Week

Smart Activities



Day 1 Week 22

Please and Thank You Signing

Materials: internet access, website:

https://youtu.be/8RAhiJzvAwY **Preparation:** Preview video.

Instructions:

- 1. Have your child sing along and sign the words "please" and "thank you."
- 2. We will be working on the word "please" this week.



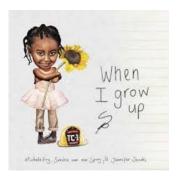
When I Grow Up

by Michele Fry

Materials: internet access, website: https://youtu.be/hp0h_1ZI_UM
Preparation: Preview video.

Instructions:

- 1. Listen to the story with your child.
- 2. Ask questions, ex: "What do you think you want to be when you grow up?"



Chalk Art Drawing

Materials: paper, chalk

Preparation: Gather materials.

Instructions:

- 1. Show your child the chalk and paper.
- 2. Encourage your child to draw freely and tell you about what he/she is drawing.



Sign Language "Please"

- Say, "Let us learn to say 'please' using our hands."
- 2. Demonstrate and then have your child make the sign.
- 3. Using your dominant hand place your hand flat over your heart. Move your hand in a circular motion several times.
- 4. Make sure your face should express "pleading."





Day 2 Week 22

Firefighters Song for Kids - Fire Truck Song

Materials: internet access, website: https://youtu.be/28yn_3BEraM
Preparation: Preview video.

Instructions:

- 1. Have your child sing and dance along with the firefighters.
- 2. Ask your child what a firefighter does after watching the video.



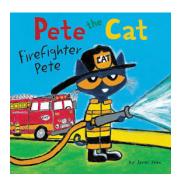
Pete the Cat: Firefighter Pete

by James Dean

Materials: internet access, website: https://youtu.be/AvuHfFq6gI4
Preparation: Preview video.

Instructions:

- 1. Listen to the story with your child.
- 2. Ask questions related to the story, ex: "What community helper was Pete the Cat?" "What did he do to help people?"



Fireman Sensory Bin

Materials: container, strips of yellow/orange/red colors of fabric, felt and ribbon, shredded yellow/orange/red tissue paper, Fireman Sensory template, scissors, paper

Preparation: Gather materials and place in sensory bin. Print the Fireman Sensory template and cut out. Place pictures under the items in the sensory bin.

Instructions:

- 1. Show your child the container and talk about the colors in the bin look like the colors of a fire.
- 2. Encourage your child to play and locate the hidden items.

Sign Language "Please"

- Say, "Let us learn to say 'please' using our hands."
- 2. Demonstrate and then have your child make the sign.
- 3. Using your dominant hand place your hand flat over your heart. Move your hand in a circular motion several times.
- 4. Make sure your face should express "pleading."





Day 3 Week 22

I Want To Be A Doctor

Materials: internet access, website:

https://youtu.be/JxdrEFz9Jsw Preparation: Preview video.

Instructions:

1. Have your child watch the video and then encourage him/her to pretend to be a doctor.



Going to the Doctor

by Anne Civardi

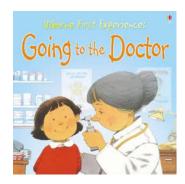
Materials: internet access, website:

https://youtu.be/bBd-7Loqtfo
Preparation: Preview video.

Instructions:

1. Listen to the story with your child.

2. Ask questions, ex: "Why did the family have to go to the doctors?" "Why do we go to the doctor?"



Band-Aid Please

Materials: band-aid, baby doll or stuffed

animal

Preparation: Gather materials.

Instructions:

- Show your child the band-aid and stuffed animal. Talk about what a band-aid is used for.
- 2. Encourage your child to decide where the band-aid should go on the doll.
- 3. Have him/her sign the word "please" to you to receive the band-aid.



Sign Language "Please"

- Say, "Let us learn to say 'please' using our hands."
- 2. Demonstrate and then have your child make the sign.
- 3. Using your dominant hand place your hand flat over your heart. Move your hand in a circular motion several times.
- 4. Make sure your face should express "pleading."





Day 4 | Week 22

My Police Car

Materials: paper plate, blue and black crayon, red tissue paper, Police Car template, scissors, marker

Preparation: Print template and cut out pieces. Cut a small rectangle shape out of tissue paper **Instructions:**

- 1. Have your child color the plate blue and give him/her the wheels to color black.
- 2. Trace the car on plate and cut out, including windows and the tires.
- 3. Then have your child help you glue on the wheels and red paper on top.
- 4. Discuss how police officers are helpers.



Tinyville Town: I'm a Police Officer

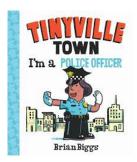
by Brain Biggs

Materials: internet access, website: https://youtu.be/chYjwxcNxsM

Preparation: Preview video.

Instructions:

- 1. Listen to the story with your child.
- 2. Ask questions, ex: "What is a police officer's job?" "What did she do to help her town?"



Counting Community Helpers

Materials: Community Helper template, paper, scissors, glue, craft sticks

Preparation: Gather materials and print the template. Glue each helper on a craft stick.

Instructions:

- 1. Show your child the different community helpers and talk about each one's job.
- 2. Then, lay them down pointing to each one and count how many.
- 3. Allow your child to play with the various community helpers.



Sign Language "Please"

- Say, "Let us learn to say 'please' using our hands."
- 2. Demonstrate and then have your child make the sign.
- 3. Using your dominant hand place your hand flat over your heart. Move your hand in a circular motion several times.
- 4. Make sure your face should express "pleading."





Day 5 Week 22

Who Am I Community Helpers

Materials: internet access, website: https://youtu.be/eqqauEyrpuQ
Preparation: Preview video.

Instructions:

- 1. Have your child watch the video and guess which community helper is being described.
- 2. The video repeats itself so encourage your child to answer on his/her own.



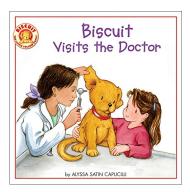
Biscuit Visits the Doctor

by Alissa Satin Capucilli

Materials: internet access, website: https://youtu.be/xVRjr3Q7Rp4
Preparation: Preview video.

Instructions:

- 1. Listen to the story with your child.
- 2. Ask questions, ex: "What type of doctor did Biscuit visit?" "What did Dr. Green give Biscuit?"



I Am A Veterinarian

Materials: stuffed animals (ex: dog, cat, bird), play stethoscope (if you have one) **Preparation:** Gather materials.

Instructions:

- 1. Show your child the stuffed animals.
- 2. Encourage him/her to examine the animals like a vet would do.



Sign Language "Please"

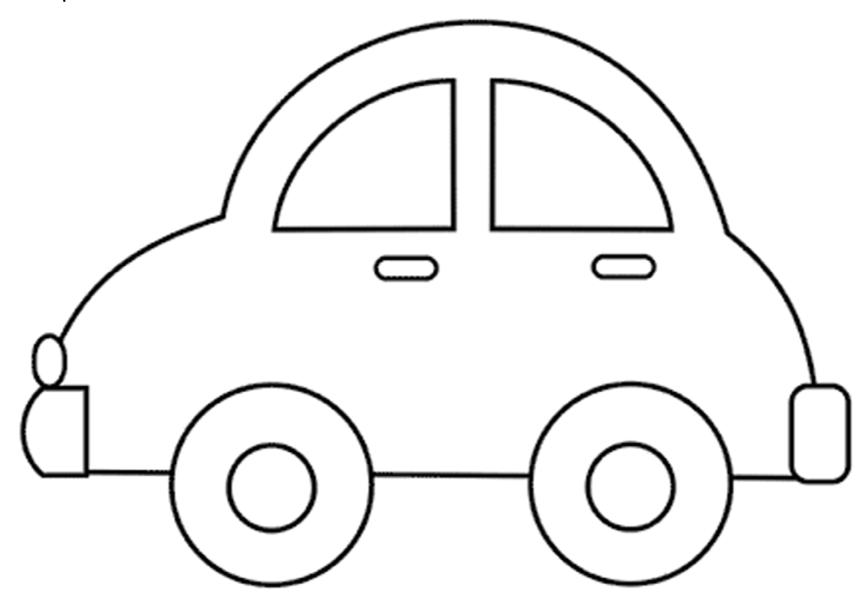
- Say, "Let us learn to say 'please' using our hands."
- 2. Demonstrate and then have your child make the sign.
- 3. Using your dominant hand place your hand flat over your heart. Move your hand in a circular motion several times.
- 4. Make sure your face should express "pleading."

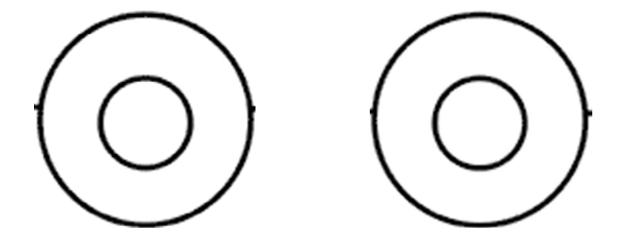




Fireman Sensory Template







Community Helpers Template









Community Helpers Template









Community Helpers Template







