

PRE-K

Week

39

Smart Activities



SMART CHOICE. SMARTER CHILD.®

3-D Shapes

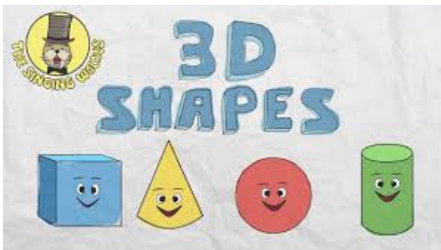
Materials: internet access, website:

<https://youtu.be/guNdJ5MtX1A>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask questions, "What does a cube look like?" "How many sides does it have?" "What does a cone look like?" "What does a sphere look like?" "What does a cylinder look like?"



Snow Friends

by M. Christina Butler

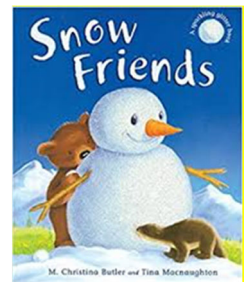
Materials: internet access, website:

<https://youtu.be/hV2xv9YMGw>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions about the story, ex: "Can you name some of the things Little Bear did in the snow?" "What happened when he said 'Hello'?" "Name the different animals who helped make a snowball?"



What Shape Am I?

Materials: can (food or soda), ball, dice, party hat (or ice cream cone or funnel)

Preparation: Set out items.

Instructions:

1. Say, "I want you to identify the different shapes."
2. Now, I would like you to see if you can find other items in our house that have these shapes.



Shape Squat, Bend, & Touch

Materials: can, ball, dice, party hat

Preparation: Find an open safe area, lay out the items

Instructions:

1. Have your child stand. Have him/her place arms out in front of him/her.
2. Then have your child bend his/her knees and slowly squat down reaching his/her arm out to touch a shape.
3. Now, have your child identify the shape and say another item that is that shape.



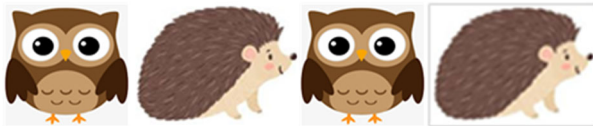
Making AB Patterns

Materials: AB Pattern template, scissors

Preparation: Print template. Cut apart the animals.

Instructions:

1. Show him the animals and remind him what an "AB" pattern is by saying, "Fork, Spoon, Fork, Spoon- ABAB."
2. Then have him make an AB pattern using the owl and hedgehog.
3. Then have him try to make an AAB or BBA pattern.



Little Owl's Snow

by Divya Srinivasan

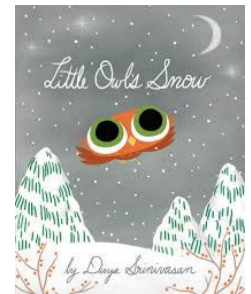
Materials: internet access, website:

<https://youtu.be/RQb7dhUHFqE>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What did Little Owl see the animals doing?" "Who did Little Owl miss during the winter?" "What advice did Little Owl's mother give him?"



Mitten Word Building

Materials: Mitten Word template, scissors

Preparation: Print template. Cut out each mitten.

Instructions:

1. Say, "I want you to look at these letters and make some words."
2. Use the mittens to make rhyming words.



Chair Hat Toss

Materials: chair with 4 legs, 4 hats (you can use paper plates with the center cut out), tape

Preparation: Find a safe, open area. Turn your chair upside down with legs in the air and tape a line for your child to stand behind.

Instructions:

1. Say, "I have made a game for you called 'Chair Hat Toss.' The object of the game is to make a hat land on a leg of the chair. The front legs are worth 1 point and the back legs are worth 5 points."
2. Keep score and make it a math activity too.



Squishy Writing

Materials: resealable zipper storage bags, 1 cup flour, 6 Tablespoons water, food coloring, tape, small mixing bowl, spoon

Preparation: Mix up the flour and water in a small bowl. Then add food coloring and stir. (Save for use later in the week.) You can make multiple bags in multiple colors.

Instructions:

1. Have your child scoop the ingredients into the plastic storage bag. Then, place it on a flat surface gently pushing out any excess air and seal it. Place tape along the opening.
2. Encourage your child to write words using his/her finger.



Over and Under the Snow

by Kate Messner

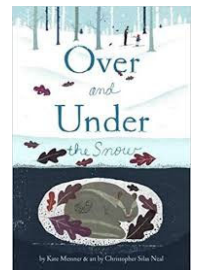
Materials: internet access, website:

<https://youtu.be/IQj7dT8h5yY>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "What animals were under the snow?" "What animals and people were over the snow?" "What happened at the beginning, middle, and end of the story?"



Over and Under

Materials: cups, small item (ex: dice, small plastic animal, etc.)

Preparation: Gather materials. Set up two cups with a gap.

Instructions:

1. Say, "We are going to work on positional words. You will place the dice in the correct position."
2. Next, begin with instructions by saying place the dice above, next to, behind, in front of, below, under, beside, and between the cups.



Over Under Exercise

Materials: chairs, painters' tape

Preparation: Locate an open, safe area. Make an obstacle course using chairs and painters' tape for your child to go over and under.

Instructions:

1. Say, "I have set up an obstacle course for you to go under and over."
2. Change up directions as your child is going through the course.



Bear Snores On

by Karma Wilson

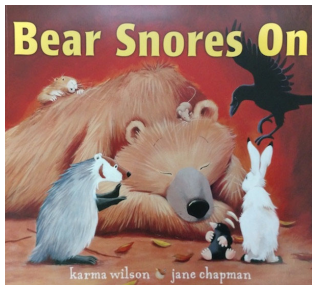
Materials: internet access, website:

<https://youtu.be/pCkRtyXq-fg>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Who is sleeping in the cave?" "Can you name the animals who joined the snoring bear in order?" "What did the animals do in the cave?" "Why was bear upset?"



Bear Sequencing Activity

Materials: *Bear Snores On* Sequencing template, scissors

Preparation: Print template and cut apart.

Instructions:

1. Remind your child of the story *Bear Snores On* and tell him/her that he/she is going to put the cards in the correct order like the story.
2. Allow your child to view the story again to get reminders and to check his/her work.



Bear Needs a Place to Snore

Materials: paper, markers, pencils

Preparation: Gather materials.

Instructions:

1. Say, "Poor Bear is looking for a place to sleep for the winter. Can you draw him a place to sleep?"
2. Encourage your child to add Bear to the picture.
3. Have your child tell you about his/her drawing.



Bean Sock Foot Balance

Materials: socks, dried beans, containers (3 variety of heights)

Preparation: Locate a safe area to move around. Place beans in the sock and tie it. Lay out containers and bean socks.

Instructions:

1. Say, "I want you to pick up a bean sock and place it on your foot. Then lift your foot and drop the sock into the container. Continue doing this for all 3 containers."
2. To extend the activity, reposition the containers and have your child toss the bean socks into the containers.



Squishy Writing Numbers

Materials: use the flour bag mixture from earlier in the week

Instructions:

1. Have your child write numbers up to 100 on the bag using his/her fingers.
2. Then allow your child free time to draw and explore.



Owl Moon

by Jane Yolen

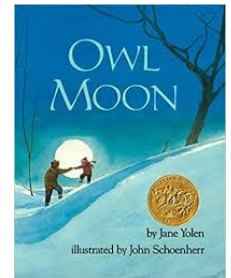
Materials: internet access, website:

<https://youtu.be/IXQefRzVkIM>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Ask questions, ex: "Where did they go 'owling' at?" "How did Pa call the owl?" "What was the white snow compared to?" "Why don't you need words or warm when you go owling?"



Shadow Owl

Materials: Owl template, markers, craft stick, glue, dark room, flashlight, scissors

Preparation: Print template and gather materials.

Instructions:

1. Say "Do you remember in the *Owl Moon* story the owl cast a shadow?" "What do you think caused it?"
2. Have your child color the owl, cut it out, and then glue it on a stick.
3. Say, "Now, we will take the flashlight into the room, and you hold the owl close to the wall while I hold the flashlight. What do you see?"



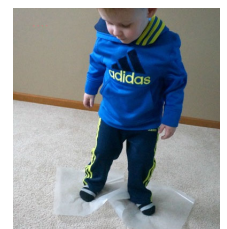
Indoor Skating

Materials: wax paper (better for carpeted areas) or paper plates, fun and age-appropriate music, scissors

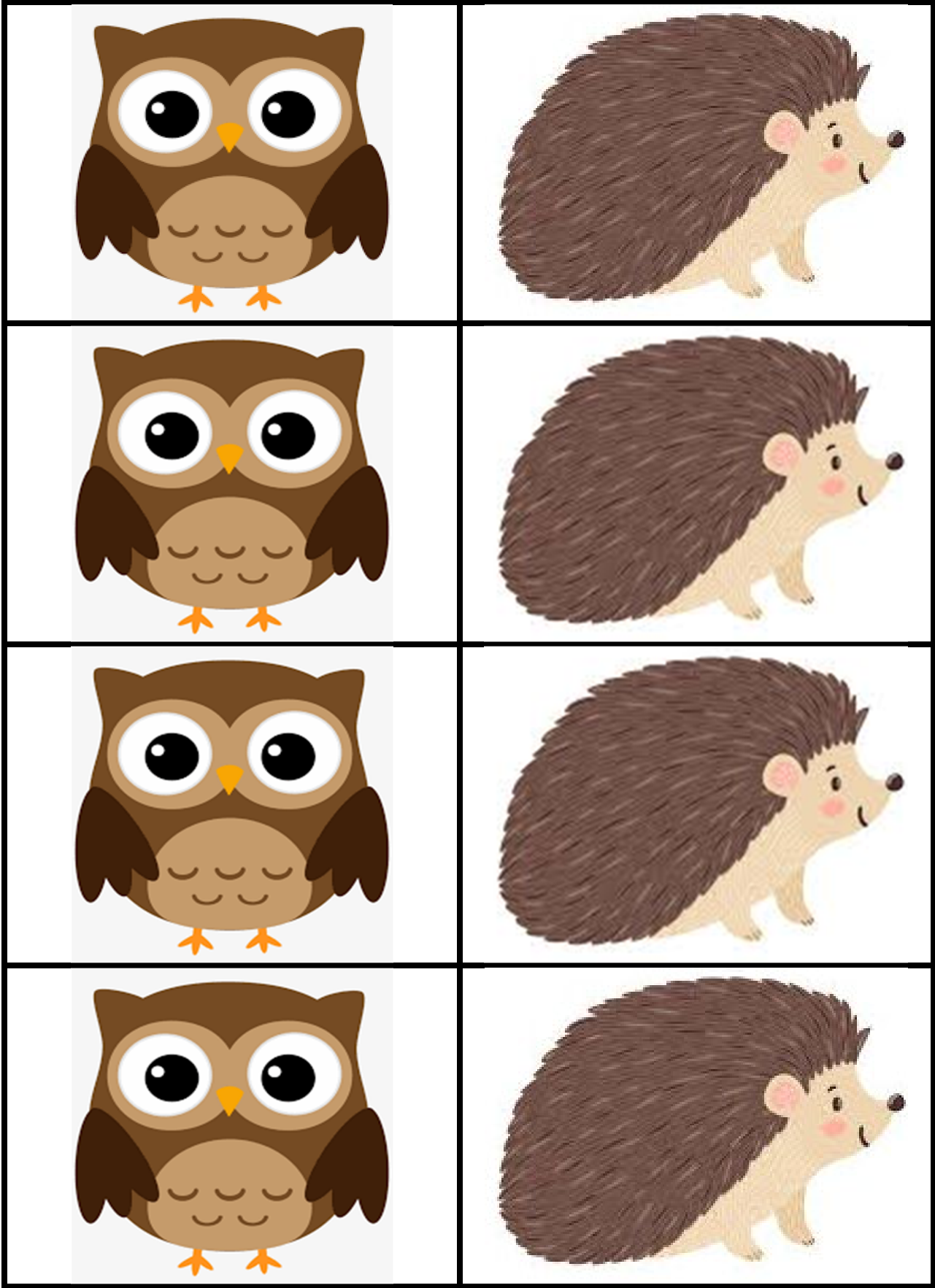
Preparation: Locate a safe area. Cut wax paper into

Instructions:

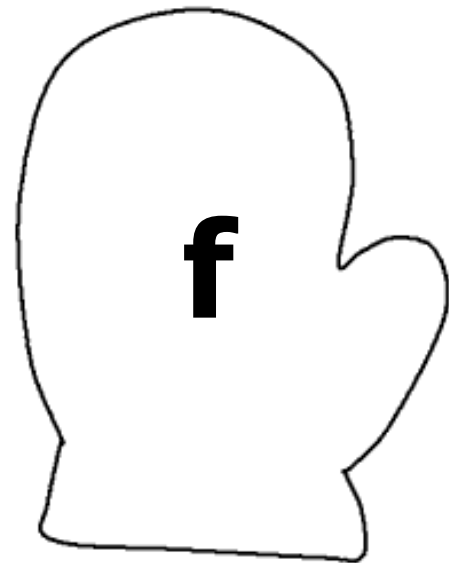
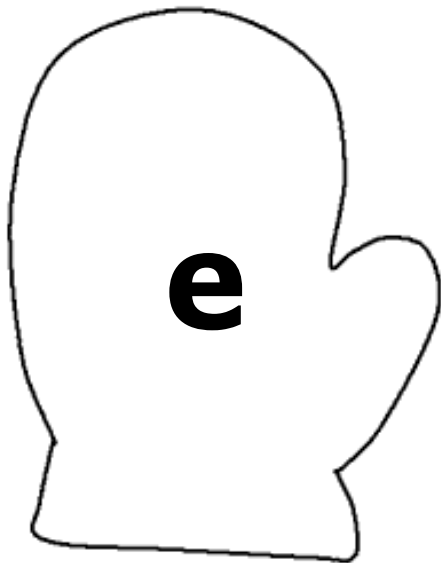
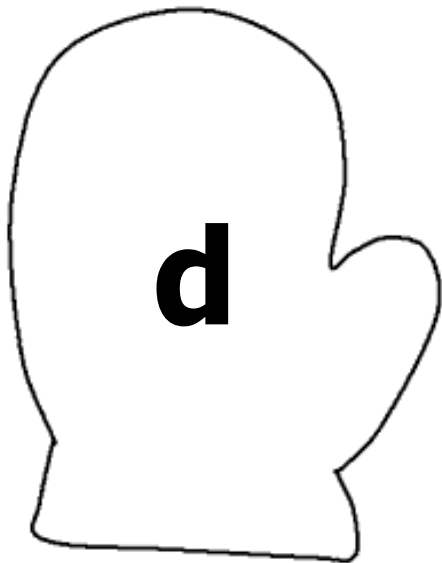
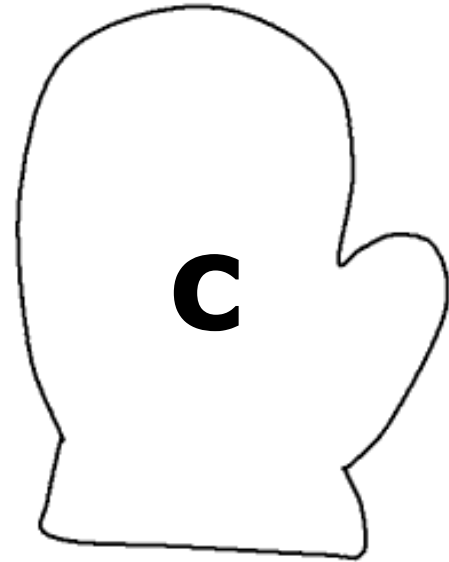
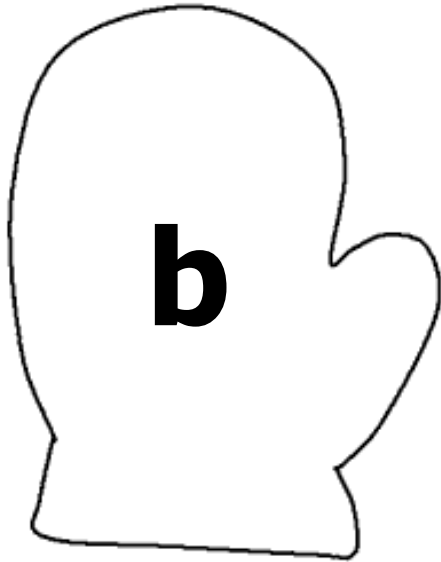
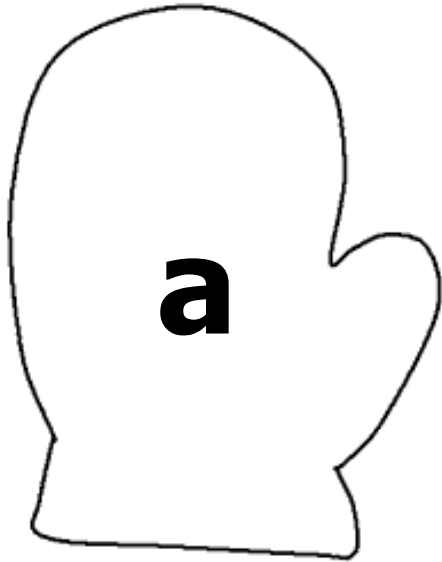
1. Say, "We are going to skate around the room."
2. Give your child the 2 pieces of wax paper and have him/her put it under his/her shoes.
3. Then turn on the music and skate around the room.



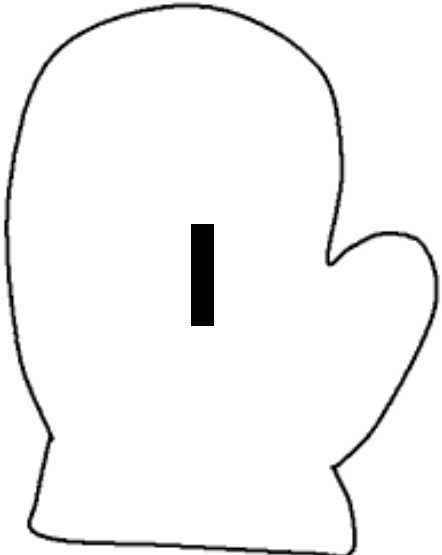
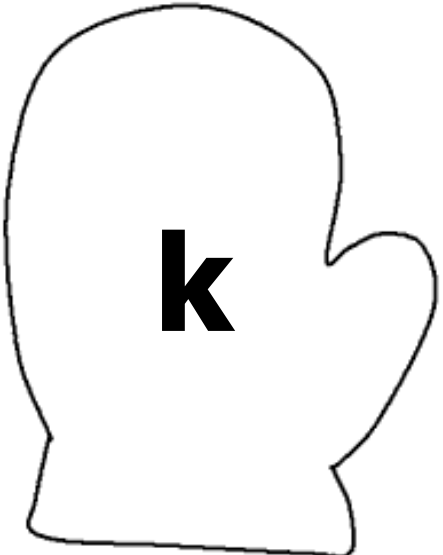
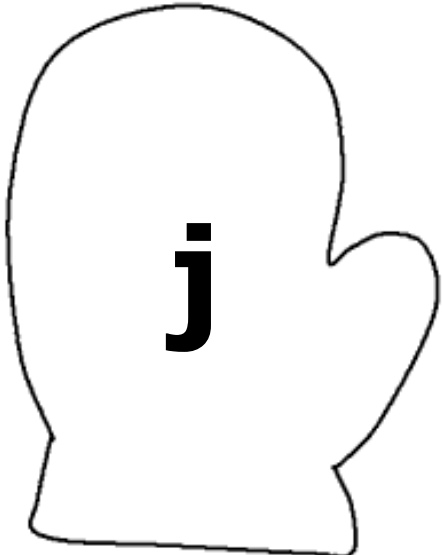
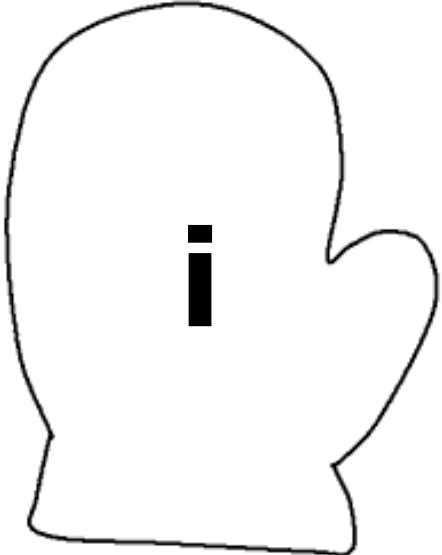
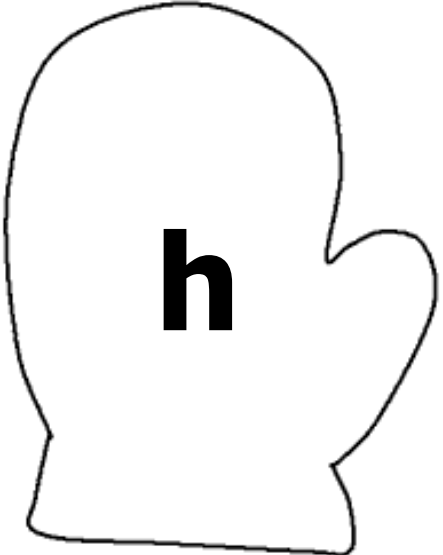
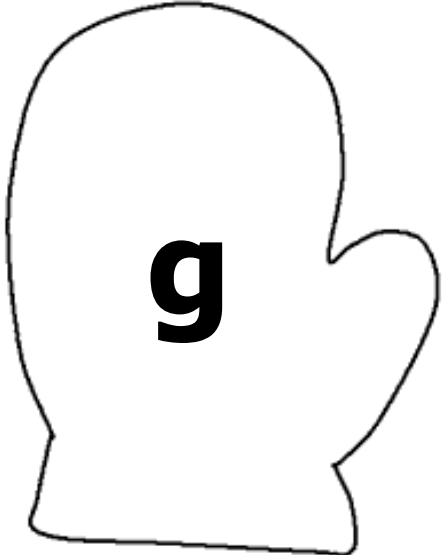
AB Pattern Template



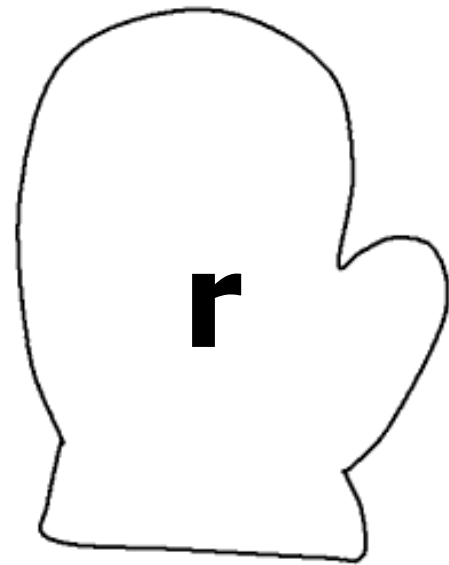
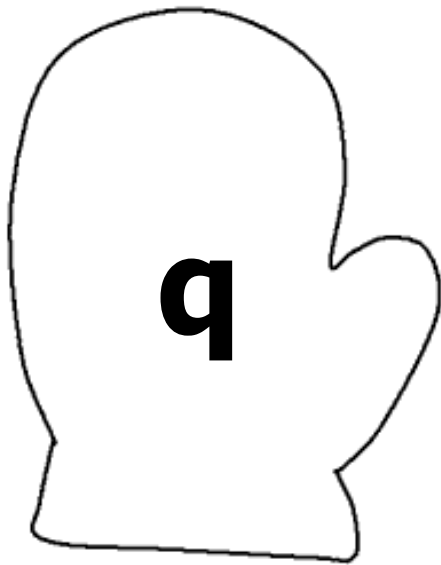
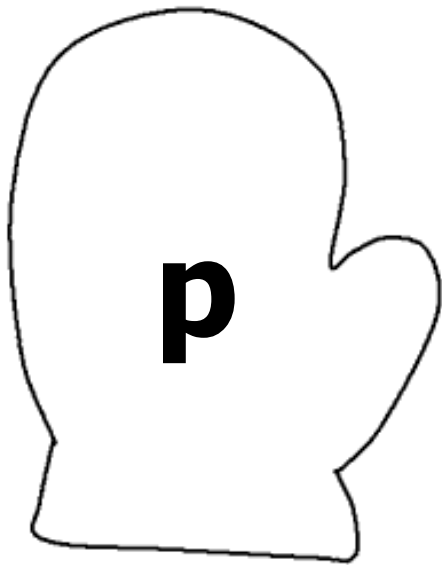
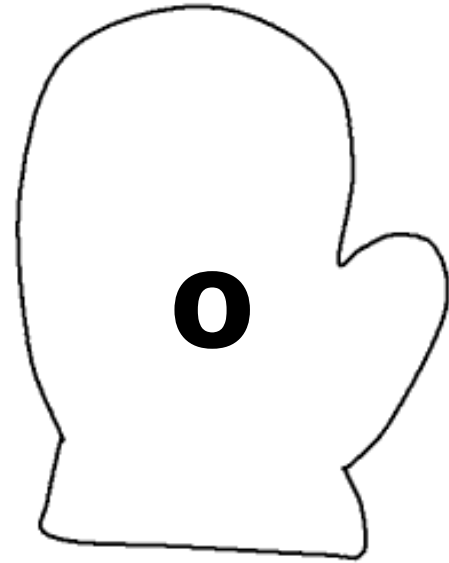
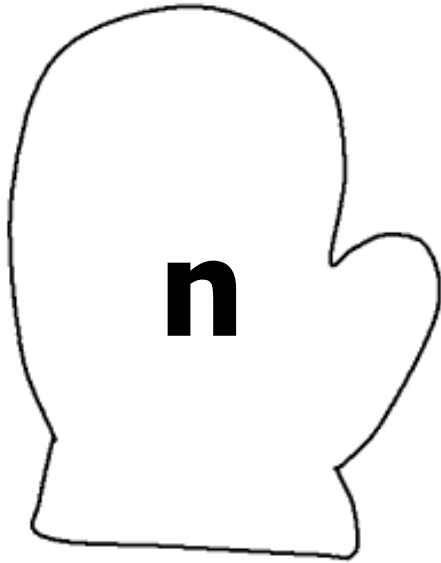
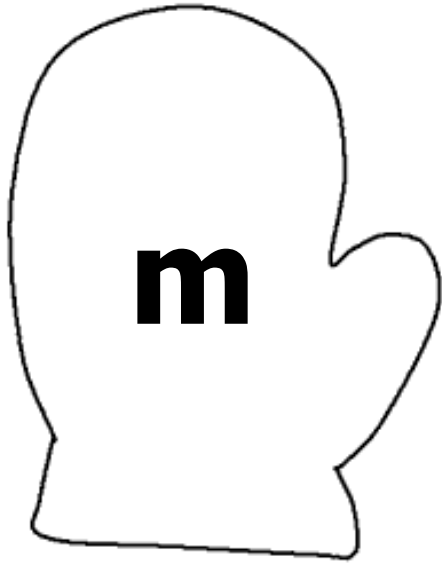
Mitten Word Template



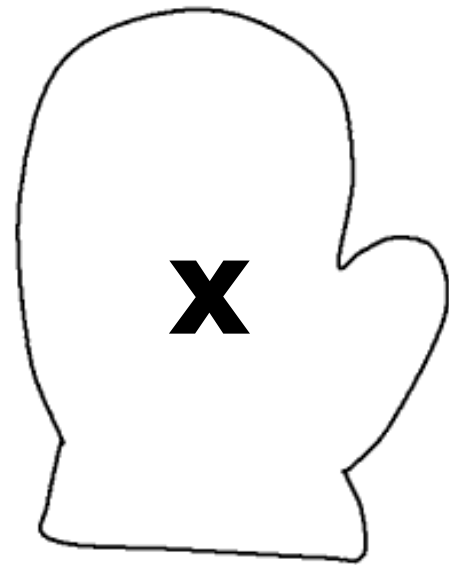
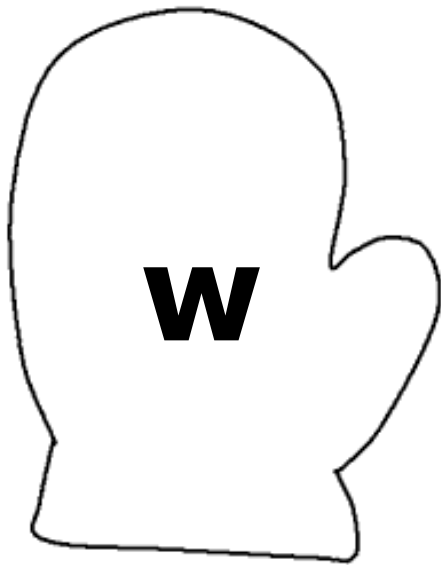
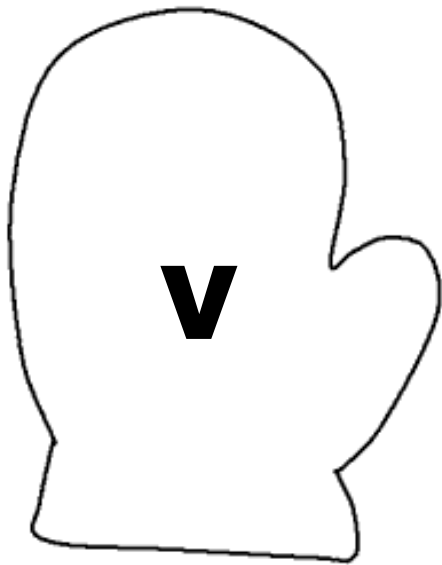
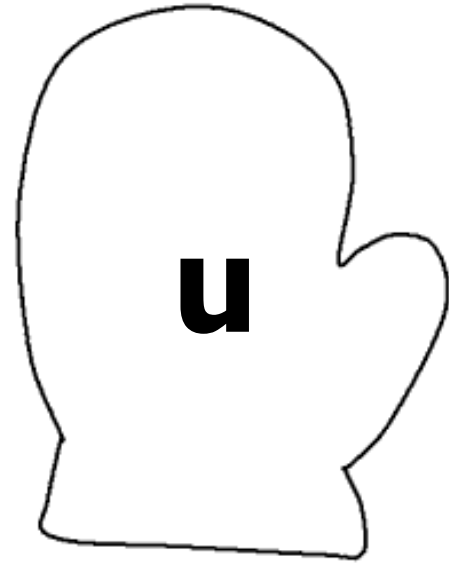
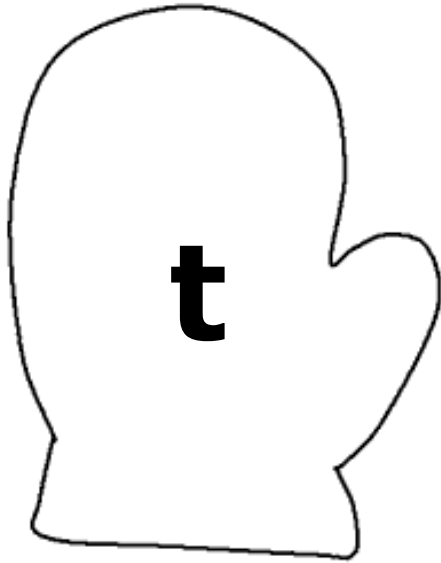
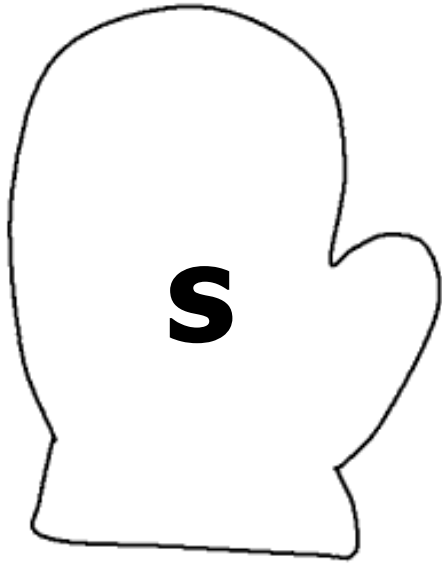
Mitten Word Template



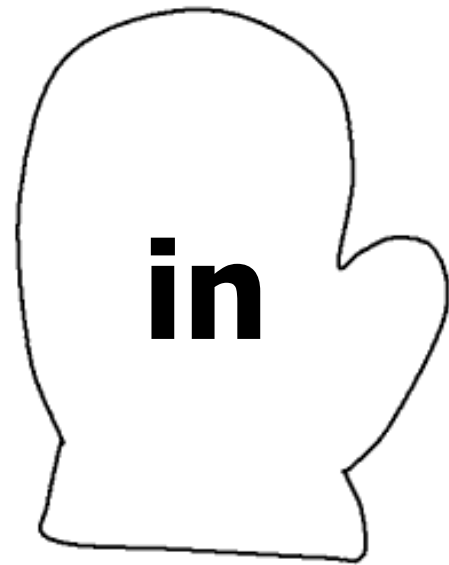
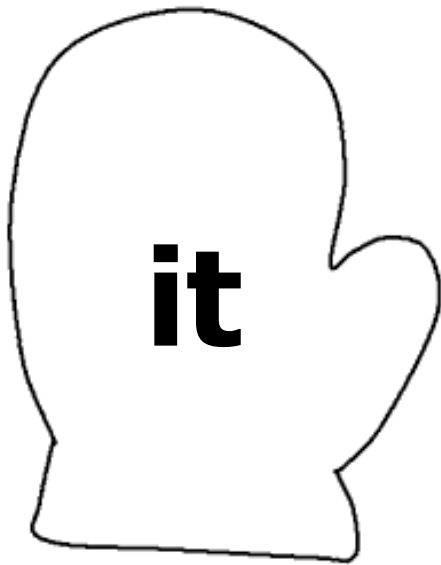
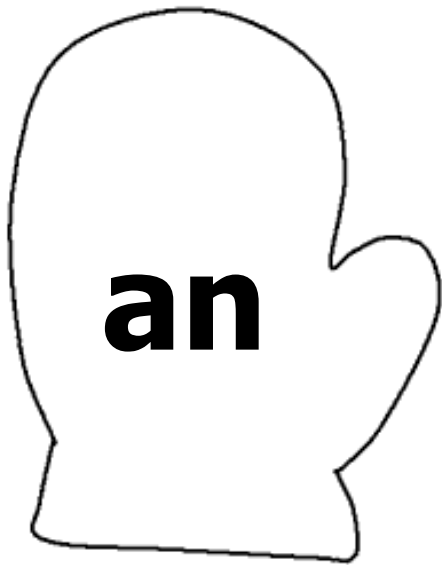
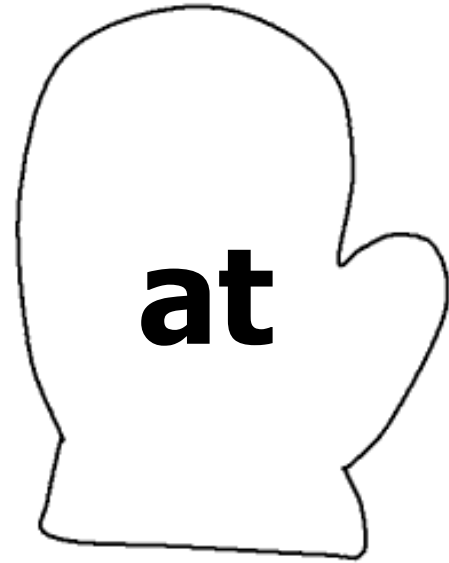
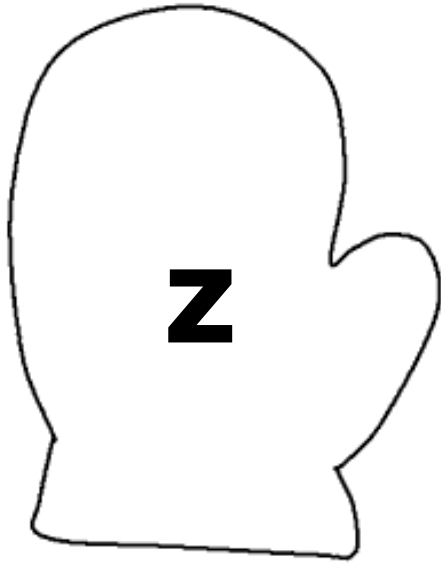
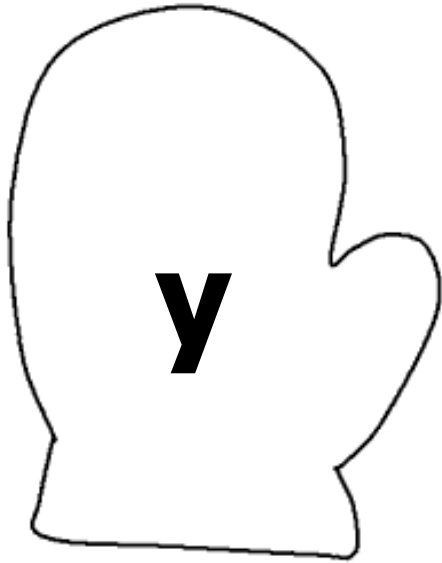
Mitten Word Template



Mitten Word Template



Mitten Word Template



Bear Snores On Sequencing



Other animals enter the cave



Bear wakes up



Mouse makes a fire in the cave



Bear and his friends have a party



Mouse and Hare ate popcorn



Bear is sleeping in his cave

Owl Template

