

# INFANT

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Week

# 26

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Smart Activities



SMART CHOICE. SMARTER CHILD.®

## It's a Dog

**Materials:** stuffed or toy dog

**Instructions:**

1. Hold your baby and say, "This is a dog."
2. Allow your baby to play with the dog as you describe it including the sound it makes.
3. Repeat as you promote language development.



## Biscuit

by Alyssa Satin Capucilli

**Materials:** internet access, website:

<https://youtu.be/hPHt7SY-q8>

**Preparation:** Preview video.

**Instructions:**

1. Enjoy the read aloud version of *Biscuit* by Alyssa Satin Capucilli with your baby.
2. Discuss picture details to promote language.



## Doggy Print

**Materials:** paint, paper, marker

**Preparation:** Gather materials.

**Instructions:**

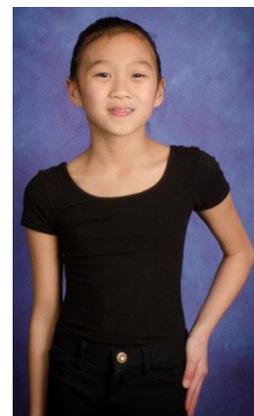
1. Hold your baby and say, "We are going to make picture of a dog using your handprint."
2. Paint your baby's hand and gently press it on the paper.
3. Draw additional features on the handprint using the marker.
4. Enjoy this priceless art.



## Sign Language "Dog"

**Instructions:**

Slap the flat hand against the leg and snap the middle finger as if calling a dog. Small children would not be expected to snap fingers.



## Meow Meow

**Materials:** toy or stuffed cat

**Instructions:**

1. Hold your baby and say, "This is a cat."
2. Allow your baby to play with the cat as you describe it including making its sound.
3. Repeat as you promote language development.



## Lola Gets a Cat

by Anna McQuinn

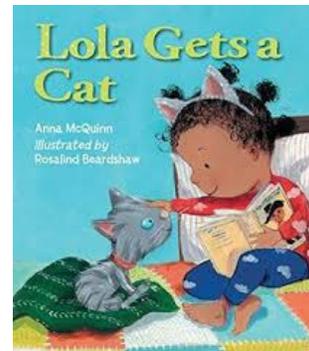
**Materials:** internet access, website:

<https://youtu.be/FonWx4tO8P4>

**Preparation:** Preview video.

**Instructions:**

1. Enjoy the read aloud version of *Lola Gets a Cat* by Anna McQuinn with your child.
2. Discuss picture details to promote language.



## Three Little Kittens

**Instructions:**

1. Hold your baby and say, "We are going to sing a song about three kittens."
2. Sing "Three Little Kittens" with your baby.

Three little kittens lost their mitten  
And don't know where to find them.  
Leave them alone and they will come home  
Wagging their tails behind them.

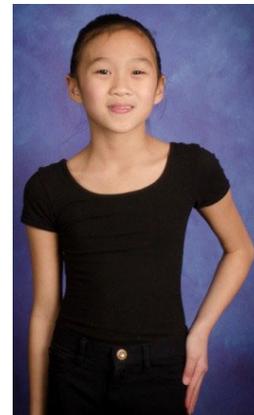
3. Repeat as you promote language development.



## Sign Language "Dog"

**Instructions:**

Slap the flat hand against the leg and snap the middle finger as if calling a dog. Small children would not be expected to snap fingers.



## Blue Bird

### Instructions:

1. Hold your baby and say, "We are going to sing this nursery rhyme Blue Bird.

**Bluebird, bluebird** through my window,  
**Bluebird, bluebird** through my window,  
**Bluebird, bluebird** come through my window,  
 Oh, Johnny, I am tired.

2. Repeat as your baby shows interest in a nursery rhyme.



## Bird on My Head

by Russell Ginns

**Materials:** internet access, website:

<https://youtu.be/VrrWZLMme6Q>

**Preparation:** Preview video.

### Instructions:

1. Enjoy the read aloud version of *Bird on My Head* by Russell Ginns with your baby.
2. Discuss picture details to promote language.

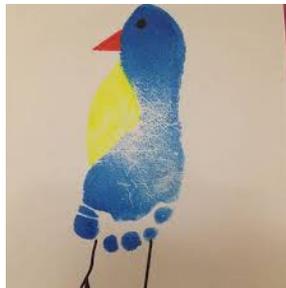


## Little Bird

**Materials:** paint, paper, marker

### Instructions:

1. Hold your baby and say, "We are going to make picture of a bird using your footprint."
2. Paint your baby's foot and gently press it on the paper.
3. Draw additional features on the footprint using the marker.
4. Enjoy this priceless art.



## Sign Language "Dog"

### Instructions:

Slap the flat hand against the leg and snap the middle finger as if calling a dog. Small children would not be expected to snap fingers.



## Green Frog

**Materials:** toy or stuffed frog

**Instructions:**

1. Hold your baby and say, "This is a frog."
2. Place the frog in front of the child.
3. Encourage your baby to crawl to reach the frog.
4. Praise your baby's efforts and modify as needed.



## Speckled Frogs

**Materials:** internet access, website:

<https://youtu.be/kEJP1myKkUc>

**Preparation:** Preview video.

**Instructions:**

1. Enjoy this sing along about speckled frogs with your baby.
2. Encourage your baby's respond to music.



## Lilly Pad

**Materials:** paper plate, green paint

**Preparation:** Cut out a triangle shape.

**Instructions:**

1. Hold your baby and say, "We are going to paint a Lilly pad with our hands."
2. Put paint on your baby's hand and encourage him/her to smear paint on the plate.
3. Enjoy this priceless art.



## Sign Language "Dog"

**Instructions:**

Slap the flat hand against the leg and snap the middle finger as if calling a dog. Small children would not be expected to snap fingers.



## Fish Alive

### Instructions:

1. Hold your baby and say, "We are going to sing a rhyme about a fish."

One, two, three, four, five,  
Once I caught a fish alive,  
Six, seven, eight, nine, ten,  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did he bite?  
This little finger on the right.

2. Encourage participation as your baby shows interest in rhymes.



## Catch a Fish

**Materials:** container, water, toy fish

**Preparation:** Put water and toy fish in the container.

### Instructions:

1. Hold your baby and say, "We are going to grab a fish."
2. Enjoy this sensory activity as your baby grabs the fish.
3. Praise all efforts.
4. Assist and modify as needed.



## Jumping Fish

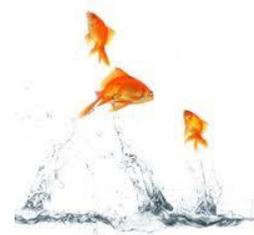
**Materials:** internet access, website:

<https://youtu.be/Pm1yPyTVXUE>

**Preparation:** Preview video.

### Instructions:

1. Enjoy this sing along about jumping fish with your baby.
2. Praise all efforts as they respond to music.



## Sign Language "Dog"

### Instructions:

Slap the flat hand against the leg and snap the middle finger as if calling a dog. Small children would not be expected to snap fingers.

