

Week 15 SERIES 1300-1350

LEARNING GOALS

- Dramatize, tell, and retell poems and stories
- Connect information and events in books to real life experiences
- Make plans and follow through on intentions
- Observe how shadows are created by sunlight
- Exhibit manual control
- Associate numeral name with a set of objects
- Begin to understand the concept of currency as a means of exchange
- Use voice to express self musically
- Explore different materials
- Develop personal preferences

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)

Curriculum Activity

Snack

Independent Play

Brain Waves

Lunch

Rest/Quiet Time

Curriculum Activity

Outdoor Play

Evening Routine

MATERIALS NEEDED

- apron with pockets
- art supplies (ex: glitter, gems, stickers, etc.)
- building blocks
- chalk
- counting cubes
- crayons
- dish soap
- duct tape
- finger paint
- food coloring
- glue
- internet access
- markers
- money (play or real)
- neon colored loofahs (2-3)
- number cards
- old sock
- paper
- pictures of or containers of healthy beverages
- plastic or paper cups (2-3)
- scissors
- small box or paper bag
- small items that make a sound when dropped
- water
- water bottle

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Ode to Summer*
 Creation Station: *Floral Summer Garden*
 Brain Waves: *Dropping Things*

TUESDAY

Math: *Hot Pockets*
 Music and Movement: *To the Beach*
 Brain Waves: *Dropping Things*

WEDNESDAY

Science: *Rainbow Bubble Snakes*
 Creation Station: *Block Shadow Towers*
 Brain Waves: *Dropping Things*

THURSDAY

Language/Literacy: *Read About Summer*
 Dramatic Play: *Snow Cones in the Summertime*
 Brain Waves: *Dropping Things*

FRIDAY

Math: *Refreshment Stand*
 Creation Station: *Ice Cream Cones*
 Brain Waves: *Dropping Things*

Language/Literacy

Ode to Summer

Learning Goal: Dramatize, tell, and retell poems and stories

Preparation: Tell your child that you have a variety of odes about summer. Define “ode” as a “poem.” Invite your child to listen to poetry. Let him/her know you are passionate about poetry. Ask your child if he/she is passionate about poetry. Read with passion and enthusiasm. Your child may become passionate about poetry because of the way you read.

Instructions:

1. Read short poems about summer.
2. If they are short, see if your child can recite it.

Summer

Summer, summer almost here

Let’s give summer a big fat cheer

Of this fact I’m surely clear.



Creation Station

Floral Summer Garden

Learning Goal: Make plans and follow through on intentions

Materials: finger paint, paper, internet access, website for *The Flower Alphabet Book* by Jerry Pallotta:

<https://www.youtube.com/watch?v=C8edGhQwfZM>

Preparation: Preview video.

Instructions:

1. Cover your table with newspaper or a plastic tablecloth.
2. Provide several colors of finger paint.
3. Let your child draw stems with his/her fingers.
4. Help your child make flower petals, bees, and butterflies with his/her fingerprints.



Math

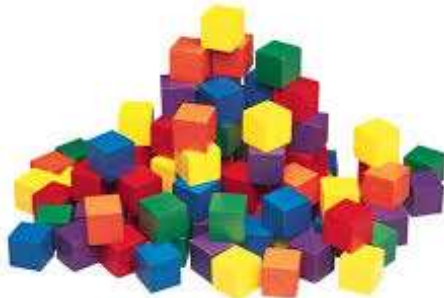
Hot Pockets

Learning Goal: Associate numeral name with a set of objects

Materials: apron with pockets, counting cubes, number cards

Instructions:

1. Encourage your child to join you.
2. Put on an apron with pockets.
3. Tell your child you have Hot Pockets. They are loaded with counting cubes.
4. Have your child draw a number and identify it.
5. Your child will then remove that number of objects from your pockets.
6. Continue the activity while interest remains.



Music and Movement

To the Beach

Learning Goal: Use voice to express self musically

Instructions:

1. Encourage your child to join you in the song below.

To the Beach

(Sung to the tune of London Bridge is Falling Down)

We are going to the beach,
to the Beach, to the beach,
We are going to the beach,
in our bathing suits.

We will find there rocks and shells,
Rocks and shells, Rocks and Shells.

We will find there rocks and shells,
to gather by the water.

We will build a sand castle,
Sand castle, sand castle,
we will build a sand castle,
with bridges and a tower.

We will have a picnic too,
picnic too, picnic too,

We will have a picnic too,
With Sandwiches and oranges.

Home we head with Sunburned Cheeks,
Sunburned Cheeks, Sunburned Cheeks,
Home we head with sunburned Cheeks,
and treasures from our visit.

Science

Rainbow Bubble Snakes

Learning Goal: Explore different materials

Materials: dish soap, water, empty water bottle, old sock, duct tape, food coloring, optional: art supplies (glitter, gems, stickers, etc.)

Preparation: Make bubble solution the night before: 3 cups water and ½ cup dish soap.

Instructions:

1. With the bubble solution made the night before, make your bubble blower.
2. Cut 2" off the bottom of the water bottle and cover with a sock pulled tight.
3. Use duct tape to secure the sock on the water bottle.
4. Let your child decorate the bubble blower (optional).
5. Two options: Dip the sock end into the bubble solution OR pour a few tablespoons directly onto the sock. Put 2 drops of each color of food coloring onto the sock.
6. Tell your child to blow into the water bottle (not suck).
7. You will need to reapply bubble solution and food coloring for each snake.



Creation Station

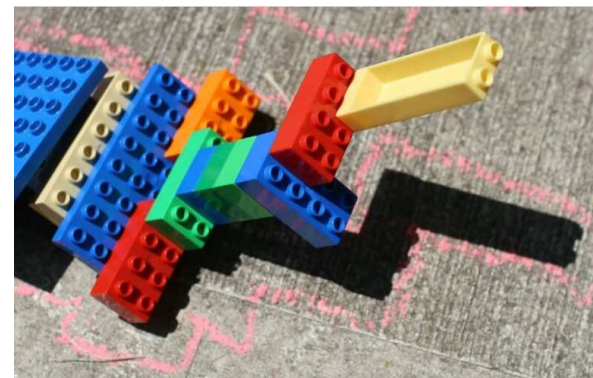
Block Shadow Towers

Learning Goal: Observe how shadows are created by sunlight

Materials: building blocks, chalk

Instructions:

1. You need a sunny day!
2. Let your child build a block tower outside.
3. Have him/her predict what the shadow will look like and draw it on the sidewalk with chalk.
4. Now, move your tower to a sunny spot that casts the best shadow and trace it with chalk.



Language/Literacy

Read About Summer

Learning Goal: Connect information and events in books to real life experiences

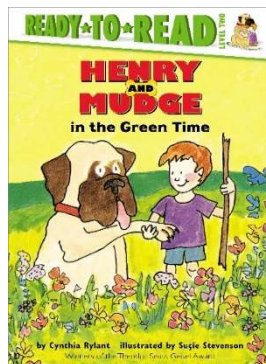
Materials: internet access, website for read aloud *Henry and Mudge in the Green Time* by Cynthia Rylant:

<https://www.youtube.com/watch?v=cglybxND5QQ>

Preparation: Preview video.

Instructions:

1. If time permits, read and discuss several books. You can search “Summertime Books Read Aloud” on YouTube.
2. Encourage your child to join you for a story.
3. Remember to inform him/her of vocabulary and events to listen for.
4. Pause the read aloud periodically so you and your child can discuss story events and tell how he/she connects to real life.
5. Praise your child for being a great listener.



Dramatic Play

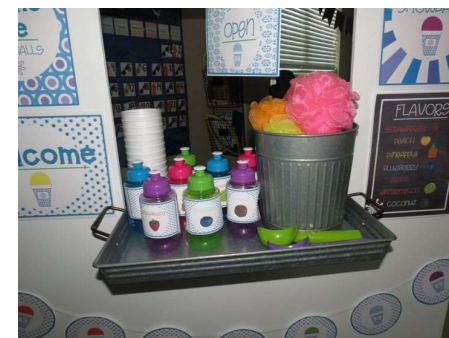
Snow Cones in Summertime

Learning Goal: Develop personal preferences

Materials: neon colored loofahs (2-3), plastic or paper cups (2-3), paper, markers, tape

Instructions:

1. Encourage your child to join you.
2. Explain that you will be creating “snow cones.”
3. Have your child place a loofah in each cup.
4. Have your child create a “flavor” each loofah. For example, a purple loofah can be grape flavored, a pink one can be strawberry flavored, etc. Tell him/her to write and draw the flavor on a piece of paper to tape to the bottles. Assist your child with writing when needed.
5. Create a Snow Cone Stand for family members in your household can visit throughout the day.
6. Praise your child’s efforts. Take pictures for keepsakes.



Math

Refreshment Stand

Learning Goal: Begin to understand the concept of currency as a means of exchange

Materials: money (play or real), pictures of or containers of healthy beverages

Preparation: Display the beverages as if they are in a refreshment stand. Attach price tags to the beverages.

Instructions:

1. Discuss the beverages on display. Tell your child that a beverage is something that you drink. Talk about the beverages on your refreshment stand, what they are called, and how much each one costs.
2. Provide your child with money. Ask them to identify the coins or bills they have.
3. Allow your child to purchase a beverage if they can identify the cost and the coin or bill, they should use to make the purchase.
4. Once they pay for their beverage, give them their drink and enjoy!



Creation Station

Ice Cream Cones

Learning Goal: Exhibit manual control

Materials: glue, paper, scissors, crayons, markers, art supplies (glitter, gems, stickers, etc.)

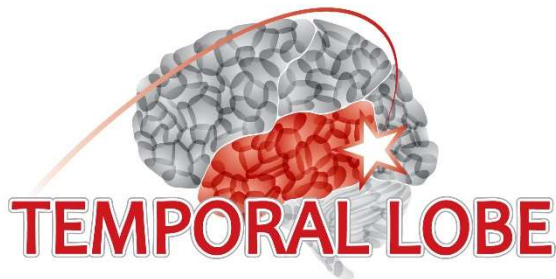
Instructions:

1. Make materials accessible to your child.
2. Have your child trace or draw circles.
3. Have your child cut out the circles (assist, if necessary).
4. Have your child trace or draw triangles onto paper.
5. Your child can arrange the circles on the triangles to create ice cream cones. (Define “arrange” as “to place things where they wish.”)
6. Allow your child to decorate the ice cream cones how he/she wishes using the available art supplies. While decorating the ice cream cones, ask your child what his/her favorite flavor of ice cream is and what toppings he/she likes on it.



Supporting the Development of the Temporal Lobe

Two main functions of the temporal lobe are auditory processing and memory. This is the part of the brain that deals with hearing and distinguishing different sounds. From infancy, babies are tuned in to sounds in their environment, and since auditory processing is intertwined with language development, supporting the development of the temporal lobe is important.



Receptive & Expressive Language

Dropping Things

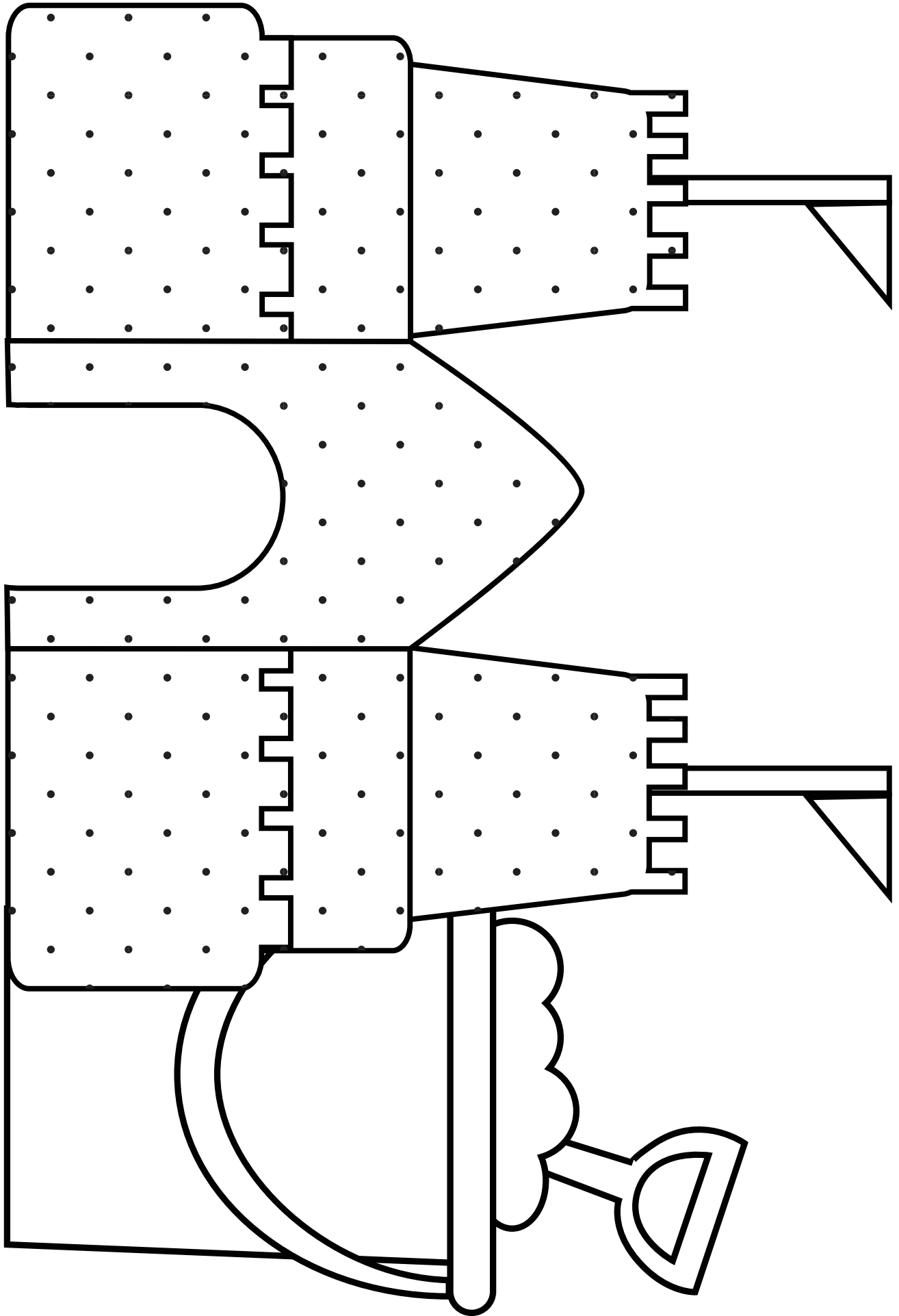
Materials: box or paper bag (small), several small items that make a sound when dropped

Instructions:

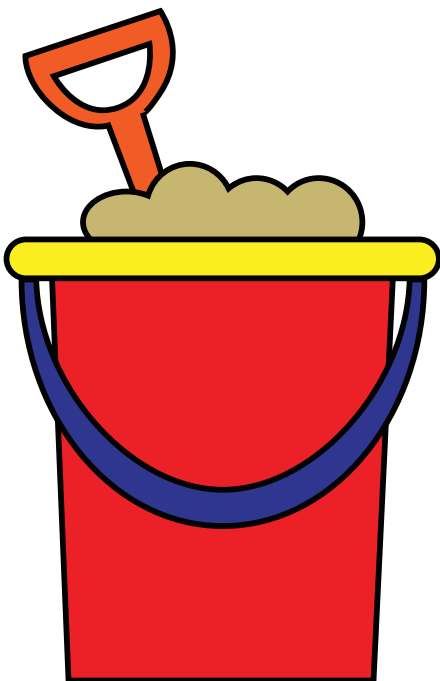
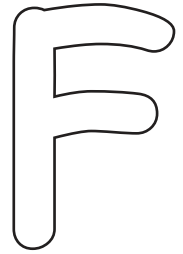
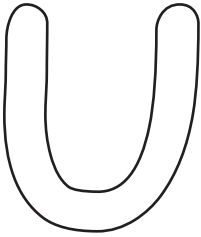
1. Encourage your child to join you for a game. Let him/her know you all will play a game called Dropping Things. This game can also be played with multiple people in your household.
2. Show the items and help your child identify them as they are placed in the box or bag.
3. Explain that you will be the Dropper, who stands behind a shelf so he/she cannot see what is being dropped. After a few games, you all will switch.
4. The Dropper should announce “Dropping things” prior to dropping each item so that your child will know to be quiet and listen.
5. After each item is dropped, allow your child to guess which item was dropped.
6. Continue to play if interest last.

By sharpening receptive language skills, children will begin to prevent misunderstandings.

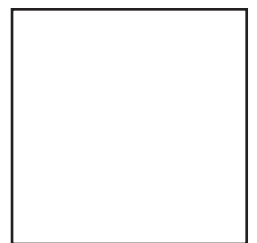
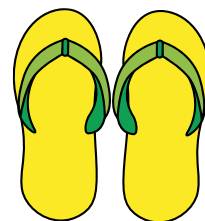
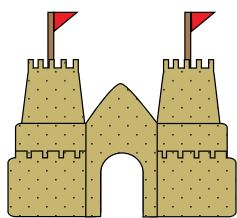
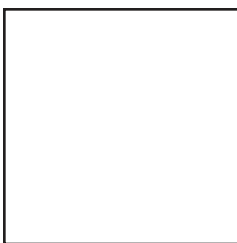
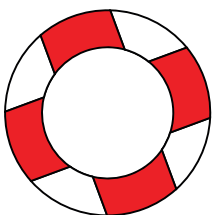
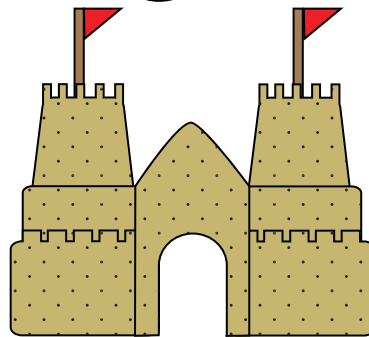
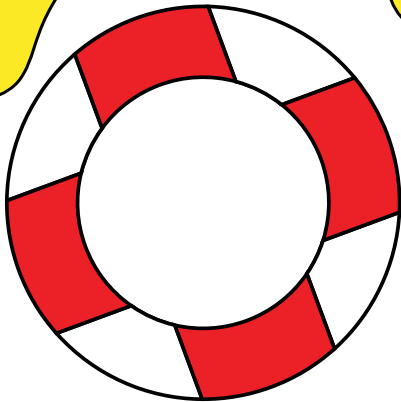
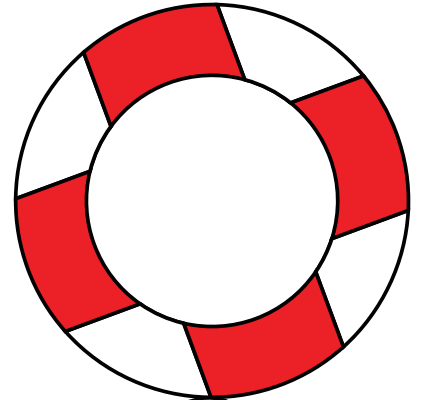
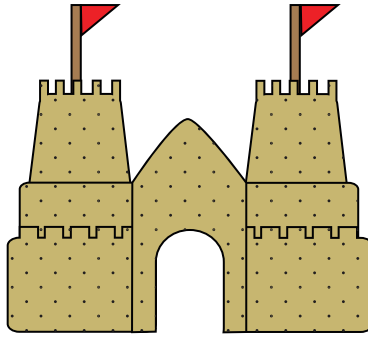
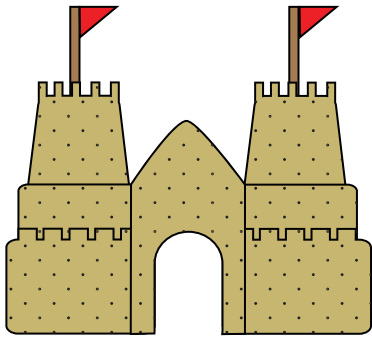
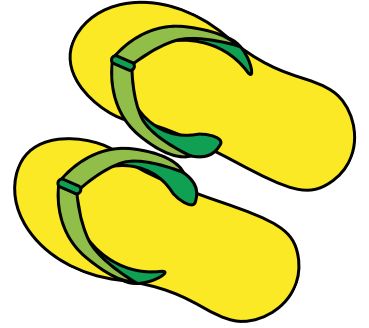
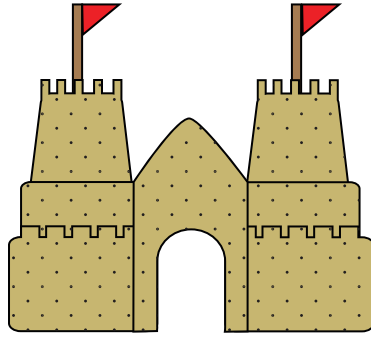
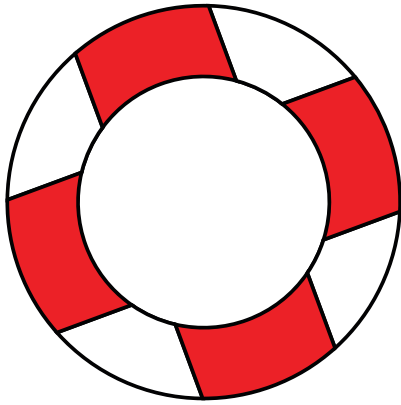
Activity Variation: If your child can write, encourage him/her to write the names of the items dropped. For added difficulty, drop multiple items at the same time, have your child record the names, and then see if he/she was correct.



Connect the objects with letters they start with.



Count the objects on the picture.



Help the girls find their flip flops (by color).
Draw a line from the flip flop to the girl with the same dress color.

