PRE-K Week



Day 1 Week 35

Generosity

Materials: internet access, website: https://youtu.be/8ACmWHVu9s4 Preparation: Preview video.

Instructions:

- 1. Watch the video with your child.
- 2. Encourage him/her to dance and sing along with the video.
- 3. After the video, ask your child how he/she feels about being generous and what it means to him/her.



Story Sequencing: The Giving Tree

Materials: The Giving Tree template, scissors **Preparation:** Print template. Cut out each picture.

Instructions:

- Say, "I want you to look at all of the pictures and put them in the correct order of the story. If we need to, we can relisten to the story."
- 2. Encourage your child put the pictures in the correct chronological order.
- 3. Then, have him/her retell you the story.



The Giving Tree

Materials: internet access, website: https://youtu.be/zj7ne1fx0TM

Preparation: Preview video. (There is a sequencing activity to go along with the book.) **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions about the story, ex: "What did the tree give to the boy?" "Why was the tree happy?" "What made the tree sad?" "What happened at the end of the story?"



Snowman Cup Slam

Materials: Styrofoam cups (6), markers (black & orange), sock, beans, rubber bands **Preparation:** Set up an open area. Fill a sock with beans.

Instructions:

- 1. Say, "I want you to decorate the cups to look like snowmen."
- Once completed, help your child stack them 3 on the bottom, two in the middle, and 1 on top.
- 3. Then encourage your child to stand back and throw the sock. As he/she masters knocking the snowmen down, have her move back.





Day 2 Week 35

"Giving Is Better"

by Little Arrow

Materials: paper, pencil, internet access, website:

https://youtu.be/UdgALI_UgUg Preparation: Preview video.

Instructions:

- 1. Watch the video with your child.
- Ask questions, ex: "How did Clarence feel at the beginning of the story?" "Who shared with Clarence?" "How did he help Willow?" "How did both of them feel?"
- 3. Encourage your child to write a list of how he/she can give to others.



Light Up the World

Materials: 9-volt battery, string of Christmas lights (buy at a Dollar store), scissors **Preparation:** Take string of lights and cut the green wire so that you have just 2 lights connected. Cut just a little of the plastic wire casing off so that the wires are exposed (about 1 cm).

Instructions:

- 1. Say, "This is a battery and lights. Can you make the lights light up?"
- 2. Allow your child to experiment (under close supervision).
- If your child needs help, touch one of the wires on one battery prong and have him/her touch the other one on the other prong.



The Berenstain Bears and the Jov of Giving

by Jan & Mike Berenstain

Materials: internet access, website: https://youtu.be/h3ZFH46AUWI

Preparation: Preview book.

Instructions:

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What did the cub bears dress up like for the play?" "How did the cubs learn about the joy of giving?"



Ornament Exchange

Materials: ping pong balls, 2 containers, spoon **Preparation:** Find an open area. Set up containers apart from each other. Place balls in one container.

Instructions:

- 1. Say, "You are going to take the ping pong balls from one container to the next using a spoon and following my directions. I will say walk, walk backwards, run, skip, etc."
- 2. Continue activity while interest remains.





Day 3 Week 35

Alphabet Tree

Materials: Alphabet Tree template, dot color coding labels, marker

Preparation: Print template. Write lower-case letters on the dots.

Instructions:

- 1. Ask your child to identify the upper-case letters on the tree.
- Next, show him/her the dots with the lowercase letters and say, "Now match the lowercase letters to the uppercase letters."
- 3. Then, have your child write/trace all the letters.



Ornament Roll

Materials: ping pong ball, straw, playdough **Preparation:** Gather materials. **Instructions:**

- Say, "First, I want you to make a maze using the playdough by rolling out long lines on the table. Shape the playdough in a maze and the challenge is to blow the ball through without it getting out."
- 2. After the maze is done, give your child the ping pong ball and straw. Encourage him/her to blow the ball through the maze without it jumping out.
- 3. If it does jump out, have your child figure out how to solve it.



The Doorbell Rang

by Pat Hutchins

Materials: internet access, website: https://youtu.be/HZpXuc735pg

Preparation: Preview video. **Instructions:**

- 1. Listen to the read aloud story with your child.
- Ask questions about the story, ex: "What happened each time the doorbell rang?" "How many cookies did the children get?" "Were the children generous?"



Hands, Feet Hopscotch Tree

Materials: paper, markers, tape

Preparation: Locate a safe, open area. Tape out a large triangle to represent the hopscotch tree. Have your child trace his/her hands and feet 7 times each. Tape the paper inside the tree alternating.

Instructions:

- Say, "We are going to play a game called 'Hands, Feet Hopscotch Tree.' You are going to start at the bottom and follow the patterns."
- 2. your child will move up the tree following the hands and feet on the paper until he/she makes it to the top. Then reverse.





Day 4 Week 35

Stacking Christmas Tree

Materials: plastic cups (red and green), plastic lids, craft sticks, pom-poms, empty thread spools, other items around the house **Preparation:** Gather materials.

Instructions:

- 1. Ask, "Will all of these items stack easily?" Have your child make a hypothesis.
- 2. Allow him/her to experiment with stacking the items, using trial and error.
- 3. Discuss what your child is doing as he/she builds and ask questions.



3 Triangles Make A Tree

Materials: green paper, scissors, pencil, glue, markers

Preparation: Gather materials.

- 1. Say, "I want you to draw 3 different size triangles. Then cut them out."
- After your child has cut out the triangles, encourage him/her to make a tree by stacking the triangles on top of each other gluing in place.
- 3. Then, have your child decorate his/her tree.



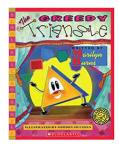
The Greedy Triangle

by Marilyn Burns

Materials: internet access, website: https://youtu.be/ak5q-DY-uyQ

Preparation: Preview book. **Instructions:**

- 1. Listen to the read aloud story with your child.
- 2. Ask questions, ex: "What shapes did the triangle become in the story?" "What did he like about being a triangle?" "What did the triangle learn about being greedy?"



Bouncing Around the Tree

Materials: ball, chalk

Preparation: Locate a safe area to bounce the ball. Draw a Christmas Tree/Triangle Pattern. (Save the drawing for a future activity.) **Instructions:**

- 1. Say, "We are going to practice bouncing the ball up and down around the tree."
- 2. Demonstrate.
- 3. Encourage your child to bounce the ball by keeping control.
- 4. As he/she gains control, encourage your child to bring it closer and/or further away from his/her body.





Day 5 Week 35

Shape Gifts Galore

Materials: Gifts Galore template, scissors **Preparation:** Print template. Cut out each gift. **Instructions:**

- 1. Say, "I want you to look at all of these gifts and group them by color."
- 2. Encourage your child group them and then count how many are in each group.
- 3. Ask the questions: "Which group has **more**?" "Which group has **less**?"
- 4. Then, have your child group the gifts by shape and count again.
- 5. Ask the same questions.



Coin Tree

Materials: Coin Tree template, coins (dimes, nickels, quarters, pennies)

Preparation: Print tree and gather coins. **Instructions:**

- 1. Say "I want you to match up the correct coins with the correct amount on the tree."
- 2. Encourage your child to read the amount and match up the correct coins.



George The Generous Giraffe

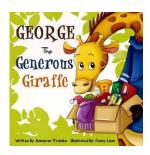
by Kameron Trumbo

Materials: internet access, website: https://youtu.be/XCv44qU7mmU

Preparation: Preview video.

Instructions:

- 1. Listen to the read aloud story with your child.
- Ask questions, ex: "What did George enjoy doing for others?" "What happened when he had given out everything?" "What did all of his animal friends learn?"



Skipping Around the Christmas Tree

Materials: chalk

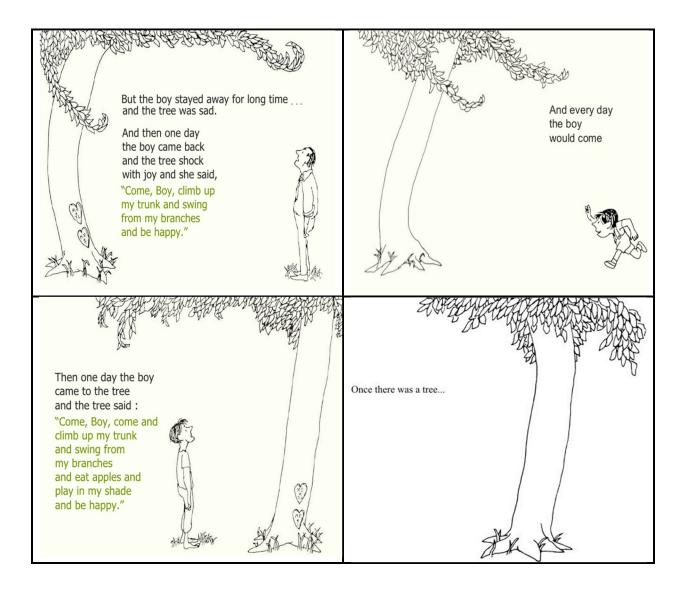
Preparation: If possible, use the tree you drew in the Bouncing Around the Tree activity earlier in the week.

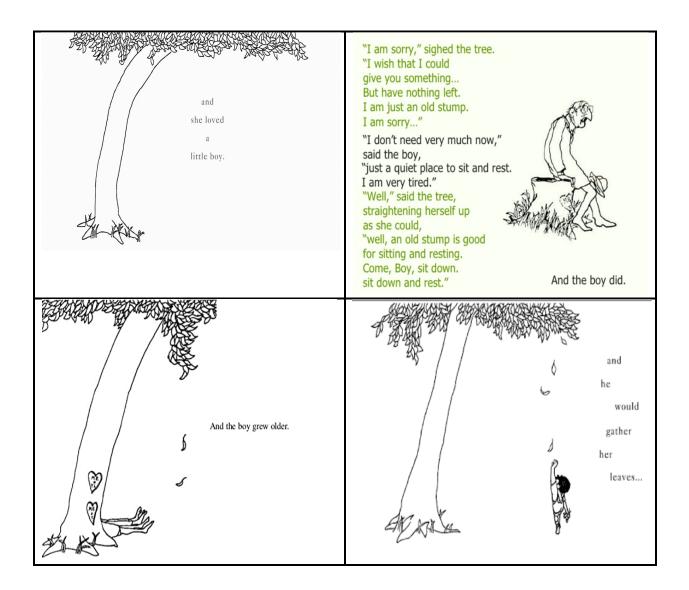
Instructions:

- 1. Say, "I want you to skip around the Christmas Tree."
- 2. To extend the activity, have your child walk, run, walk backwards, etc. around the tree.

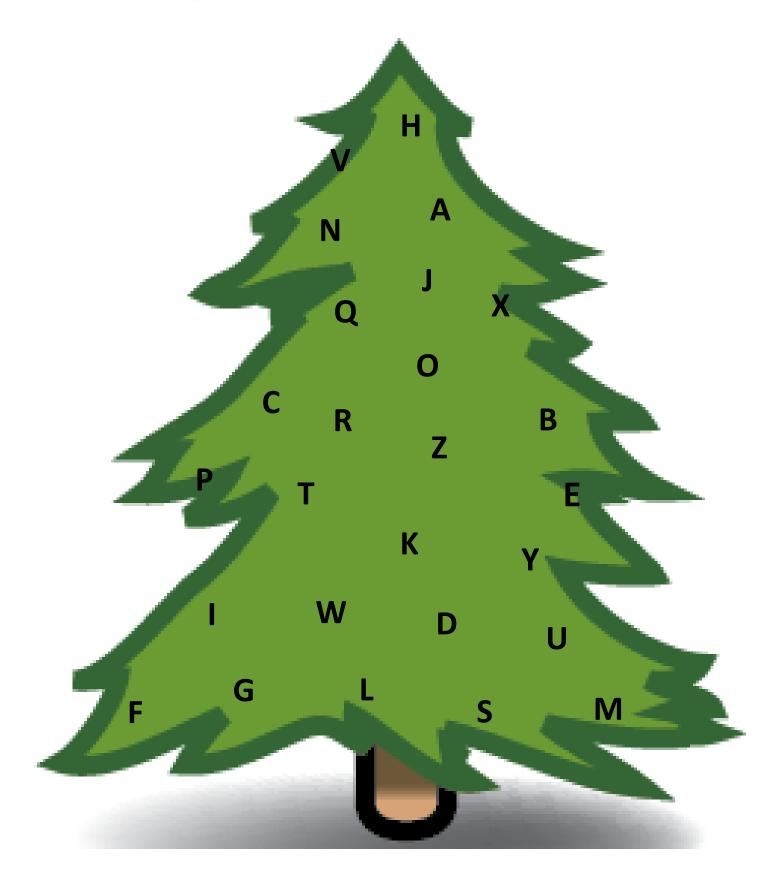


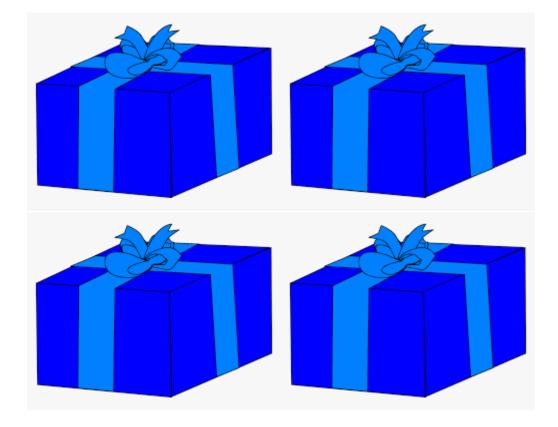






Alphabet Tree Template



















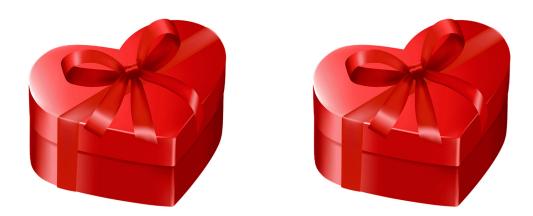
















Coin Tree Template

