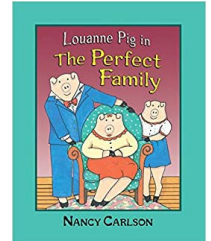
Materials: internet access, website:

<https://youtu.be/pY2bLFMZqaY>

Preparation: Preview video.

Instructions:

1. Listen to this read aloud story again with your child.
2. Ask questions about the story, ex: "Do you think Louanne enjoyed her visit?" "What part of the visit do you think was her favorite and least favorite?"



K & L Match Up Words

Materials: K & L Match Up Words Template, paper, pencil, scissors

Preparation: Print template. Cut out each card and then cut each card in half. Mix up the cards.

1. Say, "You have learned words and the sounds of words beginning with 'K' and 'L.' Today, I want you to match up the cards to make the words. Then, write each of the words."
2. After your child has written the words, encourage him/her to find other items around the house that begin with 'K' and 'L.'



Coin Tap

Materials: Coin Tap Template or real coins, tape

Preparation: Safe open area. Tape down each coin making a square. Leave an opening big enough for your child to stand in.

Instructions:

1. Say, "We are going to do toe taps. I want you to stand in the middle of the coins and tap when I say a coin or the amount it is worth."
2. Have your child tap on the coins, identifying them each time. If he/she can tap the correct coins, add directions, ex: "tap the dime with your left foot," "tap the coin worth 1 cent," etc."



My Family Home vs. My Friends

Materials: paper, crayons, pencil, markers

Preparation: Gather materials.

Instructions:

1. Ask your child the question, "What is the difference between our family home and your friends' homes?"
2. Encourage your child to draw each home and discuss what he/she likes about each.



My Home, Your Home

by Lisa Bullard

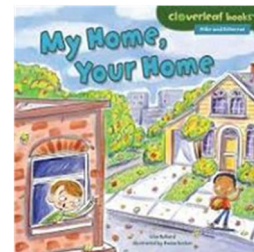
Materials: internet access, website:

<https://youtu.be/b9dAqpwEQFs>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What was your favorite home?" "What is special about having neighbors?" "What is nice about finding a new friend?" "What makes a perfect home?"



Sinking Soda Can

Materials: container, water, diet soda & regular soda can (both unopened), plastic & metal fork or spoon

Preparation: Fill up container with water.

1. Say, "These items look similar. What is different about them? Now, let's see which ones will float and which ones will sink. What do you think?"
2. After your child has predicted, allow him/her to try one item at a time. Discuss what happened and why one sank and one floated.



Cross Crawl

Materials: streaming music

Preparation: Locate a safe area to exercise.

Instructions:

1. Say, "We are going to march in place with the music, alternating touching one hand or elbow to the opposite knee slowly. Let us do it together with music."
2. Encourage your child to raise his/her knee as high as possible and twist his/her body. Have fun.
3. This helps your child with balance, sense of space, and posture.



PreK Pups Word Family

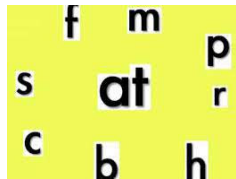
Materials: Building Words with -at Template, internet access, website:

<https://youtu.be/KhAryniNMeQ>

Preparation: Preview video. Locate template from Day 1.

Instructions:

1. Watch the video with your child. Encourage him/her to participate by saying the words.
2. Then say, "I want you to make words using the letters of the alphabet with '-at' like the video."
3. Encourage your child to say each word as he/she builds it. Then, have him/her write the words and draw a picture.



A Family is a Family is a Family

by Sarra O'Leary

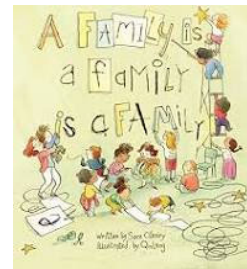
Materials: internet access, website:

<https://youtu.be/WcvCUBK9s6U>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What are some differences in families?" "What makes family special?" "What is special about our family?"



Cloud in a Jar

Materials: jar with a lid, 1/3 cup hot water, ice, hairspray

Preparation: Gather materials.

Instructions:

1. Say "I want to make a cloud. Let us see if we can do it."
2. After you pour the water in the jar, have your child take the lid upside down and place on top of the jar and add ice cubes for 20 seconds.
3. Then, you lift the lid quickly, spray a bit of hairspray into the jar, put the lid back in place, and watch the cloud form.
4. Have your child describe what he/she sees happening.



Bean Sock Olympics

Materials: socks, beans, rubber bands, tape

Preparation: Find a safe and open area. Tape different lines on the floor. Stuff socks with beans and rubber band tightly.

Instructions:

1. Say, "I want you to toss the bean bag to the first line, and then move on from there."
2. Encourage your child to use only two fingers. Practice building up muscles.



Building with -at Template

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Building with -at Template

____at

____at

____at

Building with -at Template

____at

____at

____at

K & L Match Up Words Template



king



key



karate

K & L Match Up Words Template



kiss



kick



kite

K & L Match Up Words Template



kangaroo



koala



lemon

K & L Match Up Words Template



leaf



ladder



lion

K & L Match Up Words Template



lizard



lemur



ladybug

K & L Match Up Words Template



Coin Tap Template



Coin Tap Template



Coin Tap Template



Coin Tap Template

