Week

**Smart Activities** 



# Day 1 Week 9

# Virtual Fieldtrip: Langenau Forest

Materials: internet access, website:

https://www.youtube.com/watch?v=masW0yIbXQE

**Preparation:** Preview video.

#### Instructions:

- 1. Attend field trip with your child.
- 2. Ask questions about what you saw in the video.



https://forestsociety.org/property/langenau-forest

### Who's in the Forest?

by Phyllis Gershator

Materials: internet access, website:

https://www.youtube.com/watch?v=IxXTOpeWMZk

**Preparation:** Preview video.

#### **Instructions:**

- Listen to this read aloud book with your child
- 2. Ask questions related to the story.



https://www.amazon.com/Whos-Forest-Phyllis-Gershator/dp/1846864763

## **Nature Painting**

**Materials:** paint (multiple colors), nature items (pinecones, leaves, rocks, etc.), paper, painting tools (paintbrushes, spoons, etc.), muffin tin pan

**Preparation:** Take a walk with your child and collect nature items.

#### **Instructions:**

- 1. Review natures items picked up during walk.
- Model different ways to paint with nature (dip items into paint and roll on paper, pour paint onto items and create designs, use paint brush to paint items, etc.). Encourage creativity!
- 3. Allow your child to create a Nature Painting using his/her creativity with little instruction.



## **Shaping with Sticks**

**Materials:** small/thin sticks (easy to break), pictures of shapes (square and triangle)

Preparation: Collect sticks.

#### **Instructions:**

- 1. Review triangles and squares.
- 2. Break sticks and model how to make a "square." Count number of sticks it takes to complete the square.
- 3. Encourage your child to make a square.
- 4. Repeat steps creating a triangle.
- 5. Continue practicing making and counting both shapes.





# Day 2 | Week 9

# **Virtual Field Trip: Sequoia National Forest**

Materials: internet access, website:

https://www.youtube.com/watch?v=zS3C4GLYDUO

**Preparation:** Preview video.

#### Instructions:

1. Watch video with your child.

Ask questions about the video, ex: "What animal tracks did he see?" "What was the weather like?"



### Over in the Forest

by Marianne Berkes

Materials: internet access, website:

https://www.youtube.com/watch?v=xuIqfvsWCWQ

**Preparation:** Preview video.

#### Instructions:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "What were the Beavers lodge were next to?" "How many raccoons were there?"



https://www.amazon.com/Over-Forest-Come-Take-Peek/dp/1584691638

# **Nature Collage**

Materials: construction paper, glue, natural

items (sticks, leaves, etc.) **Preparation:** Gather materials.

#### **Instructions:**

- 1. Gather nature items outside with your child.
- 2. Talk about the items you picked up and glue onto construction paper. Allow your child to place items where he/she wants.



### **Edible Paint**

**Materials:** vanilla pudding, spoon, muffin pan or small bowls, spoon, food coloring, tablecloth (plastic)

**Preparation:** Prepare vanilla pudding (see instructions on box).

#### **Instructions:**

- 1. After vanilla pudding has cooled down, add 4-6 drops of food coloring to each cup/bowl.
- 2. Stir until food coloring has blended well in pudding.
- 3. Use pudding to finger paint on hard surfaces (ex: table or floor, cover with tablecloth).



https://www.messforless.net/toddler-pudding-finger-paint-guest-post/



# Day 3 | Week 9

# Virtual Field Trip: Camping at Sequoia Forest

Materials: internet access, website:

https://www.youtube.com/watch?v=rIQxHKAzxrA

Preparation: Preview video.

#### **Instructions:**

- 1. Watch video with your child.
- Ask questions about the video, ex: "Do you remember the name of the river?" "Would you go explore the cave?"



# Night-Night Forest Friends

Materials: internet access, website:

https://www.youtube.com/watch?v=OqAWRc4WKsE

**Preparation:** Preview video.

#### Instructions:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "What color was the sky?" "What were the chipmunks holding?"



https://www.amazon.com/Night-Night-Forest-Friends-Annie-Bach/dp/1524787922

## **Paper Plate Owls**

**Materials:** paper plates, construction paper (orange, yellow, white, black), brown paint, craft glue

**Preparation:** Gather materials.

#### **Instructions:**

- Cut out one orange triangle, two large yellow circles, two medium white circles, and 2 small black circles.
- 2. (Complete this step twice) Glue white circle to center of the yellow circle. Glue the black circle onto the center of the white.
- 3. Cut one paper plate in half for wings. Use remaining part to make ears.
- 4. Glue eyes on plate, beak (triangle) right under eyes, and wings to the back of the plate.

## **Bubbles with a Wisk**

Materials: bucket, water, dish soap, water

**Preparation:** Take out water hose.

#### **Instructions:**

- 1. Using water hose, add water bucket.
- 2. Add small amount of dish soap. Let your child make bubbles using whisk. Encourage your child to stir and play in water.





# Day 4 | Week 9

### **All About Foxes**

Materials: internet access, website:

https://www.youtube.com/watch?v=GBMDbldWx-c

Preparation: Preview video.

**Instructions:** 

1. Watch video with your child.

Ask questions about the video, ex: "What sounds do foxes make?" "Can you name something a fox might eat?"



# Forest Bright, Forest Night

by Jennifer Ward

**Materials:** internet access, website:

https://www.youtube.com/watch?v=bAuDrw2CAEU

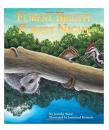
**Preparation:** Preview video.

**Instructions:** 

1. Listen to this read aloud book with your

child.

2. Ask questions related to the story, ex: "Do all forest animals sleep at night?" "Who was sleep during the day?"



### **Fox Craft**

**Materials:** paper plate, orange marker or paint, glue, scissors, pom pom (black), googly eyes, white card stock/construction paper

**Preparation:** Draw "V" shape on paper plate. Cut out two triangles for ears using cardstock.

#### **Instructions:**

- 1. Allow your child to color or paint inside the V orange.
- 2. Fold edges of the plate and glue down.
- 3. Glue on nose & eyes using pom poms and googly eyes.
- 4. Color triangles (ears) orange & glue on back of plate.



## **Music & Movement Tooty-Ta**

Materials: internet access, website:

https://www.youtube.com/watch?v=dAXz913BPIM

#### **Instructions:**

Participate and encourage your child to listen to and follow the directions in the song.





# Day 5 | Week 9

# **Morning Yoga**

**Materials:** internet access, comfortable clothing, open space, water, website:

https://www.youtube.com/watch?v=RZ9ukeNjPew

#### **Instructions:**

Participate and complete the yoga movements together.



## Ernest the Moose Who Doesn't Fit

by Catherine Rayner

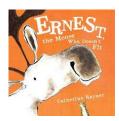
Materials: internet access, website:

https://www.youtube.com/watch?v=U2Lx ZO3Qt0

**Preparation:** Preview video.

#### **Instructions:**

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, ex: "Why did Duck's friend leave?" "How did Goose leaving make him feel?"



### **Coffee Filter Moose**

Materials: coffee filter, crayon, construction

paper, glue stick

Preparation: Flatten coffee filter.

#### **Instructions:**

- 1. Color full coffee filter brown. Glue it down onto the construction paper (allow child to choose color) leaving room for antlers.
- 2. Use black to draw eyes, snout (explain what a snout is), and mouth.
- 3. (Assist child) Draw antlers on both sides of the moose head.



## **Magnet Play**

**Materials:** various magnets, metal tray (cookie pan) or refrigerator

#### **Instructions:**

- 1. Model how magnets work by building a shape, structure, etc.
- 2. Allow children to play with magnets making different designs, shapes, structures, etc.
- 3. Continue activity until your child loses interest.



https://quide.alibaba.com/shop/refrigerator-magnets-for-kids-52-piece-alphabet-and-math-magn education-model 1004573849.html

