

# PRESCHOOL

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Week

38

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## Learn About Winter

**Materials:** internet access, website:

<https://youtu.be/X2C5fDIVAaU>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the video about winter.
2. Say, "What is the shortest day of winter?"
3. Have your child answer the questions as they are asked in the video.
4. Ask, "What animals migrate?" "What animals hibernate?" "What animals do fine in the winter?"



## The First Day of Winter

by Denise Fleming

**Materials:** internet access, website:

<https://youtu.be/JDua9EyshKo>

**Preparation:** Preview book.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "What items did the snowman get from his best friend?" "Who was the snowman's best friend?" "What did the baby do at the end of the story?"



## Snowman Counting Book

**Materials:** 12 pieces of paper, markers, pencil, hole punch, yarn, scissors

**Preparation:** Gather materials.

**Instructions:**

1. Say, "I want you to make a snowman book like the story we read, but you can have your snowman receive any 10 materials. Each page you will draw that item, add it to the other items, and write the numbers and words."
2. Allow your child time to complete this book. Then help him/her put it together by punching holes on the side and having your child thread the yarn through and tie. (Assist when necessary.)
3. Then have your child tell you about his/her book.

## 10 Hopscotch Toss

**Materials:** painter's tape, small stuffed animal

**Preparation:** Find an open, safe area. Make 10 squares with numbers 1-10 using 1 or 2 squares.

**Instructions:**

1. Have your child stand in front of the hopscotch and toss the small animal into a square.
2. Now tell your child that he/she must jump to those squares while counting and then pick up the animal and continue.
3. Continue activity if interest remains.



## Migrations: Big Animal Trips

**Materials:** internet access, website:

<https://youtu.be/hMAS4SdPj-w>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask questions about the video, ex: "Why do animals migrate?" "What whale migrates the farthest?" "What animal makes the longest migration?" "What do animals use to guide them on their migration?"



## Animals in Winter

by Henrietta Bancroft & Richard G. Van Gelder

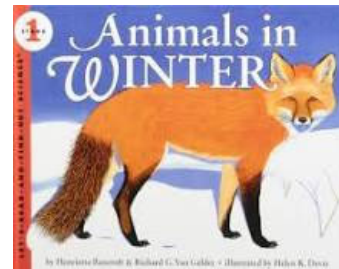
**Materials:** internet access, website:

<https://youtu.be/eLDbjt-FiTM>

**Preparation:** Preview book.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What do many animals do in the winter?" "What is special about a woodchuck?" "Why do animals gather a lot of food before winter?"



## Hibernate or Migrate

**Materials:** Hibernate or Migrate template

**Preparation:** Print template and cut apart the animals and the chart.

**Instructions:**

1. Say, "I want you to look at the various animals. We listened to the video and read a book about animals that migrate and hibernate. Match up the pictures in the correct columns."
2. Discuss with your child the various animals and what they do for winter.

Hibernate	Migrate

## Butterfly Pose

**Preparation:** Locate an open, safe area.

**Instructions:**

Say, "Do you remember that butterflies migrate? We are going to do a butterfly yoga pose."

Lay belly down on the floor or a yoga mat. Extend arms out to the sides. Lift straight arms to sides of the room. Lift straight legs to back of the room. Now, you can flutter your arms like butterfly wings.



## Snow Making

**Materials:** baking soda, shaving cream, fork, water, bowl, measuring cup

**Preparation:** Gather ingredients.

**Instructions:**

1. Have your child measure out 1 cup of baking soda and pour into the bowl.
2. Then, have him/her measure out 1 cup shaving cream and pour into the box.
3. Using the fork, have your child mix it and add a few drops of water until it takes on a snow-like appearance.
4. You may have to add a little extra baking soda and/or water depending on the humidity of the room.



## Let It Snow

by Maryann Cocca-Leffler

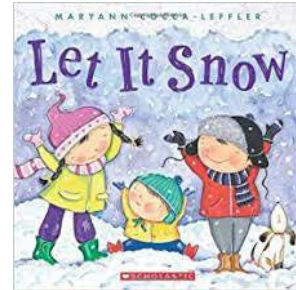
**Materials:** internet access, website:

<https://youtu.be/vIBYIRtIIfE>

**Preparation:** Preview video.

**Instructions:**

1. Listen to the read aloud story with your child. Talk about winter.
2. Ask questions, ex: "What activities did the children do outside?" "What did the children see at the end of the story?"



## Snowflake Same and Different

**Materials:** Same and Different template, pencil

**Preparation:** Print template.

**Instructions:**

1. Say, "Here are some pictures of snowflakes. You are going to look at 4 of them and find the one that is different. 'Different' means 'it does not look like the other snowflakes.'"
2. Give your child the template and encourage him/her to circle the one snowflake that is different in each set.



## Snowflakes Falling

**Materials:** balloons

**Preparation:** Locate a safe, open area. Blow up the balloons.

**Instructions:**

1. Say, "We are going to play a game called 'Snowflakes Falling.' I am going to throw a balloon in the air and you need to keep tapping it to keep it from falling to the ground."
2. Encourage your child to count how many times he/she can tap the balloon.
3. Add a second balloon and see if your child can keep both from falling to the ground.



## Melting Ice

**Materials:** 4 bowls, ice cubes, salt, corn meal, water, measuring cups, timer

**Preparation:** Lay out all materials.

**Instructions:**

1. Ask your child, "Do you know what makes ice melt?"
2. Place one cube of ice in each bowl.
3. Then have him/her measure out an equal amount of each material (corn meal, salt, water) leaving one bowl with just ice.
4. Set a timer for 10 minutes. Which melted faster? Slower?



## Sneezy the Snowman

by Maureen Wright

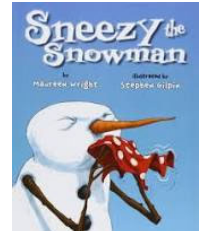
**Materials:** internet access, website:

<https://youtu.be/5eBXQN7Iv2A>

**Preparation:** Preview book.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did the snowman drink to warm himself up?" "Then what happened to sneezy each time he drank or found something hot?" "What did the children do to help Sneezy from not being cold?" "What did Sneezy eat?"



## Shape Snowman

**Materials:** Shape Snowman template, markers, crayons, glue, scissors, paper

**Preparation:** Print template.

1. Say, "I want you to make a snowman by cutting out the shapes and then gluing them on the paper."
2. Next, encourage your child to add features on the snowman.



## Snow Sock Cup Challenge

**Materials:** 10 plastic/paper/Styrofoam cups, rolled up white socks

**Preparation:** Locate a safe area to set up cups (4 on the bottom, then 3, 2, and 1 on top). Even use white cups and decorate like snowmen.

**Instructions:**

1. Say, "We are going to knock down cups using our pretend snowballs (socks)."
2. Encourage your child to throw and as he/she masters knocking them down, move him/her further away.



## The Snowy Day

by Ezra Jack Keats

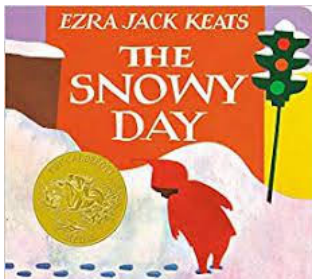
**Materials:** internet access, website:

<https://youtu.be/yFZKINU39hE>

**Preparation:** Preview book.

**Instructions:**

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did Peter do in the snow?" "What did he pretend he was in the snow?" "What did he put in his pocket?" "What happened to the snowball?"



## Sequencing *The Snowy Day*

**Materials:** *The Snowy Day* Sequencing template, scissors

**Preparation:** Print and cut apart template.

**Instructions:**

1. Say, "You are going to put the pictures in the correct order from the story. We can watch the story again if you need to do so."
2. Have your child take the different pictures and put them in the correct order.
3. Encourage him/her to retell the story to you.



## Snow Writing

**Materials:** shallow container, flour, straw or stick

**Preparation:** Write out words or letters on a piece of paper. Put flour in the container (enough so your child can write and see the letters or words).

**Instructions:**

1. Show your child the container with the flour. Say, "You are going to write in the snow."
2. Give your child the words or call them out. Encourage him/her to write them.



## Snowflakes Song Exercise

**Materials:** internet access, website:

[https://youtu.be/uY3w\\_v6Ua9U](https://youtu.be/uY3w_v6Ua9U)

**Preparation:** Find an open area with internet access.

**Instructions:**

1. Encourage your child to join you.
2. Have him/her dance, move, and sing along with the video.



## Hibernate or Migrate Template

**Directions:** Cut out pictures below and the labels. Set out labels and encourage your child to place animals in the correct columns. Have conversations about the various animals and where they go - in the ground, tree, or somewhere else and why.

# Hibernate



# Migrate



**Hibernate or Migrate Template**





**Hibernate or Migrate Template**



## Hibernate or Migrate Template

Answer Key:

# Hibernate



# Migrate



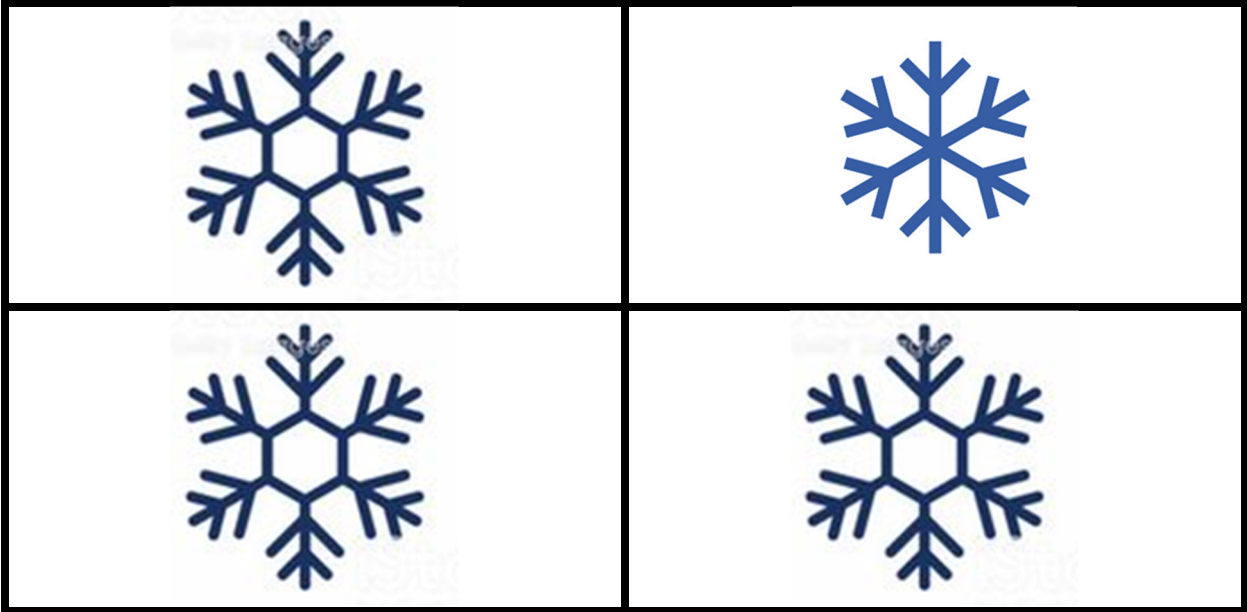
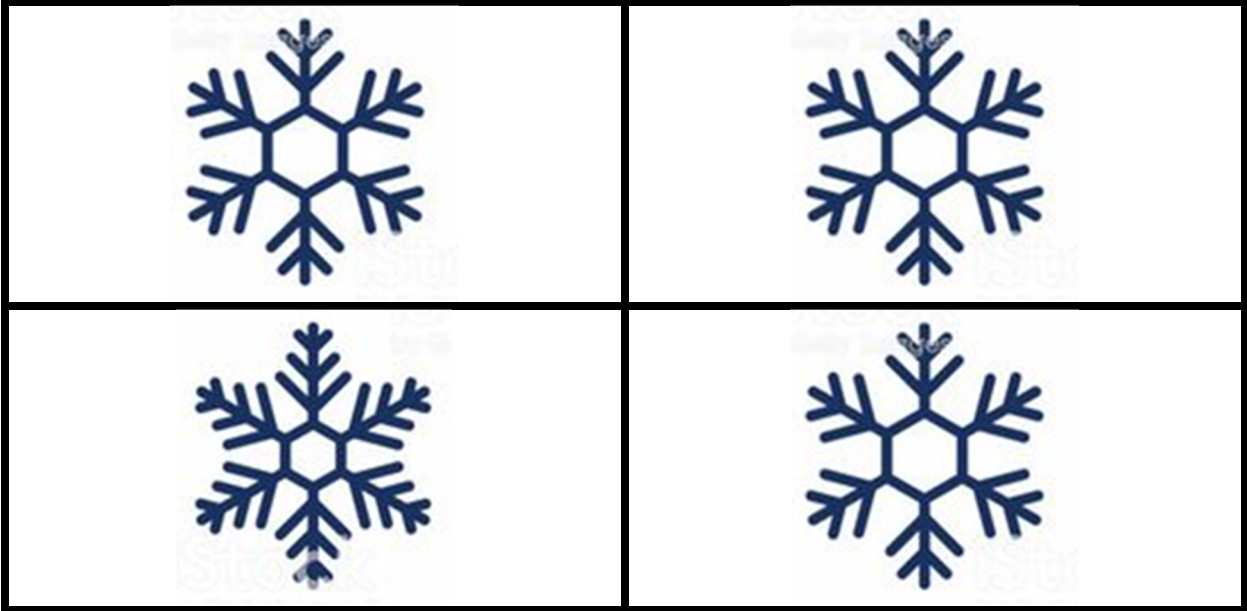
**Hibernate or Migrate Template**



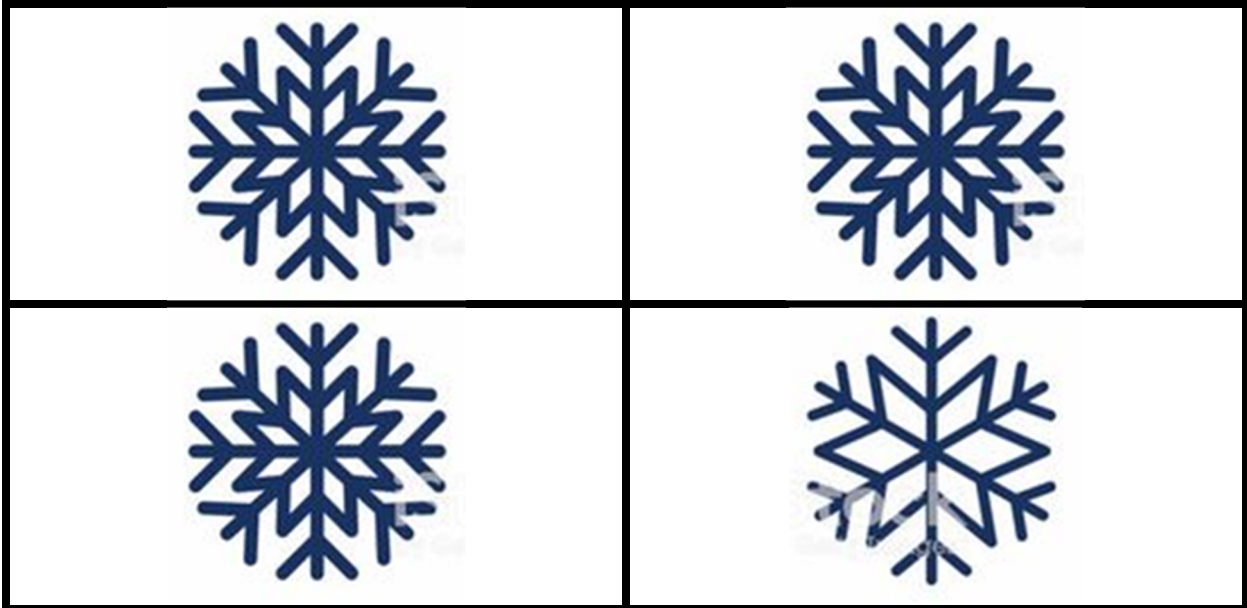
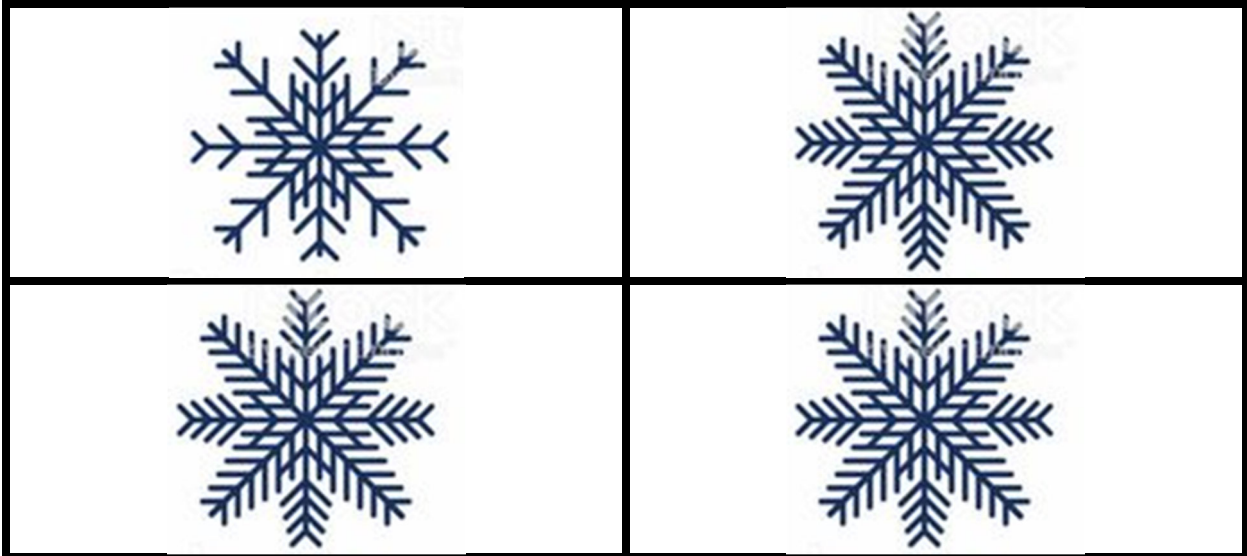
**Hibernate or Migrate Template**



Same and Different Template

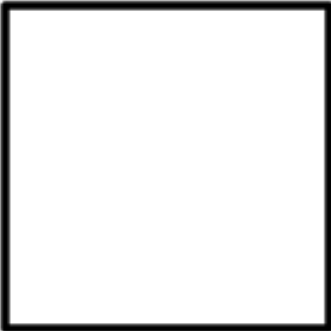
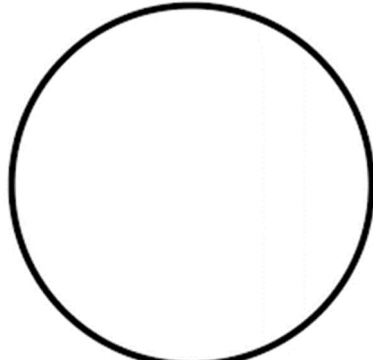
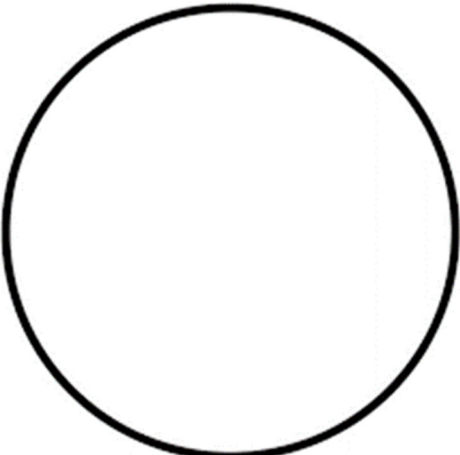
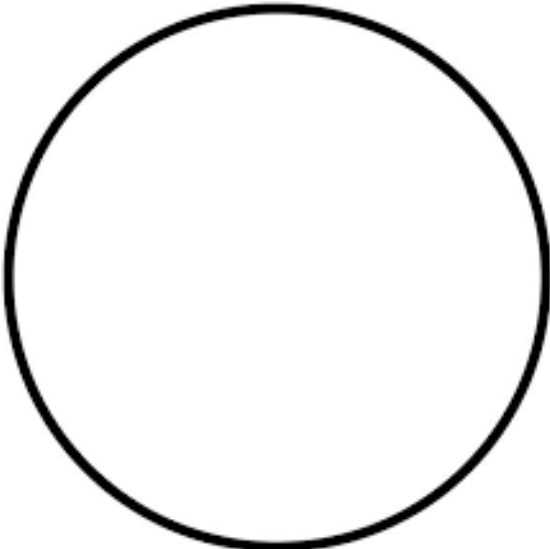


Same and Different Template



# Snowman Shapes Template

**Directions:** Cut out the shapes and make the snowman. Use the 3 circles for the body, triangle for the nose, square and rectangle to make the hat. Then draw in the eyes, buttons, scarf, and other features.



***The Snowy Day Sequencing Template***

