

TODDLER

Week

29

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Five Little Pumpkins

Materials: internet access, website:

<https://youtu.be/XPuC3f2AX7k>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Have your child sing along and look up and down like the pumpkins.



Apples and Pumpkins

by Anne Rockwell

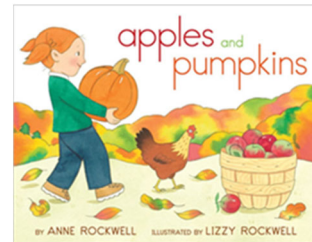
Materials: internet access, website:

<https://youtu.be/Lukr2inI3Jw>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story you're your child. Sign "world" when it is read in the book.
2. Ask related questions, ex: "What did they pick at the farm?" "What did they do to the pumpkin?" "What did her mother give away on Halloween night to the children?"



Red + Yellow = Orange

Materials: red and yellow paint, resealable gallon plastic storage bag, Pumpkin template

Preparation: Print template and place inside bag.

Instructions:

1. Show your child the pumpkin, paint colors, and bag. Have him/her identify the colors.
2. Place the two colors of paint inside, seal the bag, and have your child place use his/her palms to squish the paint together.
3. Have your child say "orange."
4. Remove the painting from the bag and allow it to dry.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.
3. Demonstrate and then have your child make the sign.



A Pumpkin Grows

Materials: internet access, website:

https://youtu.be/AB-dfi_0TsQ

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Discuss how a pumpkin grows and how the color changes.



Pumpkins, Pumpkins Everywhere

by Smriti Prasad-Halls

Materials: internet access, website:

<https://youtu.be/JLYTJ6nawDw>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What are the different feelings of the pumpkins?" "What types of pumpkins did you see?"



Inside and Outside the Circle

Materials: chalk

Preparation: Find an open area outside. If you are doing this activity inside, use masking tape. Create a circle on the sidewalk or floor.

Instructions:

1. Show your child the circle.
2. Say, "A pumpkin can be round like a circle. I want you to stand inside the circle and when I say "jump," you jump outside the circle."
3. Continue doing this for understanding, listening to directions, and building gross motor skills.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.
3. Demonstrate and then have your child make the sign.



Pumpkin Bowling

Materials: paper cups (orange or white), ball

Preparation: Decorate the cups to look like pumpkins/jack-o-lanterns.

Instructions:

1. Show your child the ball and the pumpkins. Tell him/her it is his/her job to knock down the pumpkins.
2. Demonstrate how to roll the ball towards the pumpkins.
3. Then, give your child the ball.



It's Pumpkin Day, Mouse!

by Laura Numeroff

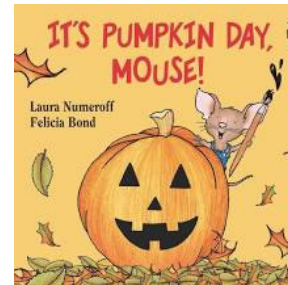
Materials: internet access, website:

<https://youtu.be/5Ox1yXFfL8c>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "How many pumpkins did mouse have to decorate?" "What faces did mouse make on the pumpkins?"



Where is Pumpkin?

Materials: pumpkin or small toy

Preparation: Gather materials.

Instructions:

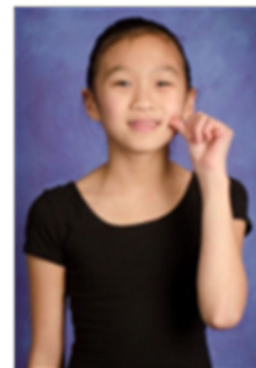
1. Show your child the pumpkin.
2. Say, "I am going to hide the pumpkin and then you must find it with the clues I give you."
3. Begin giving clues and notice how your child is following directions. Praise him/her for good listening skills.
4. Continue activity as long as interest remains.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.
3. Demonstrate and then have your child make the sign.



Rolling Pumpkin Balls

Materials: ball

Preparation: Locate a safe area to kick the ball.

Instructions:

1. Show your child the ball and have him/her watch you kick it.
2. Encourage your child to kick the ball. Remind him/her that pumpkins are round like the ball.
3. As your child kicks the ball, talk about what he/she is doing to build vocabulary.



Pete the Cat Five Little Pumpkins

by James Dean

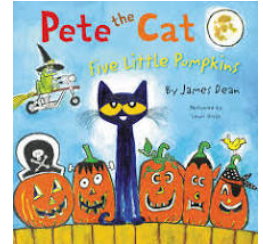
Materials: internet access, website:

<https://youtu.be/034Q84XZxwk>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "How many pumpkins were there?" "What did the pumpkins want to do?" "What happened when the lights went out?"



Foam Pumpkin in the Bathtub

Materials: foam paper (orange, black, green), scissors

Preparation: Cut out pumpkin shapes (orange), triangles, circles, and mouths (black), and a rectangle stem (green). Get the back of the foam wet and stick on your tub wall or use at the table.

Instructions:

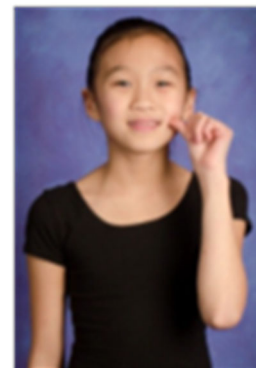
1. While in the bath, allow your child to create and recreate her pumpkins.
2. Discuss the different shapes and expressions.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.
3. Demonstrate and then have your child make the sign.



Pumpkin Toss

Materials: Pumpkin Toss template, container, tape, paper

Preparation: Print template (or create your own). Tape pumpkin on container and wad up paper.

Instructions:

1. Have your child stand a little away from the container.
2. Say, "You are going to toss paper into the pumpkin's mouth."
3. Continue moving the container backwards as your child gains control of his/her throws.



Ten Little Pumpkins

by Rosie Greening

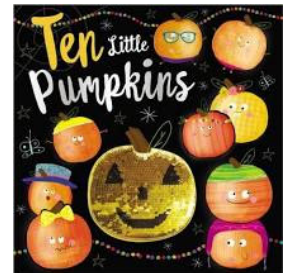
Materials: internet access, website:

<https://youtu.be/AVD8hV2nJ4I>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask "How many pumpkins were there?"
3. Hold up 10 fingers and encourage your child to count with you.



Pumpkin Pie Playdough

Materials: bowl, water, salt, oil, food coloring (red & yellow), flour, cornstarch, pumpkin spice, Pumpkin Playdough Recipe (included), cookie cutters

Preparation: Gather materials. Make the playdough according to the recipe.

Instructions:

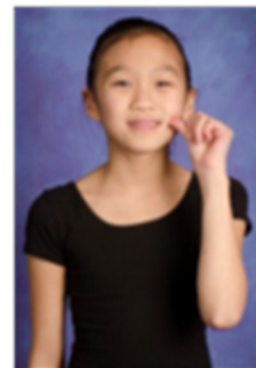
1. Show your child the playdough and cookie cutters.
2. Encourage him/her to play with the dough and use the cookie cutters.



Sign Language "Apple"

Instructions:

1. Say, "Let us learn to say 'apple' using our hands."
2. Pivot the knuckle of the dominant closed index finger or "A" thumb back and forth on the cheek.
3. Demonstrate and then have your child make the sign.



Pumpkin Template



Pumpkin Toss Template



Pumpkin Playdough Recipe

Ingredients:

- Bowl
- 1 cup cold water
- 1 cup salt
- 2 teaspoons vegetable oil
- yellow and red food coloring
- 3 cups flour
- 2 tablespoons cornstarch
- 1/2 teaspoon Pumpkin Pie Spice Extract

Directions:

Mix ingredients well in a bowl.

Enjoy the fresh pumpkin pie scented sensory

Additional Activity - Pumpkin Spice Rice

This is a great sensory activity.

- 1 cup rice of choice
- 2-3 drops both red and yellow food dye
- 1/3 -1/2 teaspoon pumpkin pie spice extract
- plastic Ziplock bag
- baking sheet

Mix pumpkin pie spice extract with food dye inside the zip lock bag. Add in the rice and seal the bag. Mix until all rice is a nice bright orange. Spread flat on a baking sheet and let dry overnight.