

Week 11 SERIES 1100-1250

LEARNING GOALS

- Experiments with rhyming words
- Expresses self creatively with simple art materials
- Recognizes and names two-dimensional shapes with adult guidance (rectangle)
- Dances to become engaged in music and movement
- Uses senses to observe and experience objects and environment with adult guidance
- Solves a simple problem successfully with adult assistance
- Role plays real behaviors during play
- Recognizes people and objects have an appropriate location
- Engages in structured play using water

DAILY SCHEDULE

Morning Routine
 (Brush teeth, get dressed, breakfast)
Curriculum Activity
 Snack
 Independent Play
Brain Waves
 Lunch
 Rest/Nap
Curriculum Activity
 Outdoor Play
 Evening Routine

MATERIALS NEEDED

- cups
- food coloring
- goggles
- scissors
- sunhat
- sunglasses
- tape
- towel
- water
- tubes (variety)
- swim shoes
- rectangle-shaped items
- construction paper (purple)
- craft sticks
- ice cube tray
- internet access
- toys/clothes
- large container
- blue food coloring
- paper (white)
- purple items
- crayons (purple)

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Play All Day*
 Creative Exploration: *Purple*
 Brain Waves: *Shout It Out Tubes*

TUESDAY

Math: *Rectangles Galore*
 Music/Movement: *Summertime Song*
 Brain Waves: *Shout It Out Tubes*

WEDNESDAY

Science: *Blue Puddles*
 Cognitive Exploration: *Purple Strips*
 Brain Waves: *Shout It Out Tubes*

THURSDAY

Language Exploration: *Dance All Summer*
 Dramatic Play: *Summer Scenes*
 Brain Waves: *Shout It Out Tubes*

FRIDAY

Social Studies: *The Right Bin*
 Sensory Activity: *Purple Water*
 Brain Waves: *Shout It Out Tubes*

Language/Literacy

Play All Day

Learning Goal: Experiments with rhyming words

Materials: attached document of signing

Preparation: Use “Play All Day” Sign Language Sheet to learn the signs for: Summer, cheer, play, favorite.

Instructions:

1. Encourage your child to join you.
2. Remind him/her the current season is summer.
3. Sing **Play All Day**, and make the signs indicated below.
4. Encourage him/her to sing aloud and copy your hand motions.

Play All Day

Summertime is here,
(make sign for summer)

Let's all say a cheer.

(make sign for cheer)

It's time for me to play

(make sign for play)

And stay outside all day.

Summertime is here.

(make sign for summer)

My favorite time of the year!

(make sign for favorite)



Creative Exploration

Purple

Learning Goal: Expresses self creatively with simple art materials

Materials: crayons (purple), items (purple), paper (white), tape

Instructions:

1. Show and discuss purple crayons and purple items with your child.
2. Explain to your child that he/she will make a fantastic purple mural. Let him/her color the paper with the purple crayons.
3. Continue activity if child displays interest.



Math

Rectangles Galore

Learning Goal: Recognizes and names two-dimensional shapes with adult guidance (rectangle)

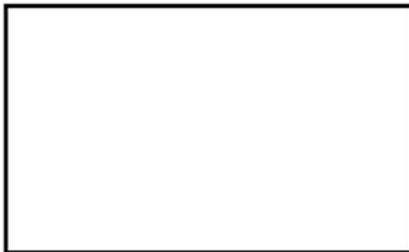
Materials: rectangle shapes (i.e. paper, drawn out, toys), internet access for read aloud *Go, Shapes, Go!* by Denise Fleming, website: <https://www.youtube.com/watch?v=PDR6Rs-6pD4>

Preparation: Preview read aloud book using website above and gather materials.

Instructions:

1. Encourage your child to join you.
2. Hold up rectangle and ask him/her to identify the shape.
3. Listen to and read the book together. As the book is read, encourage your child to identify the rectangles in the story.
4. Praise him/her for finding the rectangles.

RECTANGLE



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Music/Movement

Summertime Song

Learning Goal: Dances to become engaged in music and movement

Materials: internet access for sing along *Summertime Song*, website: <https://www.youtube.com/watch?v=mVhh0oATqBI>

Preparation: Preview video.

Instructions:

1. Say, "We are going to talk about the season of summer!"
2. Explain that summer is one of the four season and discuss activities people do in the summer.
3. Using the link provided, listen to the song and encourage your child to do the movements associated with the summer activities.



Science

Blue Puddles

Learning Goal: Uses senses to observe and experience objects and environment with adult guidance

Materials: blue food coloring, craft sticks, ice cube trays (sub in cups), large container, water

Preparation: Make blue ice cubes by mixing water with a few drops of blue food coloring. Pour into ice cube trays. Place a craft stick in the center of each ice cube. Place in freezer overnight.

Instructions:

1. Encourage your child to join you.
2. Give him/her a couple of ice cubes on the sticks.
3. Ask them to identify color of ice cubes (blue).
4. Place cubes inside container and allow him/her to explore and observe as the ice melts.



Cognitive Exploration

Purple Strips

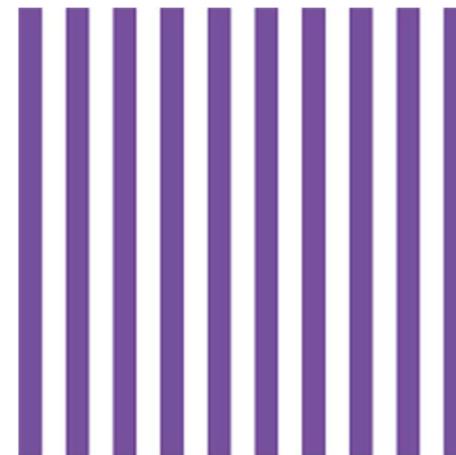
Learning Goal: Solves a simple problem successfully with adult assistance

Materials: construction paper (purple), paper (white), scissors, tape

Preparation: Cut paper into strips.

Instructions:

1. Encourage your child to join you.
2. Explain he/she is going to cover the strips of paper with tape.
3. Give him/her a strip of paper and tape.
4. Encourage your child to put tape on the strip.
5. Continue activity until all strips have been taped on the paper.



Language Exploration

Dance All Summer

Learning Goal: Experiments with rhyming words

Materials: see below “Dance All Summer”

Preparation: Preview song.

Instructions:

1. Encourage your child to join you.
2. Say, “I am so happy it is summer! Are you happy, too?”
3. Sing/chant “Dance All Summer” with your child and dance.
4. After singing, encourage him/her to say rhyming words “day/hooray, cream/scream.”

Dance All Summer

Dance all night, dance all day.
 It’s summertime---hooray, hooray!
 I can play outdoors and eat ice cream.
 I’m so happy, I can scream!
 Sing all night, sing all day.
 It’s summertime---hooray, hooray!



Dramatic Play

Summer Scenes

Learning Goal: Role plays real behaviors during play

Materials: goggles, sunglasses, sunhat, swim shoes, towels

Preparation: Gather materials.

Instructions:

1. Encourage your child to join you.
2. Inform him/her of outdoor activities that can be done in summer (beach, pool, park, etc.).
3. Share the props with them.
4. Encourage your child to use props to act out summertime activities.



Social Studies

The Right Bin

Learning Goal: Recognizes people and objects have an appropriate location

Materials: bins of toys, clothes, or other items, pictures of where they should be put up

Preparation: Gather materials. Take pictures of where the toys, clothes, or other items should go.

Instructions:

1. Encourage your child to join you.
2. Explain to your child that he/she is going to put up his/her toys, clothes, etc. like they are seen in the pictures.
3. Empty toys on the floor.
4. Encourage them to put them in the correct place.



Sensory Activity

Purple Water

Learning Goal: Engages in structured play using water

Materials: cups, food coloring, water

Preparation: Pour water and food coloring into sensory table/container.

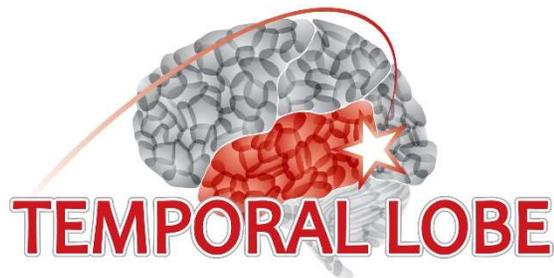
Instructions:

1. Encourage your child to join you.
2. Explain he/she is going to play in the purple water.
3. Engage your child in conversation as he/she fills the cup with purple water. Ask questions, ex: "What color is the water?" "Which cup has more water in it? Why?"



Supporting the Development of the Temporal Lobe

Two main functions of the temporal lobe are auditory processing and memory. This is the part of the brain that deals with hearing and distinguishing different sounds. From infancy, babies are tuned in to sounds in their environment, and since auditory processing is intertwined with language development, supporting the development of the temporal lobe is important.



Hearing Stimulation

Shout It Out Tubes

Materials: tubes (variety: paper towel, PVC, flexible tubing)

Preparation: Gather materials.

Instructions:

1. Encourage your child to join you.
 2. Allow him/her to experiment with several tubes by speaking whispering and shouting into them. (You may need to model this.)
- *Providing several types of tubes to whisper/speak/shout into will help him develop the ability to distinguish sounds.

Activity Variation: Use tubes to sing into while dancing.