



PARENT ENGAGEMENT AND COMMUNICATION

A variety of tools are used to maintain open communication with parents and foster parent involvement in the Center program.

A. WRITTEN COMMUNICATION:

- In association with TAEYC, CLI and TRS we use **Teaching Strategies Gold** "My Teaching Strategies" as an assessment tool. Through it, we share with parents the following information: Documentation; Development and Learning Activities; Individual Child Reports; Report Cards; Weekly Plans; Learning Games-Activities; Development and Learning Reports.
- *Daily Report:* For children 2 and under, teachers complete a Daily Report on a digital communication tool "Tadpoles" to provide parents with valuable information regarding meal consumption, diaper and/or potty training, child's demeanor, learning activities and other communications. An email will be sent with the information at the end of the day
- *Weekly Updates:* For children 3 and older, after potty training has occurred, weekly classroom updates regarding learning activities are sent home because children are better able to communicate their day.
- *Parent Information Board:* Each classroom has a board with the following items included; Calendar, Newsletter, Weekly Lesson Plan, Weekly Parent Connection, Daily Schedule, Word of the Week, Brain Waves Curriculum, Music Report, Steam Curriculum (3 years and up).
- *Telephone Communications:* Each classroom is equipped with a telephone that allows parents to be transferred to your child's teacher at any time during the day.
- *Monthly Newsletter and Calendar:* The Center prepares a monthly newsletter with highlights regarding activities for the month as well as early childhood information that parents may find of interest.
- Daily and Emergency communication for the whole school will be handled by phone, emails and text messages using "Tadpoles"

B. PARENT TEACHER CONFERENCES: For children 3 and under, parent conferences are scheduled at parent and/or teacher request. Center management will work the parent to schedule parent conferences at a time convenient to parents. For Pre- K and KG students, parent teacher conferences are scheduled twice during the year to review assessment results and child progress done with "Teaching Strategies Gold" our assessment tool.

C. CENTER EVENTS. Kids R Kids believes it is essential that parents and family members be included in Center Activities whenever possible. Parent involvement opportunities include the following annual Center events: "Grand Parents Day - Hugs and Kiss Breakfast", "Costume Parade" "Thanksgiving Celebration", "Christmas Music Program", Heritage Day Celebration, "Spring Parade" "St. Jude's Trike A Tone" Mother's day Tea", "Father's Day, Donuts and Dads", "Cinco De Mayo" and "Scholastic Book Fair".

D. FIELD TRIPS: For children 4 and over, parents will be invited to "chaperone" field trips. To ensure the safety of the children, the number of Chaperone's is limited. NOTE: Only individuals listed as authorized individuals may attend on-site or field trip events. Parents wishing to Chaperone must review and follow Chaperone Guidelines. Because Chaperones have not been FBI screened, Chaperones are paired with a teacher and prohibited from leaving the teacher led group with children or than their own child.

E. CONFLICT RESOLUTION. Kids R Kids understand that conflicts may arise. It is our goal to resolve any issues or concerns to the best interest of the child and to the satisfaction of the parent. We have an open-door policy with the School Assistant Director and the Director.