

PRE-K

Week

29

Smart Activities



SMART CHOICE. SMARTER CHILD.®

The Rhyming Words Game

Materials: internet access, website:

<https://youtu.be/3Cc1TL-0bXo>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage your child to participate in the game sitting and standing up by following the instructions.
3. Have him/her say the words along with the video.



Apples

by Gail Gibbons

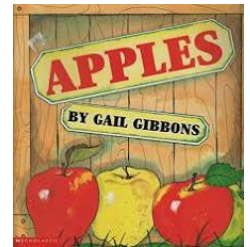
Materials: internet access, website:

<https://youtu.be/LvsQ6kRRf8k>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What do apples grow from and what are they called when they are young?" "How many bushels are grown in the United State?" "What can be made from apples?" "When are apples ready to be picked?"



Counting Apples

Materials: Counting Apples template, paper, scissors

Preparation: Print template and cut out apples and trees.

Instructions:

1. Say, "We're going count apples."
2. Encourage your child to identify the numbers on each apple.
3. Once he/she has done this correctly, have your child match the apples to the correct trees.
4. Pull out other objects and have your child use the apples to identify the correct number.



Exercise, Rhyme & Freeze Repeat

Materials: internet access, website:

<https://youtu.be/cSPmGPIyykU>

Preparation: Preview video.

Instructions:

1. Say, "We are going to do some exercises with Jack Hartman using rhyming words like last week."
2. Encourage your child to exercise and sing along.
3. Once the video has ended, have him/her recall some of the words.



Apple Facts | Facts About Apples For Kids

Materials: internet access, website:

<https://youtu.be/MrUX7vzNCCI>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you and watch the video together.
2. Ask him questions, ex: "Where did apples first grow?" "Who planted the first apple trees in the United States?" "How long can apple trees live?" "What are the national apple months?"



Apple Trouble

by Ragnhild Scamell

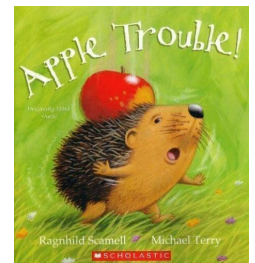
Materials: internet access, website:

<https://youtu.be/OokS4c5Ua0g>

Preparation: Preview the video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What fell on Hedgehog's back?" "What happened each time an friend tried to help her?" "Can you name the items on her back?" "What animal helped her get the items off her back?"



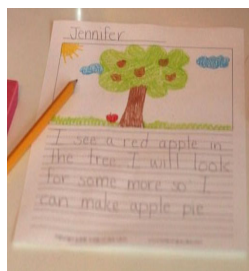
Apple Writing

Materials: paper, pencil, crayons, markers

Preparation: Gather materials.

Instructions:

1. Say, "We are going to write apple words and draw a picture about the items that fell on Hedgehog."
2. Review what happened in the story and write the words/items for your child to copy.
3. Encourage him/her to write the words and draw pictures for each of the words.



Apple Picker Exercise

Preparation: Find an open area for exercise.

Instructions:

1. Say, "Apple pickers must stretch up high to pick apples from the tree."
2. Have your child alternate arms reaching to pick "apples" off a tree. Pull elbows down by his/her side and then reach straight up again holding for 10, 20, Or 30 seconds.
3. Repeat while interest remains.



Cooperation | Let's All Work Together!

Materials: internet access, website:
<https://youtu.be/zm070kRXDjM>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask your child, "What does cooperation mean to you?" "What can you do to cooperate with others?" ex: siblings, etc.
3. Talk about how cooperation is working together. Teamwork!



APPLE PICKING DAY!

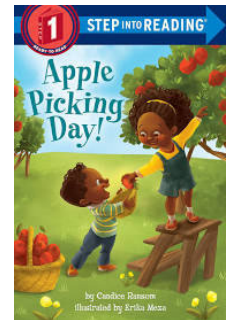
by Candice F. Ransom

Materials: internet access, website:
<https://youtu.be/GA1ZcvfqTJ0>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Can you identify some of the rhyming words in the story?" "What were the children picking?" "Can you show me high and low?"



Jumping Apple Seeds

Materials: clear glass, 1/2 cup water, 2/3 teaspoon baking soda, 1 tablespoon lemon juice, apple seeds

Preparation: Gather materials.

Instructions:

1. Say, "We are going to see what happens to the seeds in the cup." Give your child the seeds.
2. Combine the water and baking soda in the glass, stirring until dissolved. Have your child add the apple seeds, then stir in the lemon juice and watch what happens.
3. Ask your child to describe what he/she sees happening in the cup.



Rhyme that Word Toss

Materials: small objects around the house (Try to grab items that are easy to rhyme with, ex: bug, ball), chalk or tape, rock

Preparation: Draw a grid on your sidewalk or tape out an area. Place the objects in the squares.

Instructions:

1. Say, "We are going to rhyme words and then jump up and down!"
2. Have your child throw the rock and the space it lands in is the word he/she rhymes with (words can be real or made up).
3. As your child says the word, have him/her jump up and down saying as many rhyming words as possible.
4. Continue until all objects have been named.

Let's Go To An Apple Orchard | Caitie's Classroom

Materials: internet access, website:

<https://youtu.be/vUoc7j73iK4>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask questions, ex: "What are some of the apples in the orchard?" "What vehicle did Catie ride around the orchard in?" "What different colors of apples did Catie pick and try?"



Ten Apples on Top

by Dr. Seuss

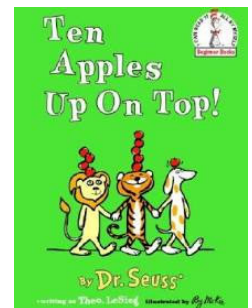
Materials: internet access, website:

https://youtu.be/0rA4zt_boIg

Preparation: Preview book.

Instructions:

1. Listen to the read aloud book with your child.
2. Ask questions, ex: "How many apples were on top at the end of the story?" "Can you count to 10 and then backwards?" "What could the animals do while they had apples on top of their heads?"



On Top, Under, & Side

Materials: 10 On Top template, scissors, cardstock

Preparation: Print template and cut out items.

Instructions:

1. Say "We are going to put the red circles on top, to the side, and under the dog."
2. Encourage your child to place the circles using your directions. For example, "Place 4 circles on top of the dog's head." "Place 2 circles under the dog."



Apple Toss Exercise

Materials: Apple Toss Template, bean bag (or use an old sock filled with beans)

Preparation: Cut out apples. Find an open area to place apples.

Instructions:

1. Say, "We are going to toss the bean bag and then where the bean bag lands that is the exercise we will do."
2. Continue as long as interest remains. (This activity will be repeated.)



Applesauce Goo

Materials: 2 cups cornstarch, 1 cup applesauce, water, bowl, spoon, cookie try or pie pan, cinnamon spice

Preparation: Gather materials.

Instructions:

1. Encourage your child to join you and begin by adding cornstarch to the bowl. (You may need to add more later.)
2. Next, add the applesauce and mix with a spoon, add little water. Then, alternate adding corn starch or applesauce until your child can pick it up as a clump and it oozes back into the bowl.
3. Talk about the feel, smell, and look.



Apples and Pumpkins

by Anne Rockwell

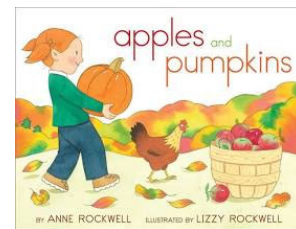
Materials: internet access, website:

<https://youtu.be/wTWVKAclnQg>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Who picks apples?" "What is the place where the apples grow?" "What did they family get after picking apples?"



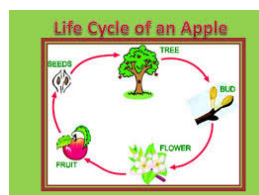
Apple Life Cycle

Materials: Apple Life Cycle template, scissors (child), paper, pencil, glue

Preparation: Print template.

Instructions:

1. Say "We are going to review the Apple Life Cycle."
2. Use the template to remind your child of the life cycle and then have him/her cut out each piece. Then, mix up the pieces.
3. Encourage your child to put the pieces in the correct sequence and then glue on his/her paper.
4. Lastly, have your child write the new vocabulary words.



Apple Toss Exercise

Materials: Apple Toss Template, bean bag (or use an old sock filled with beans)

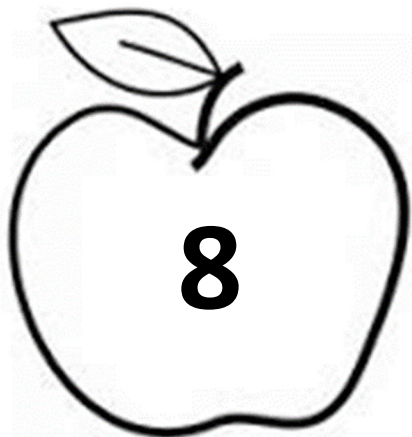
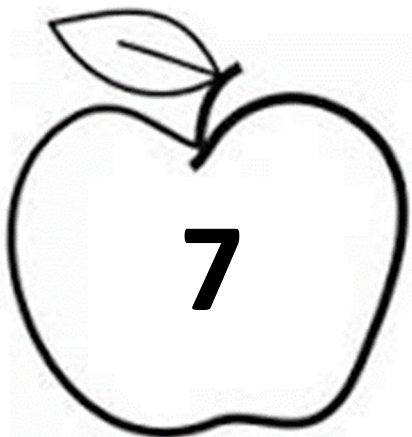
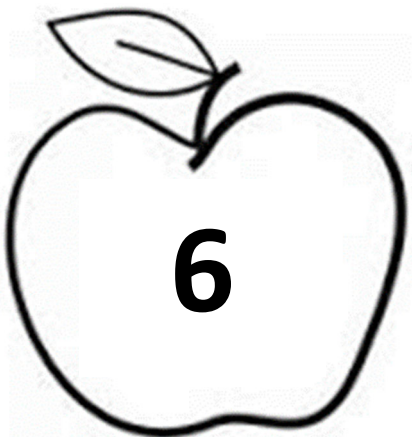
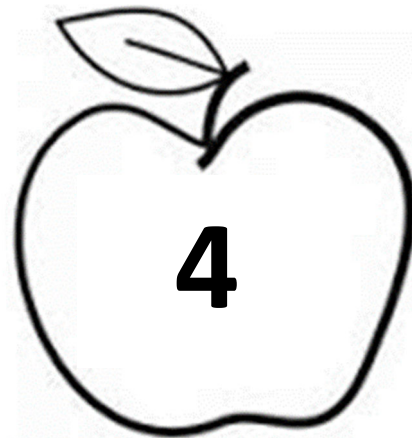
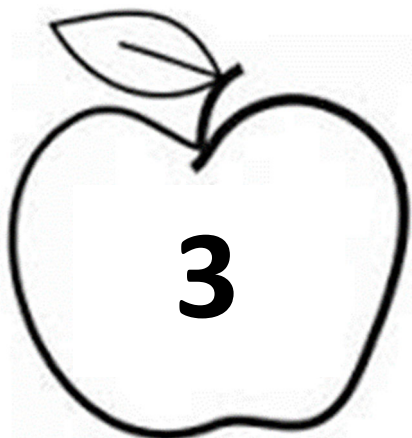
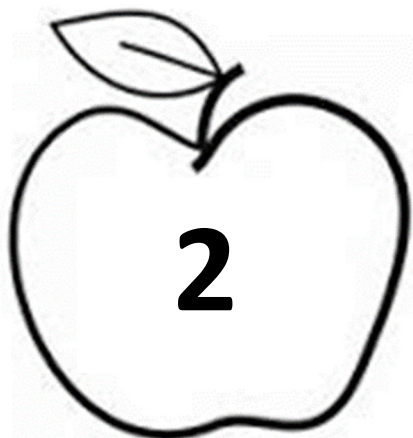
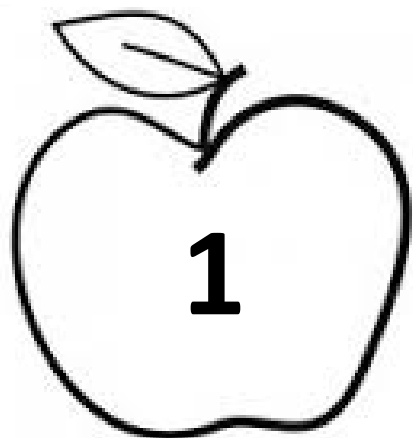
Preparation: Cut out apples. Find an open area to place apples.

Instructions:

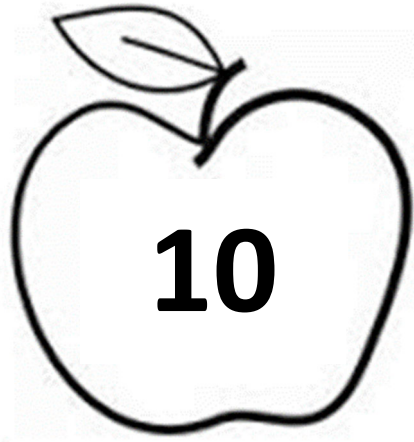
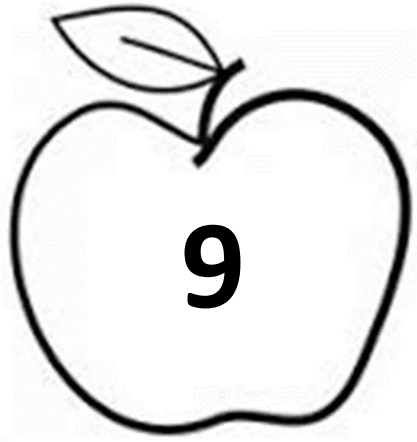
1. Then say, "We are going to toss the bean bag and then where the bean bag lands that is the exercise we will do."
2. Continue as long as interest remains.



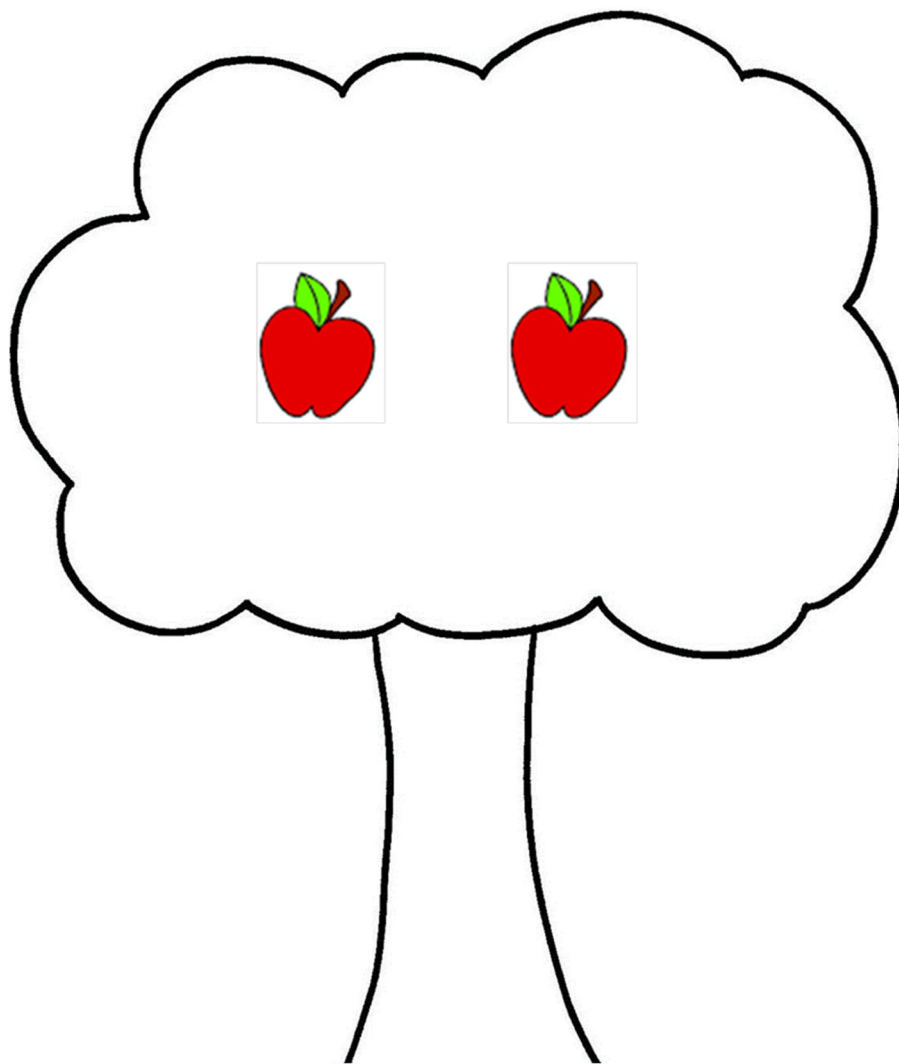
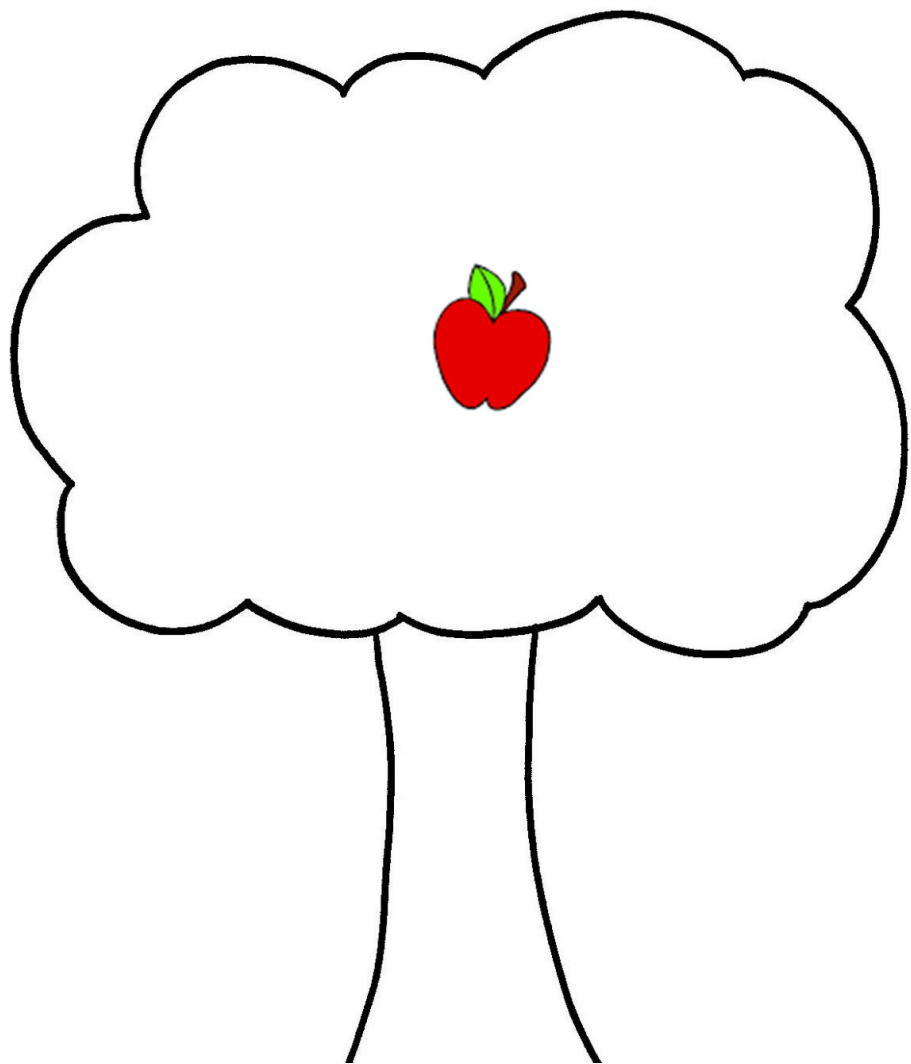
Counting Apples Template



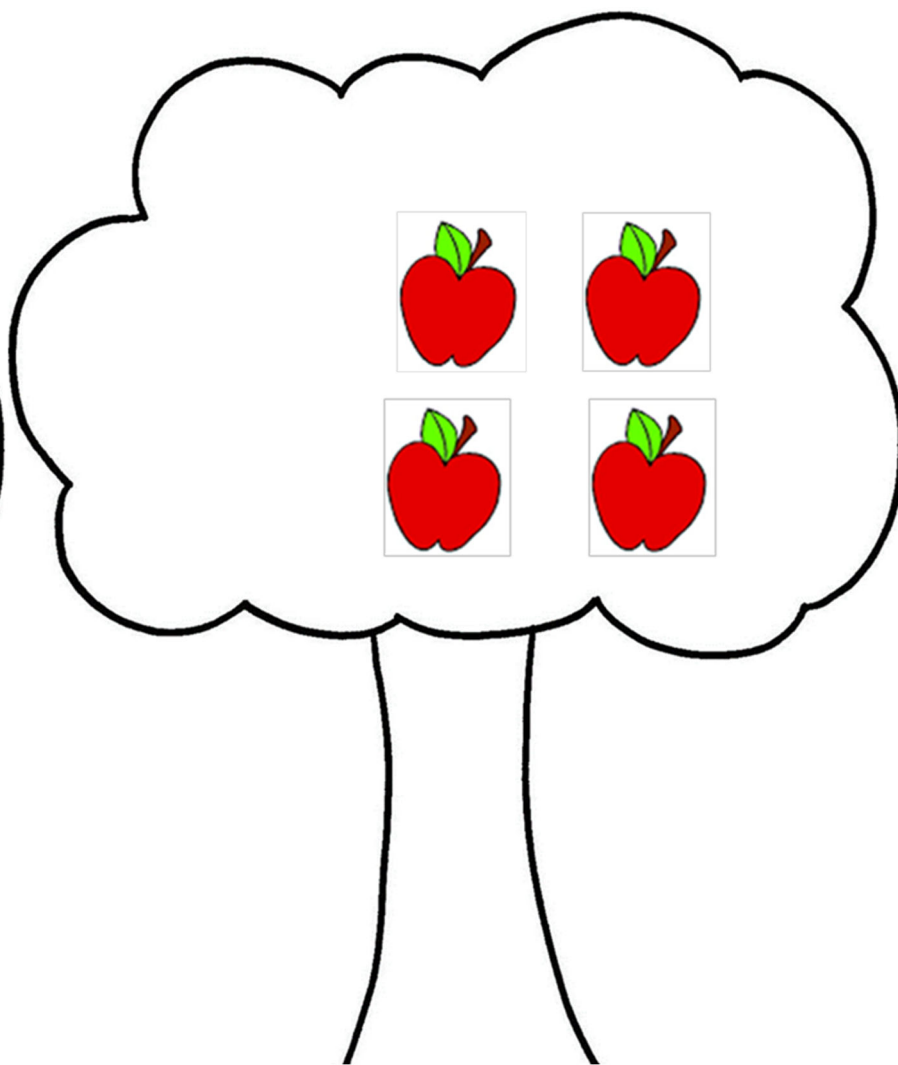
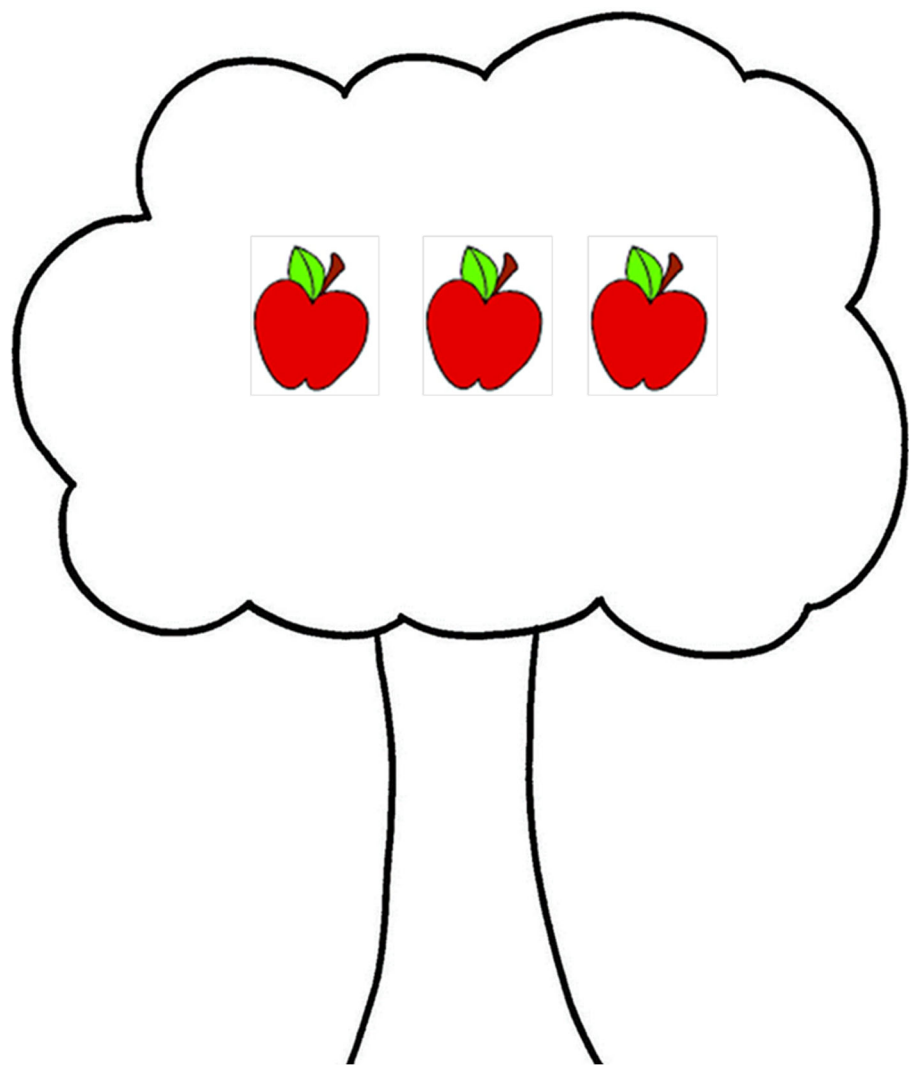
Counting Apples Template



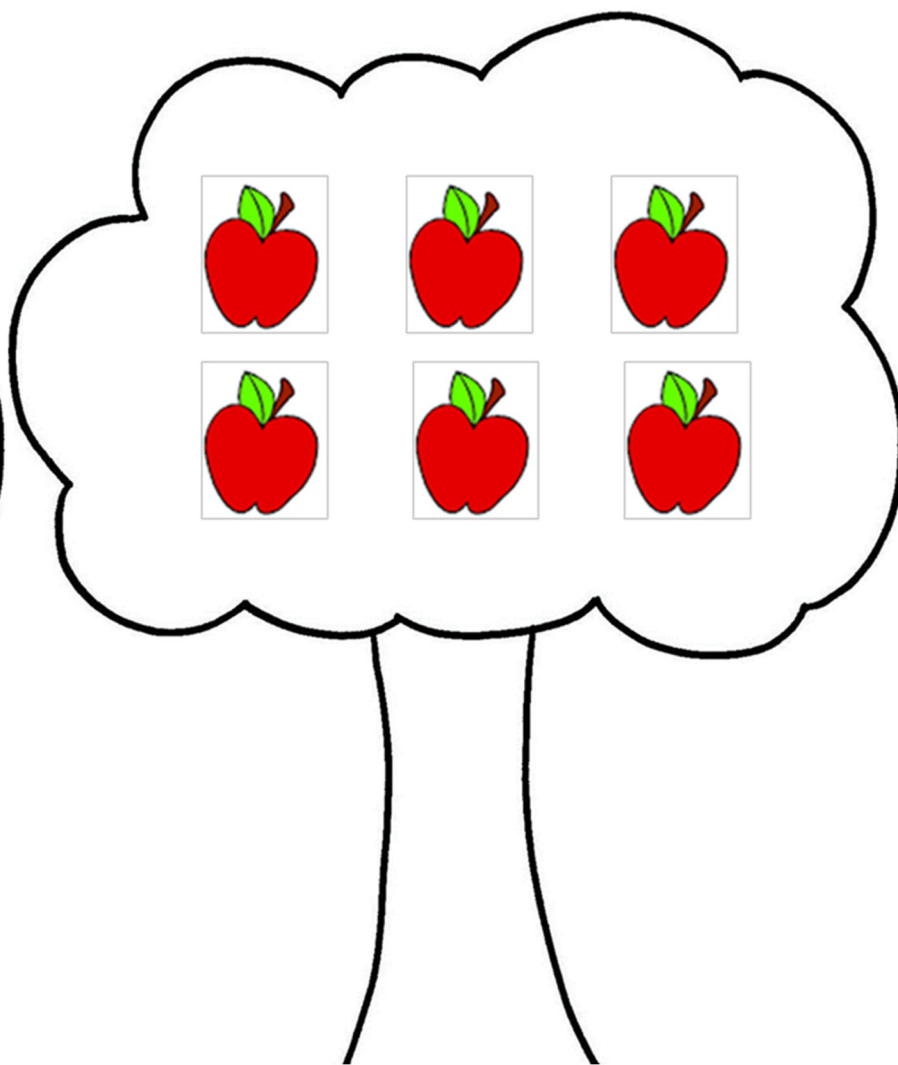
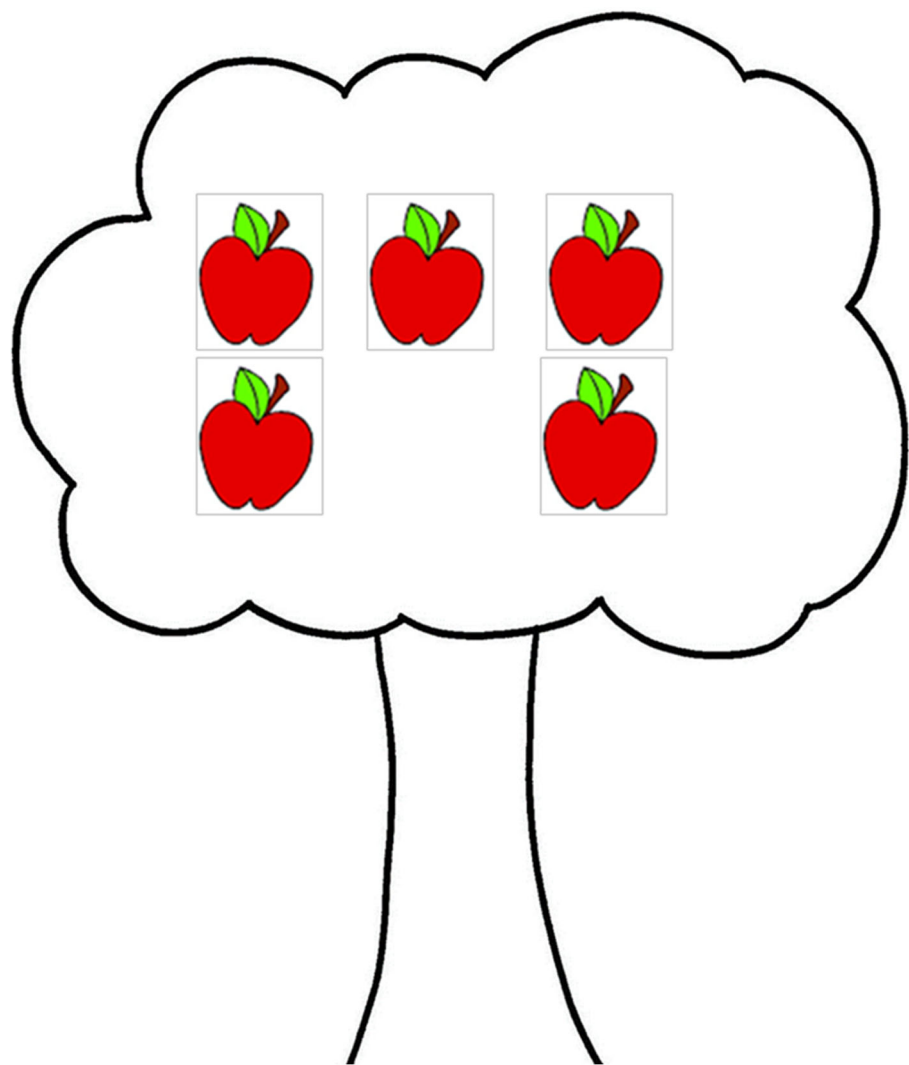
Counting Apples Template



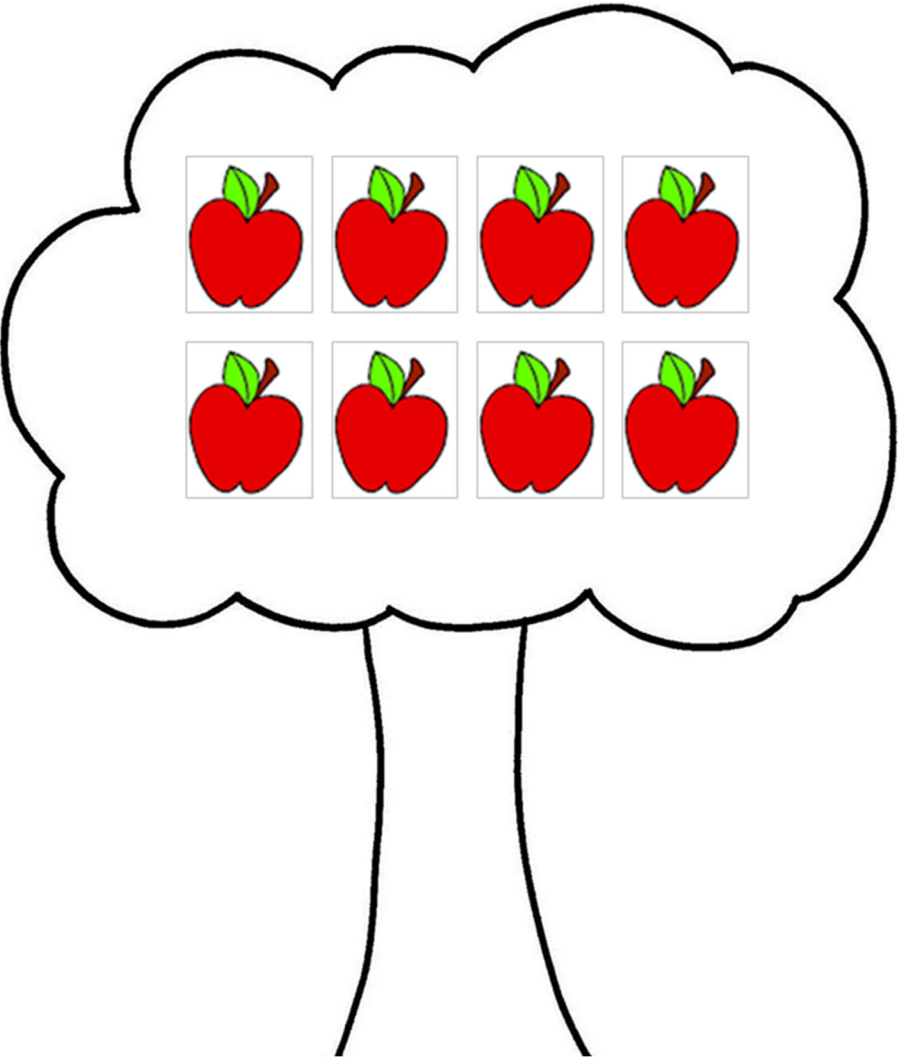
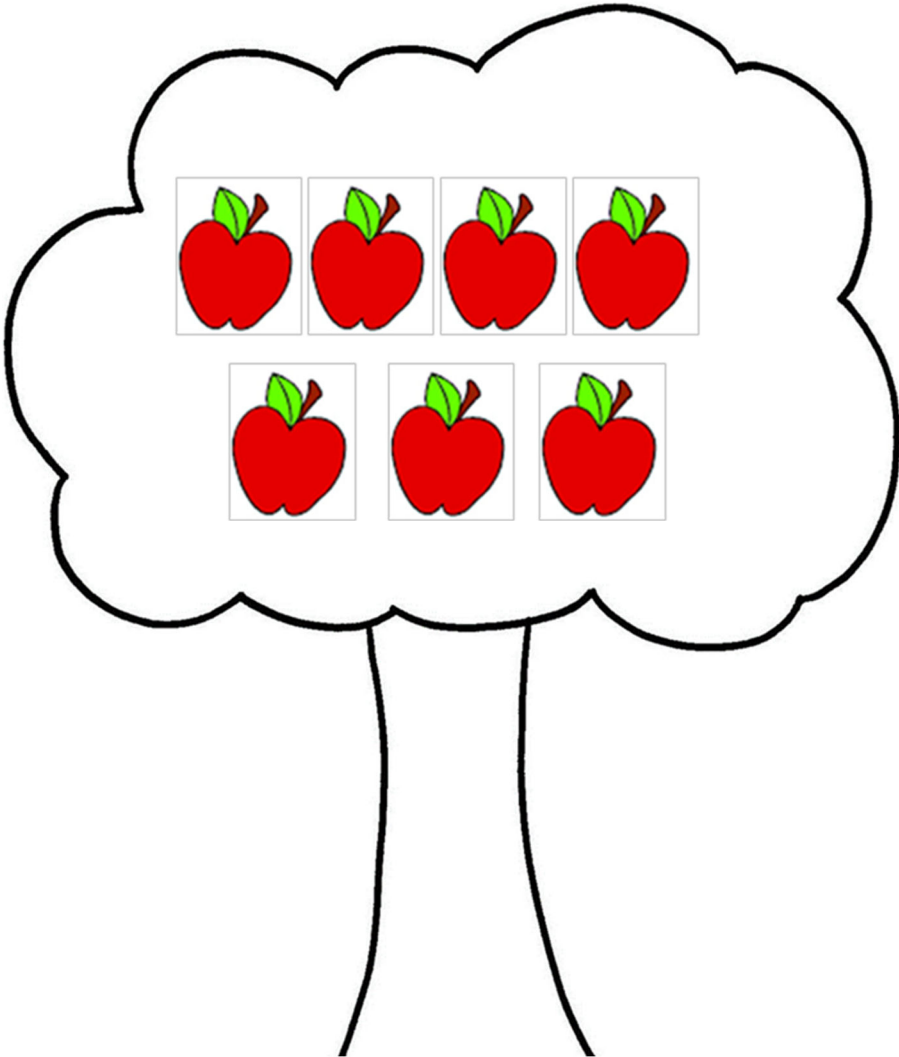
Counting Apples Template



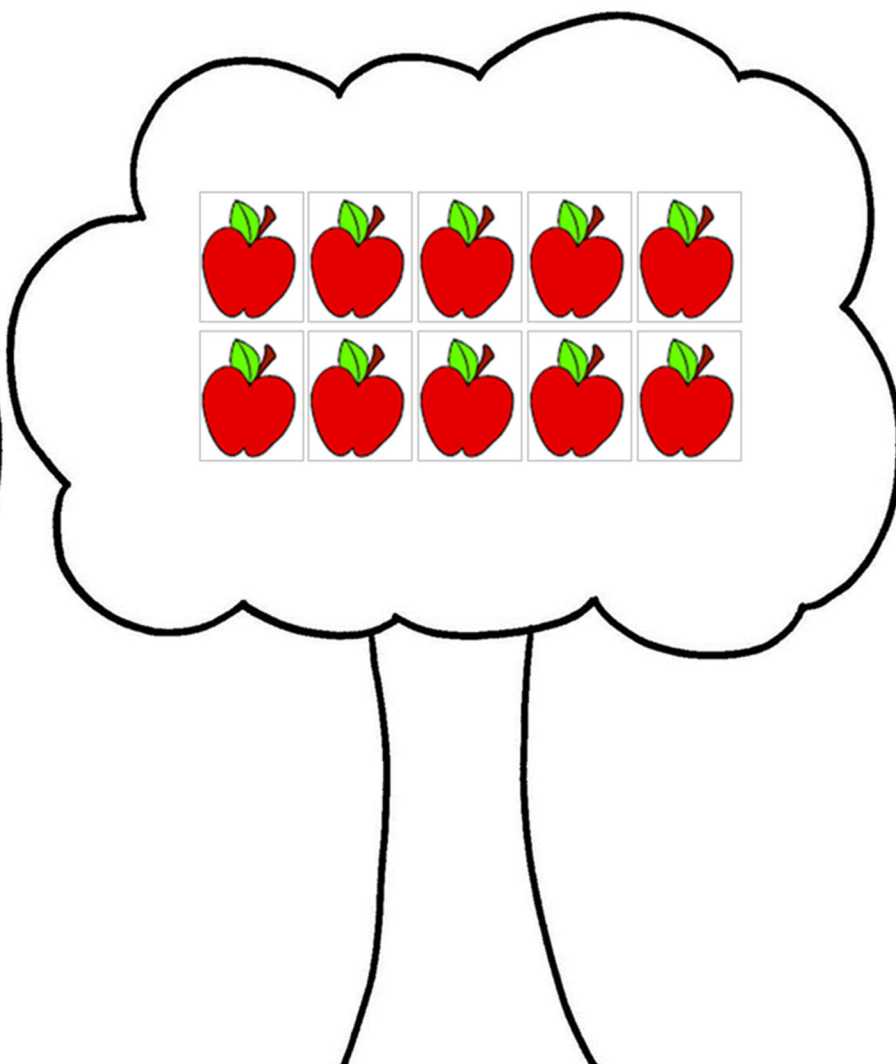
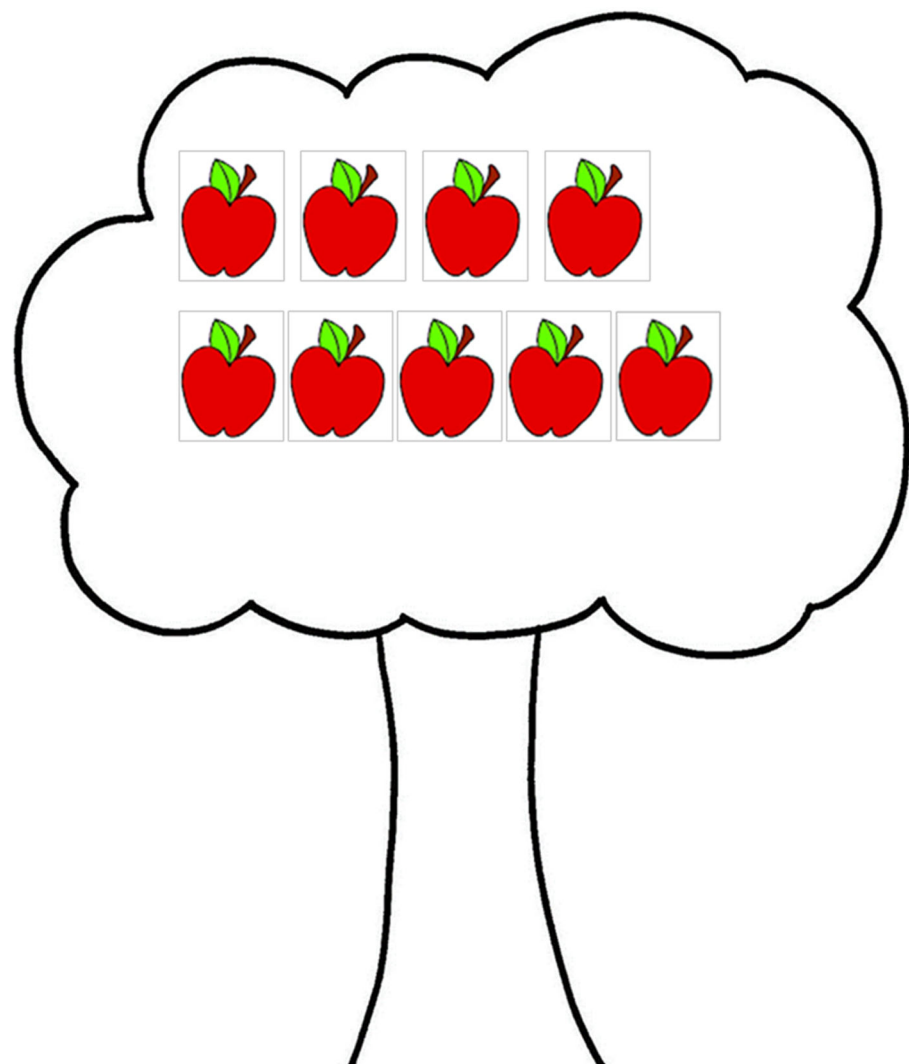
Counting Apples Template



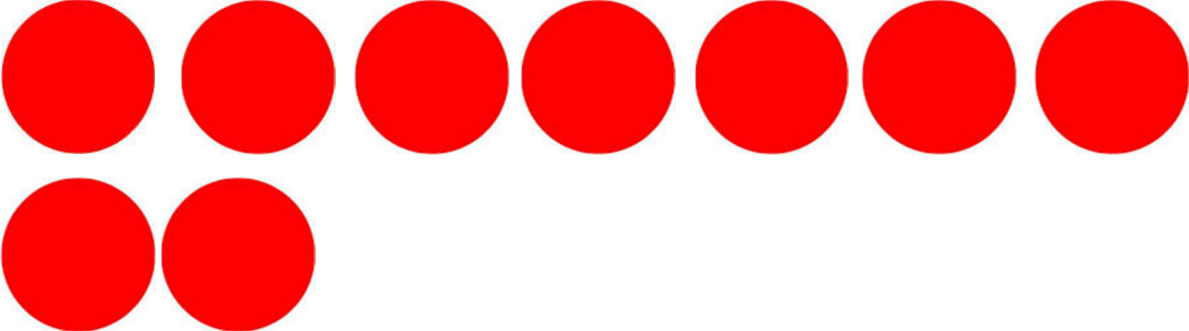
Counting Apples Template



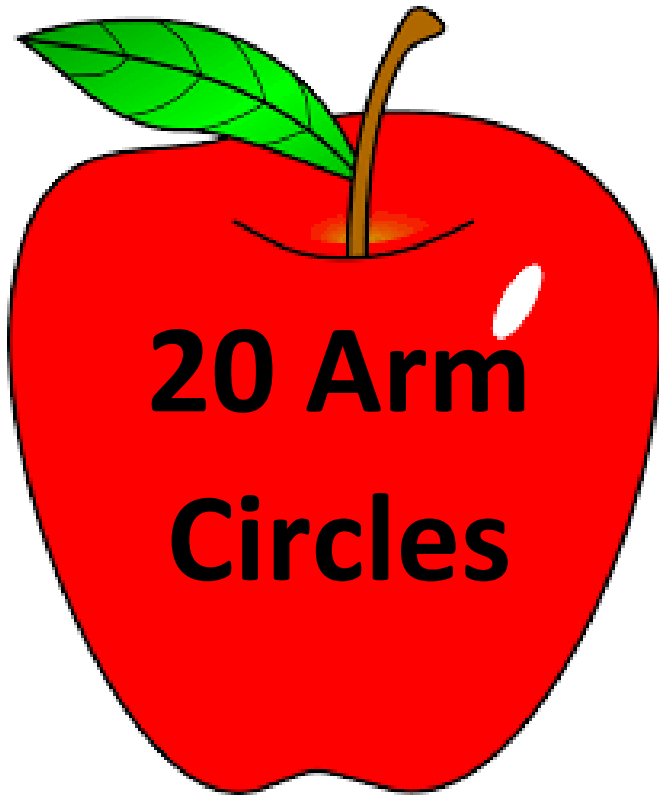
Counting Apples Template



10 On Top Template



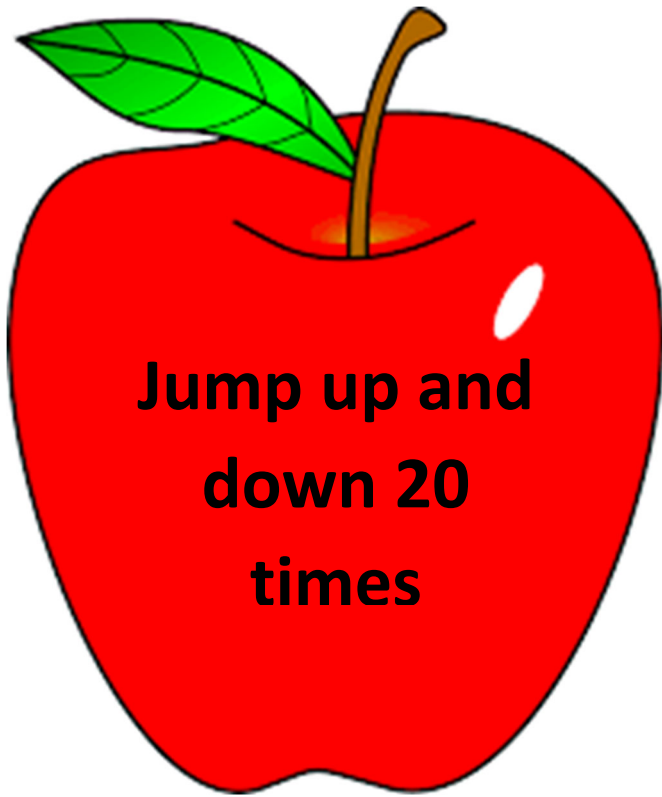
Apple Toss Template



Apple Toss Template



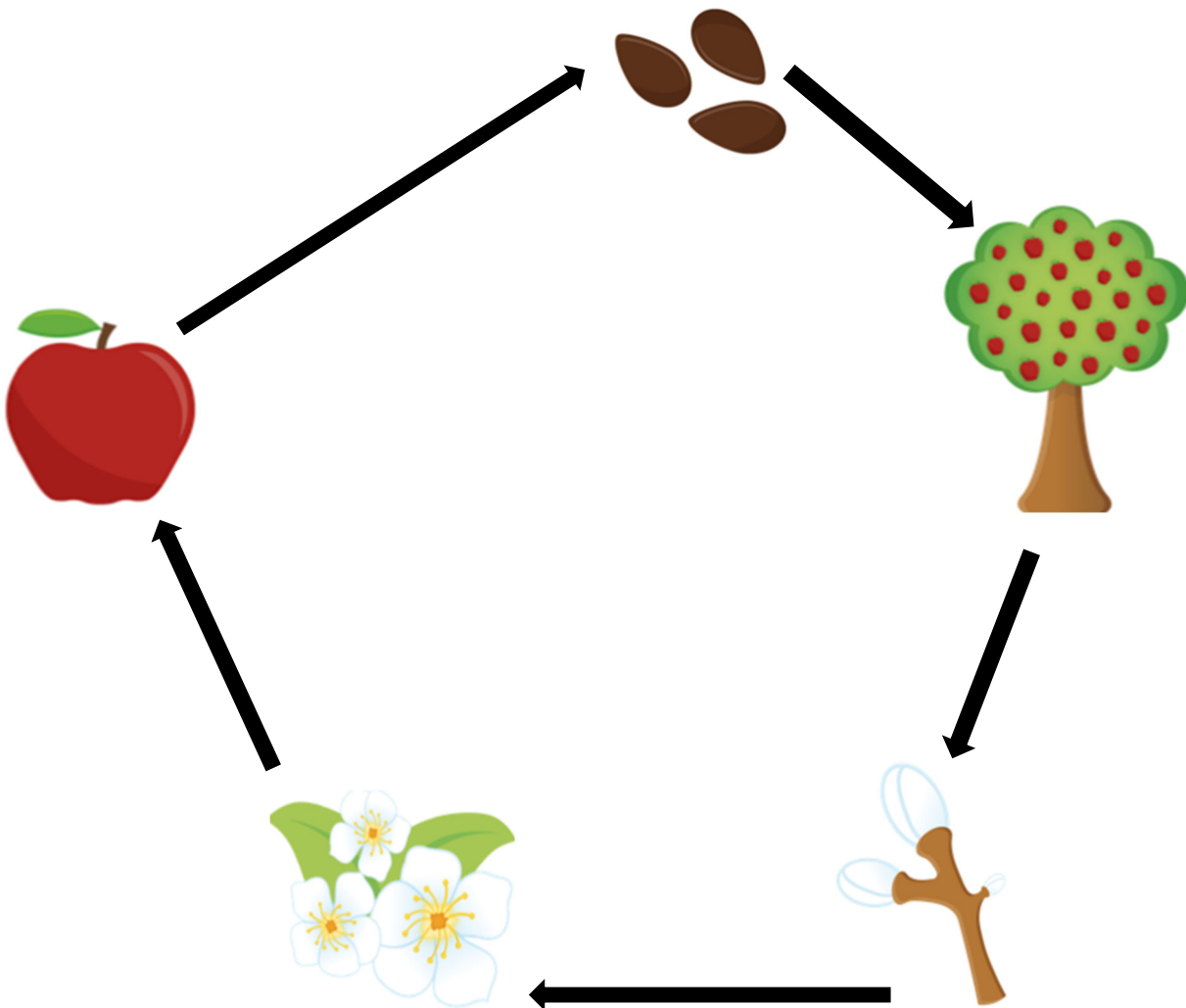
Apple Toss Template




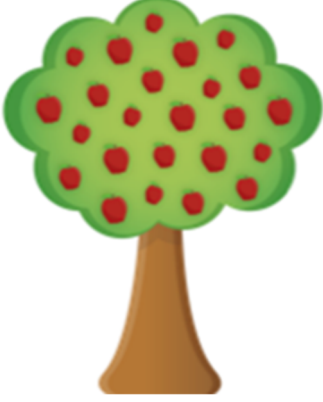



Apple Life Cycle Template

Talk with your child about the life cycle of an apple tree. Say, "First there are apple seeds and you plant them. Then the seeds grow into an apple tree. The apple tree has buds that bloom on it turning to flowers. Lastly, the flowers then become apples."

Have your child cut out the pictures below and encourage him to put the apple tree events in the correct order. Then allow him to glue them on the paper and copy the new vocabulary words.



Apple Life Cycle Template

| | | |
|--|--|---|
|  |  |  |
| seeds | tree | buds |
|  |  | |
| flower | apple | |