

**PRE-K**

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**Week**

**24**

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**Smart Activities**



**SMART CHOICE. SMARTER CHILD.®**

## The Statue of Liberty for Kids

**Materials:** internet access, website:

<https://youtu.be/usHRc7G0gVo>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask your child questions after the video, "Who made the Statue of Liberty?" "How was the statue transported?" "Why is it known as a famous landmark?" "Why is she green?"



## Lady Liberty's Holiday

by Jen Arena

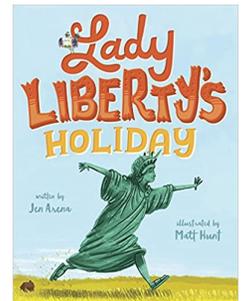
**Materials:** internet access, website:

<https://youtu.be/4-ScGPmnU3k>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions about the story, ex: "What did Mo tell Lady Liberty to do?" "Where did Lady Liberty visit?" "Where did Lady Liberty feel small?" "What made Lady Liberty return back home?"



## L is for Liberty and Lacing

**Materials:** shoelaces/yarn, cardstock, hole punch, Lacing template (included)

**Preparation:** Print the template on the cardstock. Punch holes and set up shoelace/yarn in the template. \*You can trace the pattern on the back of cardboard, cereal box, or some other thick material.

**Instructions:**

1. Say, "We are going to lace a shoe."
2. Show your child the shoe template and demonstrate how to lace it. Have him/her try to lace it.
3. Then, show your child how to tie a bow and encourage him/her to tie the bow "bunny ears"!



## Balloon Torch Run

**Materials:** balloon, funnel or tube, objects for an obstacle course

**Preparation:** Gather materials.

**Instructions:**

1. Say, "We are going to exercise holding a torch like Lady Liberty!"
2. Have your child place the balloon in the funnel and run as fast as he/she can from point A to point B.
3. Then, make an obstacle course for your child to zig and zag through holding her torch.



## President of United States Job

**Materials:** internet access, website:  
[https://youtu.be/VR-5Pq\\_26YI](https://youtu.be/VR-5Pq_26YI)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask him/her questions after the video, "What is the President of the U.S. also known as?" "Where does the President live when elected?"



## The White House

by Lloyd G. Douglas

**Materials:** internet access, website:  
<https://youtu.be/hgaAZ45YRlo>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions about the story, ex: "How many years has the White House been a symbol for the United States?" "Who was the first president to live in the White House?" "What room does the president work in?"



## Money Counting

**Materials:** Money Counting template, scissors, glue (optional)

**Preparation:** Print template. Cut out each coin, number value, and chart. (Choose which chart to use - matching up the coins or identifying the back of the coins with the value.)

**Instructions:**

1. Say, "We are going to learn about some of the money coins."
2. Show your child the money template and identify the coins. Then have him/her either match up the coins to the pictures or locate the back of the coins and put in their place along with the correct value.
3. Try using real coins and having your child add up the correct amount.



## Follow the Leader

**Preparation:** Find an open area.

**Instructions:**

1. Say, "We are going to play 'Follow the Leader!'" Remind your child the President is our country's leader.
2. Have your child follow what you are doing, such as hopping up and down, skipping, etc.
3. Then allow your child to be the leader.



## Learn about The United States of America

**Materials:** internet access, website:

<https://youtu.be/qENVV7BpWZs>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask him/her questions after the video, ex: "Where did the children travel to in the US?" "What did they learn about the Empire State Building?" "What did they get to eat?"



## Max for President

by Jarrett J. Krosoczka

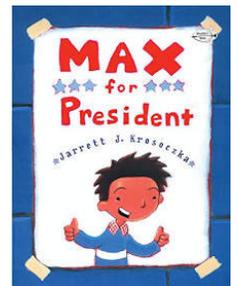
**Materials:** internet access, website:

<https://youtu.be/50sXCb0cehk>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions about the story, ex: "What did Kelly and Max do to run for President?" "Who won the election?" "What did Kelly do after she won?" "What position did Max accept from Kelly?"



## L is for Liberty

**Materials:** L is for Liberty template, pencil

**Preparation:** Print template.

**Instructions:**

1. Say, "We are going to find items that begin with the letter 'L'."
2. Show your child the worksheet and have him/her identify all items and then draw lines to the pictures beginning with the letter L.
3. Next, have your child go around the house or outside finding items beginning with the letter "L."



## Bicycling the USA

**Preparation:** Open and soft area.

**Instructions:**

1. Say, "We are going to exercise by pedaling a pretend bike traveling around the USA!"
2. Lie with your lower back pressed to the floor, both hands behind your head. Bring bent legs up, knees over hips. Tighten your abs.
3. Bring both knees up and slowly go through a **bicycle** motion, bringing the opposite knee toward the opposite elbow.



## Symbols of the United States

**Materials:** internet access, website:

<https://youtu.be/CJLGw0lkcdE>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask your child questions after the video, ex: "What are some of the symbols for the United States?" "Can you name some of the special landmarks in the United States?"



## The Scrambled States of America

by Laurie Keller

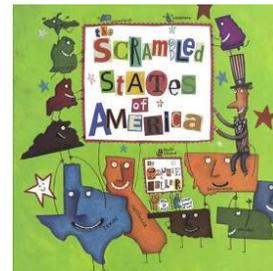
**Materials:** internet access, website:

[https://youtu.be/jx19V\\_LODRM](https://youtu.be/jx19V_LODRM)

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud book with your child.
2. Ask questions about the story, ex: "What did the states want for themselves?" "What did the state of Kansas suggest to the others?" "What did the states decided to do?"



## Green Penny Like the Statue of Liberty

**Materials:** pennies, white vinegar, dish or bowl, paper towel, paper/notebook, pen/pencil

**Preparation:** Gather materials.

**Instructions:**

1. Fold a paper towel so that it fits inside your dish.
2. Place the pennies on top of the paper towel.
3. Pour vinegar over the pennies so that the paper towel is fully saturated.
4. Observe the pennies over the next few hours and days. Record down your observations.



## Scrambled State Run

**Materials:** 2 containers, Scrambled States Run template, scissors

**Preparation:** Print template. Cut out states (you choose which ones and how many). Place in 1 container and then place other container a good distance away.

**Instructions:**

1. Say, "We are going to pick up a state from this container and run it to the other container. Then run back and grab another one."
2. As your child picks up a state say the state's name.



## PRESIDENTS - Fun Facts!

**Materials:** internet access, website:

[https://youtu.be/B\\_8yQ2plaAE](https://youtu.be/B_8yQ2plaAE)

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask your child questions after the video, ex: "What was named after Abraham Lincoln and Teddy Roosevelt?" "What were some special things you learned about the former presidents?"



## The First Pup: The Real Story of How Bo Got to the White House

by Bob Staake

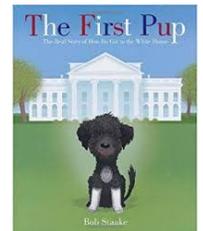
**Materials:** internet access, website:

<https://youtu.be/3SPn8VnG1WI>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions about the story, ex: "What promise did the girls have to make to get the puppy?" "What did they name the pup and why?"



## My Very Own Dog

**Materials:** paper, markers, crayons, pencil, yarn/string, Walk the Dog template

**Preparation:** Gather materials.

**Instructions:**

1. Fold a large sheet of paper lengthwise (like a hot dog bun - not short like a taco) and trace a dog shape on it (head, body, tail and two legs).
2. Cut out the dog shape and fold open. The dog will stand up on four legs (the back is the fold of paper).
3. Decorate and tie yarn around the neck.
4. Give the dog a name.



## Walk My Pup, Then Snack

**Materials:** dog from My Very Own Dog activity, Puppy Chow template

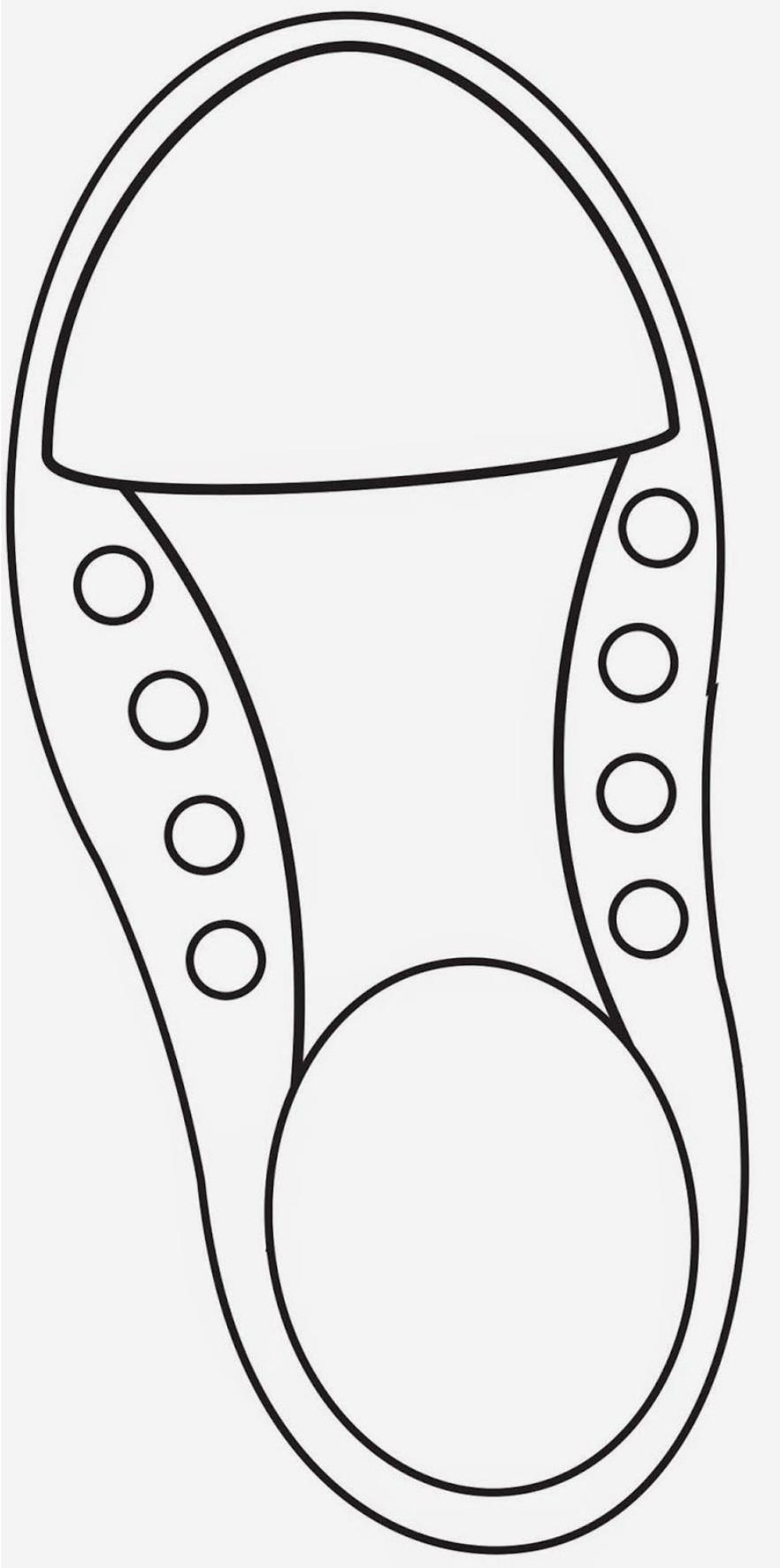
**Preparation:** Gather materials.

**Instructions:**

1. Say, "We are going to walk your dog."
2. Have your child take his/her dog for a walk.
3. Then use one of the recipes to make "Puppy Chow."



Lacing Template



# Money Coins (Match up the back and the amount each coin is worth.)

Type of Coin	Front of Coin	Back of Coin	Amount Worth
Penny			
Nickel			
Dime			

# Money Counting Template

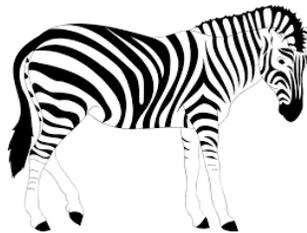
		
	1 ¢	10 ¢
	5 ¢	

**Money Coins (Match up the Coins and the amount each coin is worth.)**

Type of Coin	Front of Coin	Back of Coin	Amount Worth
<b>Penny</b>			
<b>Nickel</b>			
<b>Dime</b>			

## L is for Liberty Template

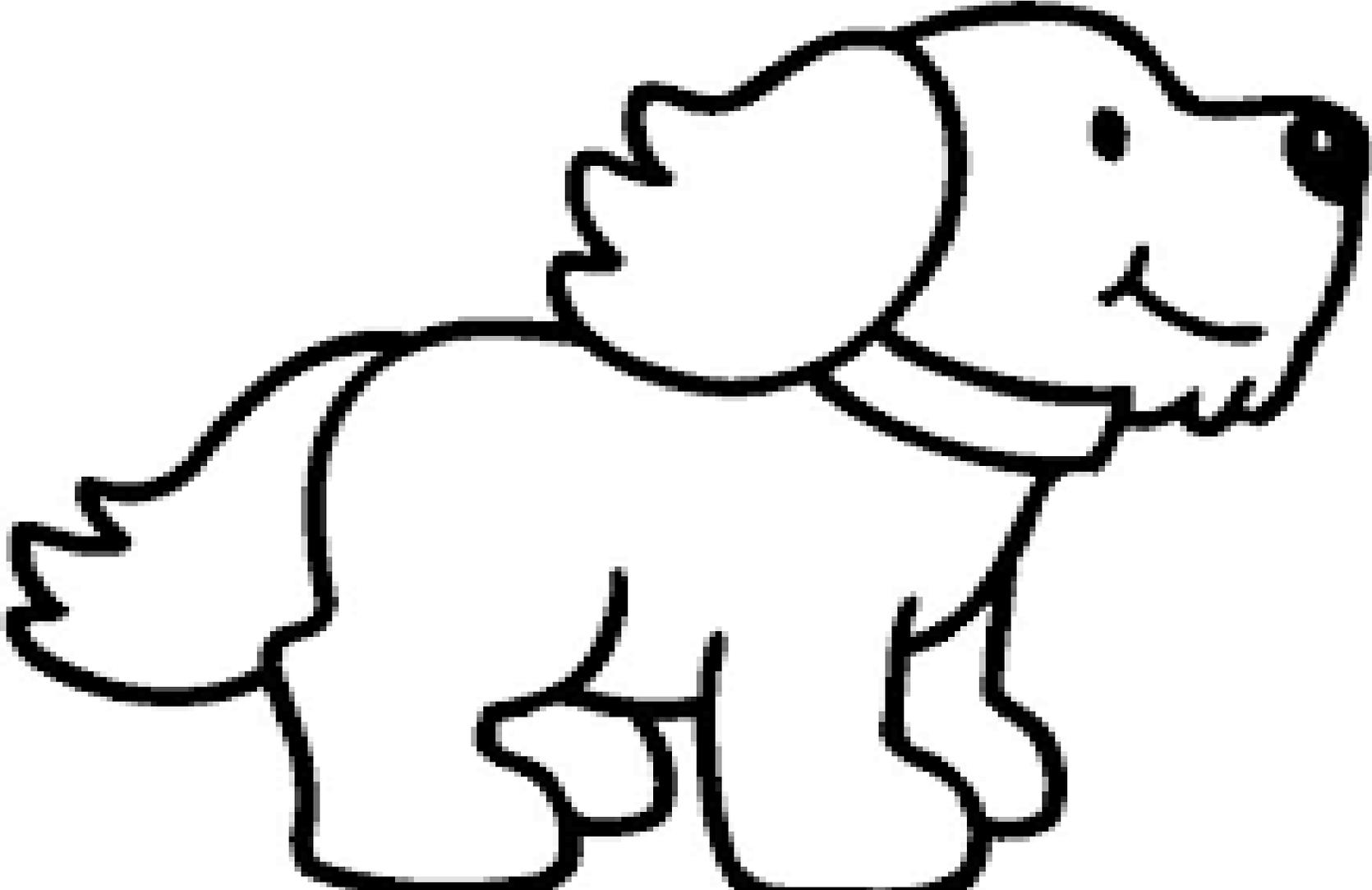
What Begins With The Letter "L"? Draw lines from Lady Liberty to items beginning with "L".



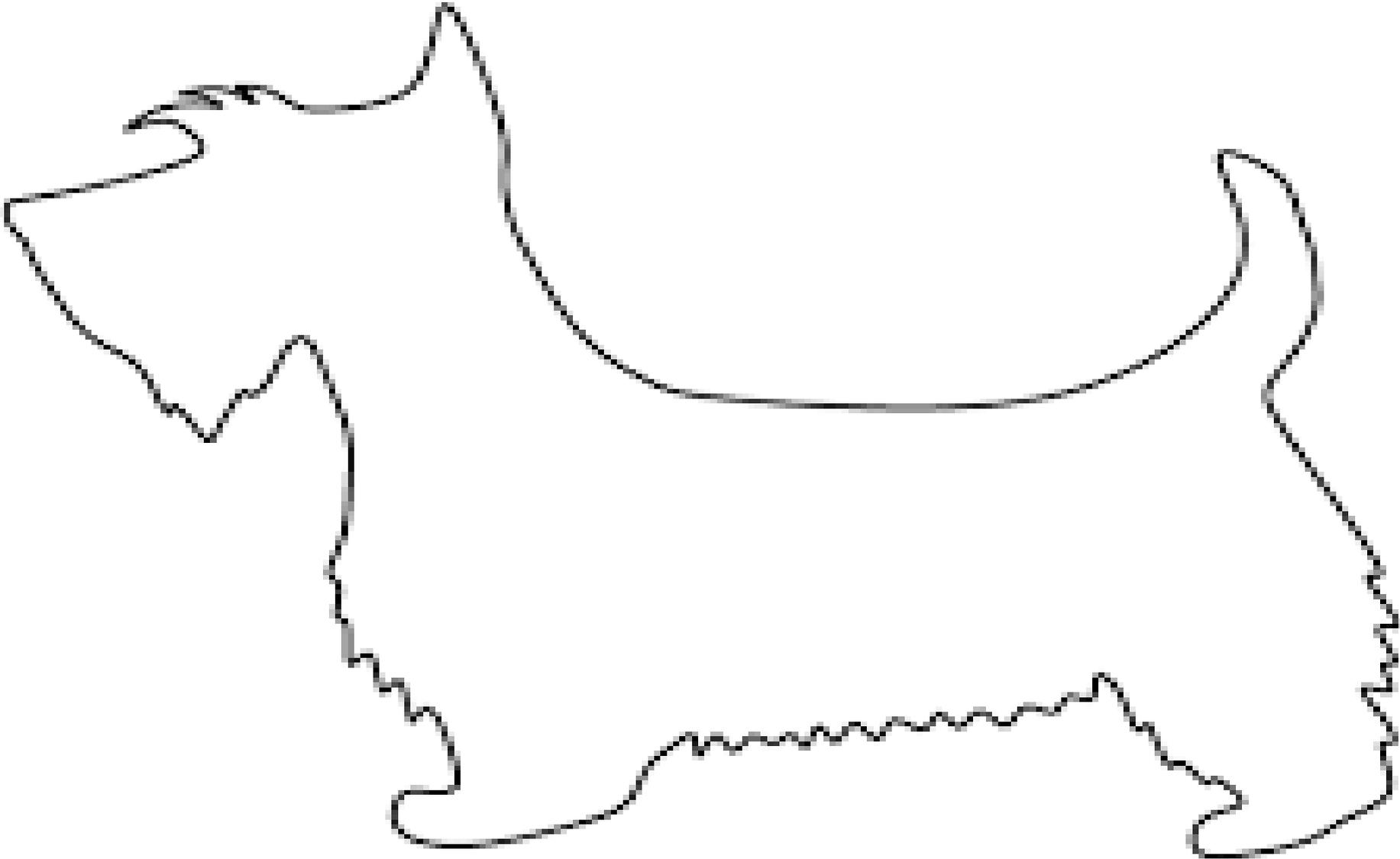
# Scrambled States Run Template



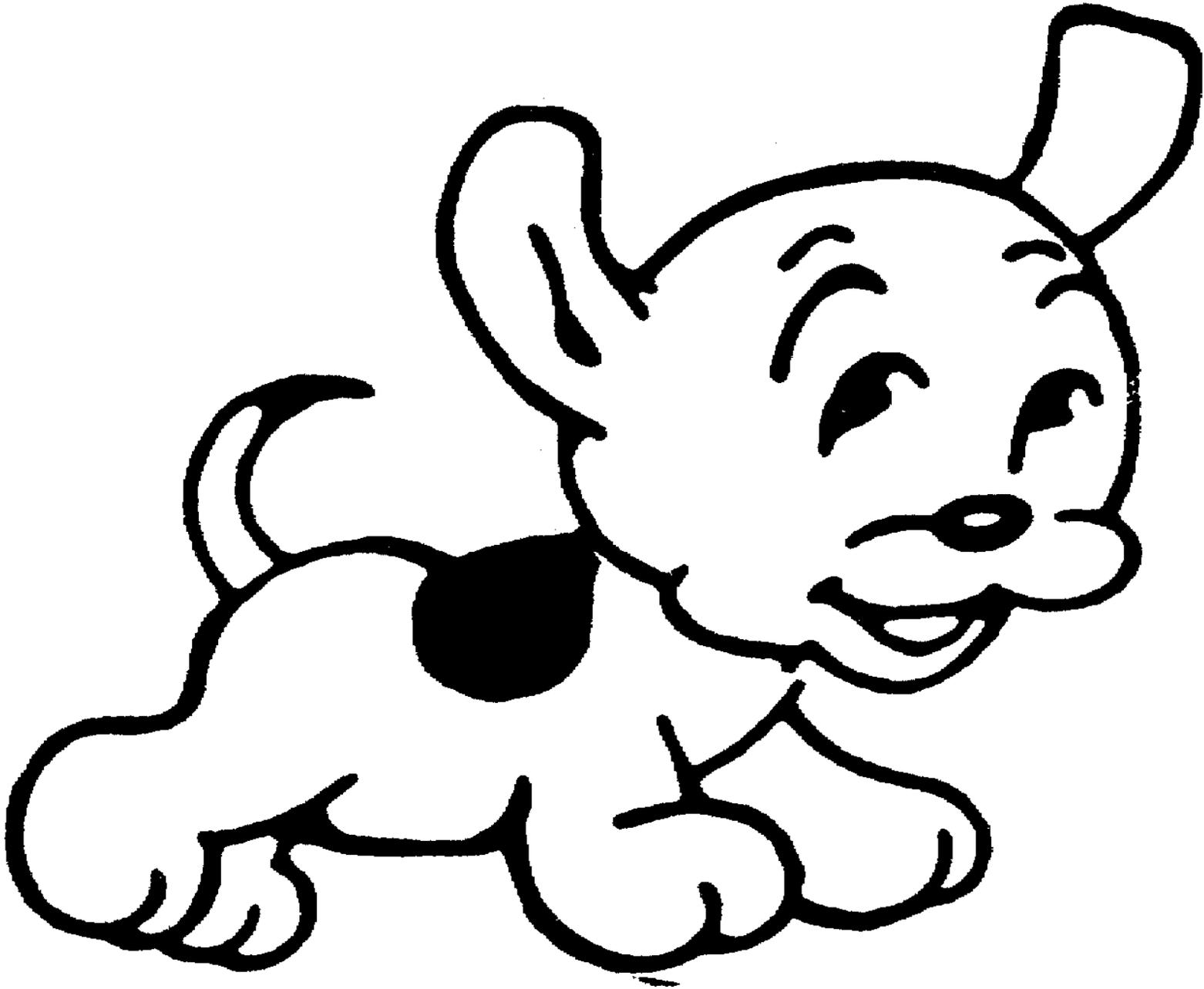
Walk the Dog Template



**Walk the Dog Template**



Walk the Dog Template



## Puppy Chow Template

### Puppy Chow

\*WARNING\* This recipe is VERY addictive 😊

#### Ingredients

1 stick butter  
1 cup semisweet chocolate chips  
1 cup peanut butter (if allergic or do not like Peanut Butter see recipe below)  
1 box Crispix cereal  
2 cups powdered sugar

#### Directions

Melt together butter, semisweet chocolate chips and peanut butter. Pour over 1 box of Crispix cereal in medium bowl. Put sugar in a large bowl and add the ingredients to coat. Serve in a plastic bag.

## Puppy Chow without Peanut Butter

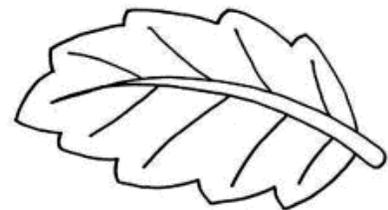
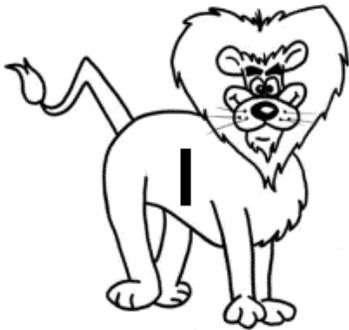
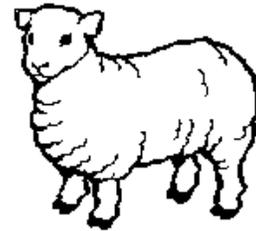
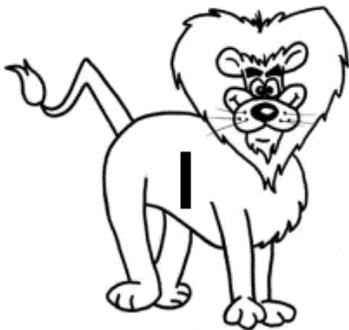
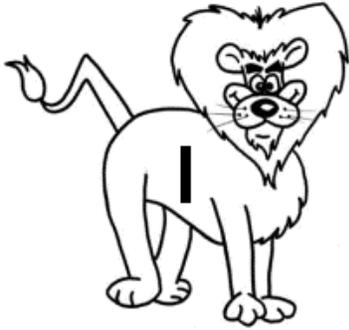
#### Ingredients

10 oz Dark or Semi-Sweet Chocolate ((dark if you want these less sweet))  
5 Cups Crispix, Chex or Any Rice Squares Cereal  
2 4.6 oz Packages Instant Vanilla Pudding

#### Directions

Add cereal of choice into the largest bowl you have and set aside.  
Place chocolate in another bowl and heat in the microwave for 30 seconds on high. Remove and stir. The chocolate should just begin to melt. Heat for 15 more seconds and stir again. Repeat for 15 second intervals until fully melted mixing in between. (this should not take more than 2 minutes)  
Pour chocolate all over cereal and using your hands, mix it up really carefully until every piece is covered with chocolate.  
Finally, sprinkle pudding mix over top and toss again lightly until your cereal is not sticky anymore and is fully coated in the pudding mix.  
Enjoy right away or store in Tupperware for up to 2 weeks.

# What Begins with L?



Draw a line to help the three lions find the items that **begin with** the sound of l.