

PRE-K

Week

22

Smart Activities



SMART CHOICE. SMARTER CHILD.®

What Does the Word Respect Mean to You?

Materials: internet access, website:

<https://youtu.be/w9QsOn5zoQg>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask questions about the video, ex: "What does the word respect mean?" "How would you like to be treated?" "Can you spell respect?"

R-E-S-P-E-C-T
find out what it means
to me
R-E-S-P-E-C-T

Cookies Week

by Cindy Ward

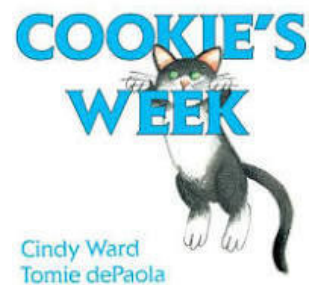
Materials: internet access, website:

<https://youtu.be/yr4nDI2t4QM>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you to listen to the book.
2. Ask questions about the story, ex: "What did Cookie do during the week?" "What does the word 'everywhere' mean?" "Do you think Cookie will rest on Sunday?"



Days of the Week

Materials: Days and Months template, paper, pencil

Preparation: Print materials and cut out each day separately.

Instructions:

1. Say, "These are the days of the week." Read them together. Then look at a calendar and discuss how the week is laid out.
2. Mix up the days and encourage your child to identify each day and put in the correct order.
3. Have your child write each day and draw a picture of something he/she does for each day.

Days of the Week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Hopscotching the Days of the Week

Materials: chalk

Preparation: Draw hopscotch in a safe area. Write in each square the days of the week in random order.

Instructions:

1. Say, "We are going to hopscotch the Days of the Week."
2. Encourage your child to hopscotch and read the days of the week as he/she jumps.



Making a Safe Route

Materials: internet access, website:

https://youtu.be/_jCpBH5zehI

Preparation: Preview video.

Instructions:

1. Watch the video with your child and talk about the word "route."
2. Ask questions about the video, ex: "Where is a safe route for you to walk?" "What do you need to do to walk safely?" "Why do you look left first? Then look left, right and left again?"



Silly Willy's Months

by Classroom Readers

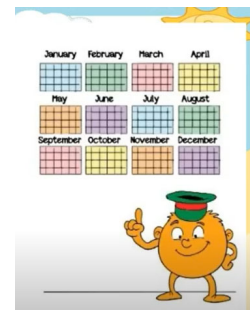
Materials: internet access, website:

<https://youtu.be/6-ZR9dWbiNI>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you to listen to the book.
2. Ask questions about the story. Ex: "Who is the character in the story?" "Which month do you think Willy enjoyed the most?"



Spelling the Months

Materials: Days and Months template, paper, pencil

Preparation: Print materials.

Instructions:

1. Say, "You are going to write the months."
2. Read the months together and provide the flash cards for your child. Then give him/her the sheet to fill in the correct months using the hint of the first letter.
3. After your child completes filling in the correct months, take the flash cards and have him/her put them in the correct order.
4. Praise your child for his/her hard work!

Months of the year

January	July
February	August
March	September
April	October
May	November
June	December

12 Months of the Year Exercise

Materials: internet access, website:

<https://youtu.be/omkuE6Wa5kQ>

Preparation: Preview video.

Instructions:

1. Say, "We are going to exercise while singing the months of the year along with Jack Hartman."
2. Encourage your child to follow along with singing and exercising.



Clock and Time Facts

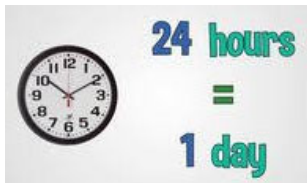
Materials: calendar, Analog Clock template, clasp, internet access, website:

<https://youtu.be/cf0I1eXqPJA>

Preparation: Preview video. Cut out clock and put together.

Instructions:

1. Watch the video with your child.
2. Ask questions about the video, ex: "How many days are in a year?" "How many hours in a day?"
3. Look at a calendar and have your child identify the days of the weeks, months of the year, and then help him/her understand how a clock tells time for us each day.



It's About Time

by Stuart J Murphy

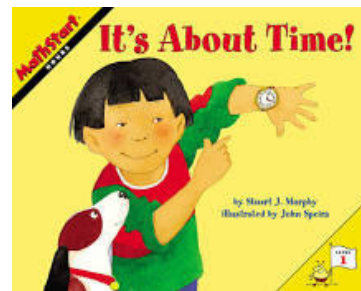
Materials: analog clock made from template, internet access, website:

<https://youtu.be/yQMBSJhUCAs>

Preparation: Preview video.

Instructions:

1. Encourage your child to join you to listen to the book.
2. As you read the book, have your child move the hands on the clocks to match the story.



Sight Word Shaving Cream Writing

Materials: Sight Words template, shaving cream, tray (if desired)

Preparation: Print materials and cut apart. Spray some shaving cream out on the table/desk area. (*If you want to change it up, use sand or salt in a box - the rough material helps kinesthetic learners memorize the words.*)

Instructions:

1. Say, "We are going to practice writing and reading our sight words."
2. Encourage your child to look at a word, say the word, and then write it.



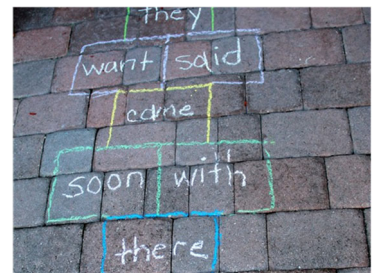
Hopscotching Sight Word

Materials: chalk

Preparation: Draw hopscotch in a safe area. Write in each square various sight words.

Instructions:

1. Say, "We are going to hopscotch our sight words."
2. Encourage your child to hopscotch and read the sight words as he/she jumps.
3. Have your child try to use the sight words in a sentence.



What is a Setting?

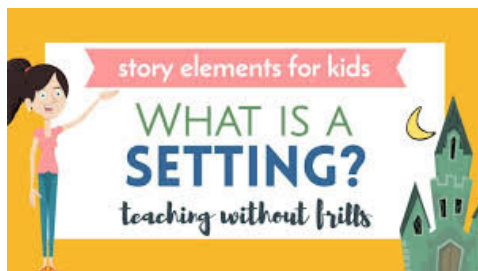
Materials: internet access, website:

<https://youtu.be/3BVOIyUnk6s>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask questions about the video, ex: "Think of the books in your room." "What settings do they have?" "How did you determine what the setting was?"



Clifford's Manners

by Norman Bridwell

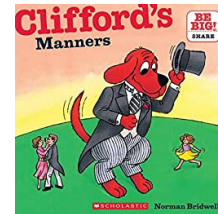
Materials: internet access, website:

https://youtu.be/oz_1JQ_saE8

Preparation: Preview video.

Instructions:

1. Encourage your child to join you.
2. Ask questions about the story, ex: "What are some of the manners Clifford used in the story?" "Why is it important to have good manners?" "What was the setting in the story?"



Magically Appearing Sight Words

Materials: paper, white crayon, Sight Words template, paintbrush, water, food coloring or paint

Preparation: Write sight words in white crayon on the paper. (Write the words in different directions, sizes, etc.)

Instructions:

1. Say, "We are going to find our sight words by painting on these pieces of paper."
2. Encourage your child to paint and read the sight words.
3. Help him/her read the words along the way.



Jump and Grab

Materials: paper, marker, Sight Words template, string or tape

Preparation: Write sight words on paper separately. Then, hang words from ceiling, tape on the wall, or put up high on outside items.

Instructions:

1. Say, "We are going to find sight words by jumping, grabbing, and then saying the word."
2. Encourage your child to jump and grab a word. When possible, have him/her say it in a sentence.



Fiction or Nonfiction

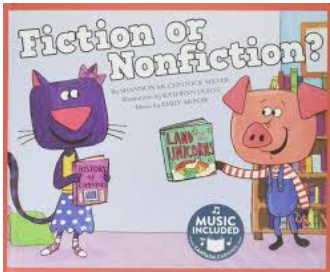
Materials: internet access, website:

<https://youtu.be/5CW2BMIZO4w>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask questions about the video, ex: "What books can you think of that are fiction?" "How about nonfiction?" "Why?"
3. Gather some books in your house and encourage your child to identify the books as fiction and nonfiction.



The Gingerbread Cowboy

by Janet Squires

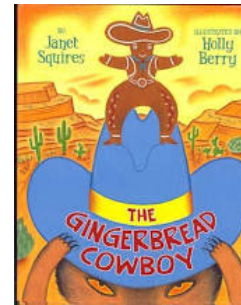
Materials: internet access, website:

https://youtu.be/FIKD_Ombh00

Preparation: Preview video.

Instructions:

1. Enjoy this read aloud book with your child.
2. Ask questions about the story, ex: "What happened in the beginning of the story?" "What happened in the middle of the story?" "What happened in the end of the story?" "Was this story fiction or nonfiction?"



Scavenger Hunt Sight Word Map

Materials: paper, marker, scissors, tape, Sight Words template

Preparation: Write letters on paper and cut apart and then tape around the house on objects. Now, draw a map of your house or the room labeling where each letter is located. (i.e. sofa, chair, table, etc.). Write out words on paper.

Instructions:

1. Say, "We are going to find letters using a map and then build words."
2. Show your child the map and then send him/her on a hunt.
3. Have your child build the sight words on the paper.



Following the Rules

Materials: chalk or tape

Preparation: Make a start and finish line using chalk or tape.

Instructions:

1. Say, "I am going to give you instructions and change the rules each time. You must listen very carefully. When I say a rule that is true such as 'We put our clothes away', you take two steps forward. If I say a silly rule like 'We wear thick coats in the summer', you take a step back. If you miss the rule, you go back to the starting line."
2. As you call out various rules, have your child tell you why the rule is important.



Days and Months Template

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Days and Months Template

January

February

March

Days and Months Template



April

A rectangular banner with a red background featuring a repeating pattern of small, concentric circles. The word "April" is written in a large, white, bubbly font with a thick purple outline.

May

A rectangular banner with a pink background featuring a repeating pattern of small, solid circles. The word "May" is written in a large, white, bubbly font with a thick purple outline.

June

A rectangular banner with a purple background featuring a repeating pattern of small, solid diamonds. The word "June" is written in a large, white, bubbly font with a thick purple outline.

Days and Months Template



July

A rectangular banner with a purple background featuring a repeating pattern of small, light purple leaves. The word "July" is written in a large, white, bubbly font with a dark purple outline.

August

A rectangular banner with a bright pink background featuring a repeating pattern of small, darker pink circles. The word "August" is written in a large, white, bubbly font with a dark purple outline.

September

A rectangular banner with a red background featuring a repeating pattern of small, darker red spirals. The word "September" is written in a large, white, bubbly font with a dark purple outline.

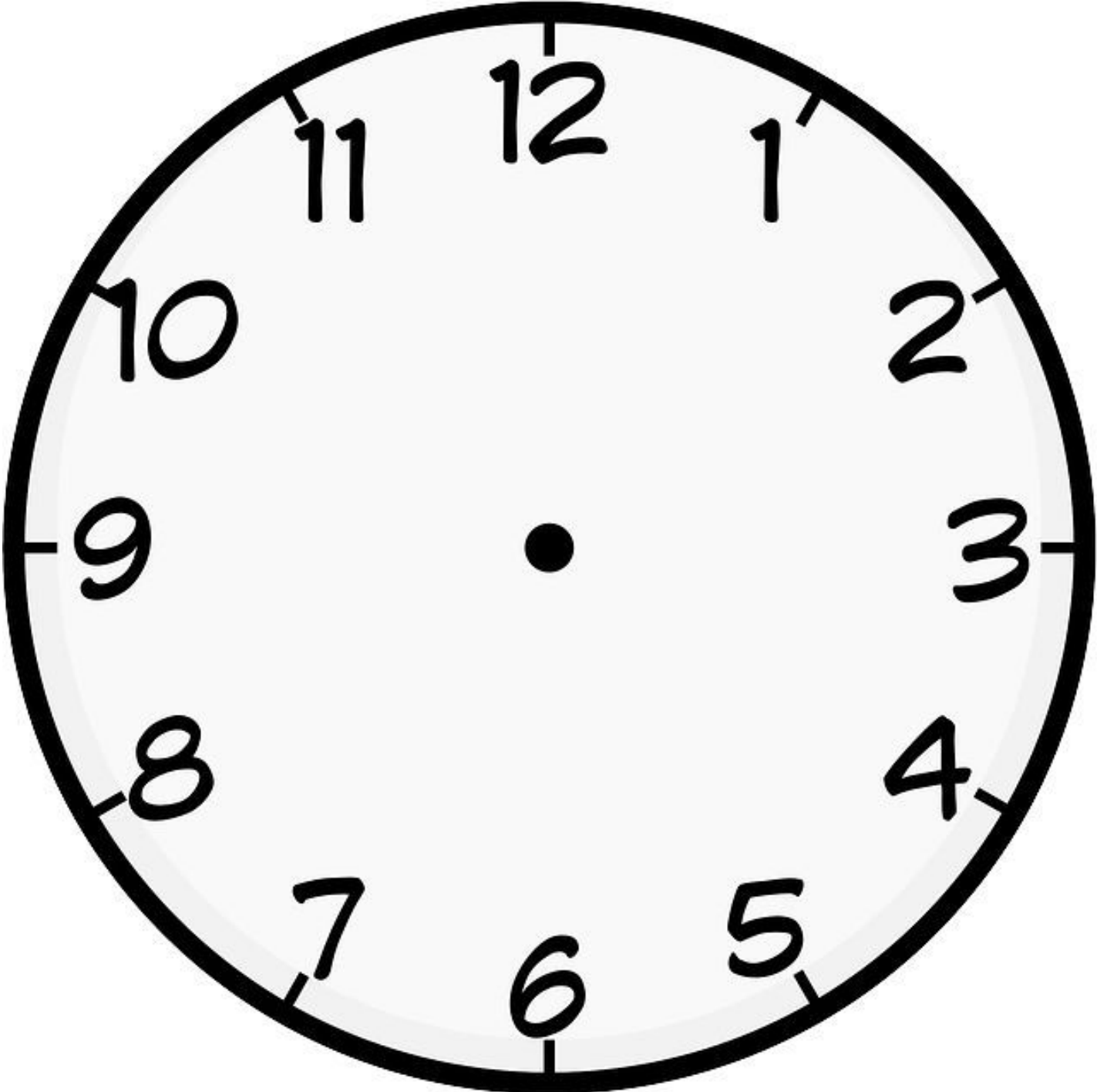
Days and Months Template

October

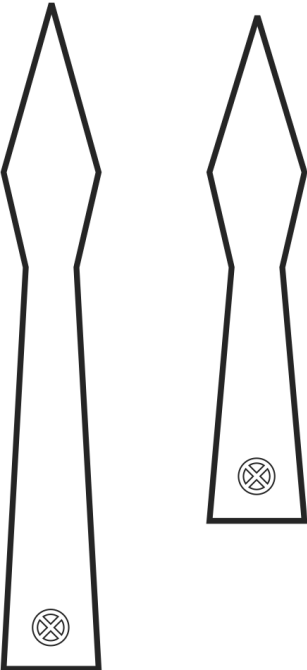
November

December

Analog Clock Template



Analog Clock Template



Sight Words Template

I

like

the

and

see

we

a

to

come

me

with

my

you

what

Sight Words Template

are

now

is

how

find

this

will

be

go

for

make

play

said

good

Sight Words Template

she

all

he

no

do

down

have

help

look

out

off

take