

PRESCHOOL

Week

5

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Virtual Field Trip

Materials: internet access, website:
<https://www.youtube.com/watch?v=Hg2ZX0PF-jI>

Preparation: Preview video.

Instructions:

1. Watch the nine-minute video of farm animals with your child. Then, match the sounds to the animals at the end.
2. Ask questions about the eggs.



Animal Sounds

Materials: internet access, website:
https://en.wikipedia.org/wiki/List_of_animal_sounds

Preparation: Preview website.

Instructions:

1. From Alligator to Zebu, listen to animal sounds together on Wikipedia: List of Animal Sounds.
2. Before you hear the sounds, try to predict what sounds the animals make. "What sound do alligators make?"
3. Compare pitches of animal sounds, such as "What has a higher pitch: the screech of a bat or the growl of a bear?"

Farm Song

Materials: none

Preparation: none

Instructions:

Encourage your child to sing to the Old MacDonald song or create new animal versions using their favorite animals.



*Old MacDonald had a farm, E-I-E-I-O!
And on this farm he had a cow, E-I-E-I-O!
With a moo-moo here and a moo-moo there,
Here a moo, there a moo,
Everywhere a moo-moo,
Old MacDonald had a farm, E-I-E-I-O!*

My Animal Story

Materials: paper, pencil

Preparation: none

Instructions:

1. Encourage your child to create his/her own animal story.
2. Which animal will be our main character? Will your main character have an animal friend?
3. Enjoy creating stories together.



Dancing Song

Materials: internet access, website:
<https://www.youtube.com/watch?v=rOgC5ZwaMwI>

Preparation: Preview video.

Instructions:

1. Watch video with your child.
2. Listen to "Chicken Dance."
3. Exercise together as a family as you flap and strut. Be silly sometimes.



On the Farm

Materials: internet access, website:
<https://www.youtube.com/watch?v=IBIsEwK8jBU>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud version of *On the Farm* together.
2. Ask questions about the animals in the barn.



Sorting Coins

Materials: coins

Preparation: Collect various coins.

Instructions:

1. Place various coins in the table or in your child's hand.
2. Help your child sort the different coins.
3. Explain the value of each coin.
4. Ask the child to help you count the pennies together.
5. Tomorrow, we will count the dimes.
6. Count a different coin each day.
7. Money is math.



My Farm Chore

Instructions:

1. Encourage your child to find a **responsibility** each day. "Is there a plant or pet that you could water?" "Are there towels to fold?"
2. Praise him/her for being reliable.
3. Discuss materials needed, such as a cup of water. "Why is it important to measure how much water?"
4. Measuring water is math in action.



Chicken Farm Virtual Field Trip

Materials: internet access, website:
<https://www.farmfood360.ca/en/eggfarms/free-run-360/>

Preparation: Preview video.

Instructions:

1. Watch video with your child about the chicken farm.
2. Ask questions about the video, such as "Where do eggs come from?" and "Which comes first, chicken or egg?"



The Little Red Hen

by Paul Galdone

Materials: internet access, website:
<https://www.youtube.com/watch?v=2E72TZy0LN0>

Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your child on responsibilities.
2. Ask questions related to the story. "Do you have any responsibilities at home?" "Do you help a family member?"



Character Compliments

Instructions:

1. Compliment your child on their character, such as bold, brave, resilient, kind, etc.
2. Ask your child to compliment you on one of your character traits: humble, loyal, creative...
3. Today, try to avoid compliments in the home on clothing, hair, or appearance as we try to strengthen self-esteem. How long can we go complimenting character rather than appearance? Was the Red Hen persistent?

Fork Painting

Materials: acrylic or watercolor paint, fork (plastic), paper, website:
<https://www.youtube.com/watch?v=THkm-z-v32g>

Preparation: Preview video. Place a waterproof tablecloth or old towel as the placemat for this project.

Instructions:

1. Encourage your child to dip a plastic fork into the paint and use it upside down to paint lines.
2. Have fun painting with a fork!
3. See the link in the materials list for examples.
4. Paint dots or lines with the fork. Can you paint sunshine or grass?



Virtual Field Trip on Sheep

Materials: internet access, website:
<https://www.farmfood360.ca/en/sheepfarms/sheep360/>

Preparation: Preview video.

Instructions:

1. Watch video with your child about a sheep farm.
2. Ask questions about what we can do with the wool from the sheep, such as sweaters.



Hello, Farm!

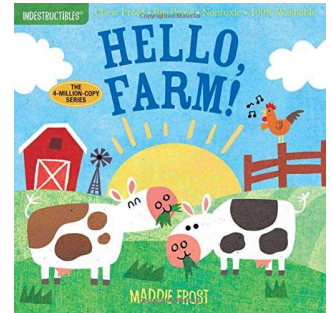
by Maddie Frost

Materials: internet access, website:
<https://www.youtube.com/watch?v=DTPZfd-QQ8s>

Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your child about the animals on the farm.
2. Ask questions related to the story.



Oops

Instructions:

1. Use a teachable moment today to reinforce that everyone makes mistakes.
2. Encourage your child to use mishaps or "Oops" as an opportunity to problem solve. If I spill milk, how do I solve this problem? Let's clean it up together.
3. Family, when you make a mistake, say "Oops. This is our opportunity to problem solve." Brainstorm with your child ways to solve the issue.



Wiggle Like a Worm

Materials: internet view of animals moving

Instructions:

1. Encourage your child to move like animals.
2. Show a visual of an animal by using your phone or laptop. Gallop like a horse or scratch the ground like a chicken. See how many animals we may name together and match their movements.



Virtual Field Trip on the Farm

Materials: internet access, website:

<https://www.youtube.com/watch?v=i2lkPMUGnXo>

Preparation: Preview video.

Instructions:

1. Watch video with your child on how milk is made.
2. Ask questions about the video.



Chick's Sick!

by Kyle Mewburn

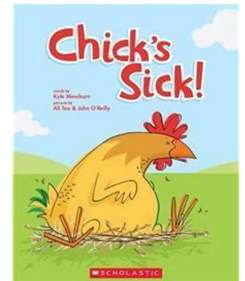
Materials: internet access, website:

<https://www.youtube.com/watch?v=P-1S-oYDnOc>

Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your child.
2. Ask questions related to the story about chickens and roosters and their roles.



Groceries

Materials: paper, pencil

Instructions:

1. Encourage your child to start a grocery list on paper.
2. Name some items your family needs for the week. You may view cookbooks, magazines, or newspapers for meal ideas.
3. Assist your child in writing a list of healthy ingredients for future meals. Help them build their food vocabulary.
4. Enjoy your food together!



Fun with Foods

Materials: plate of food at meal or food in your kitchen

Instructions:

1. Encourage your child to talk about where our food comes from.
2. Discuss vegetables, fruits, and dairy products.
3. Show a plate of food or items in refrigerator.
4. Ask how many foods the child can match to their origin, such as eggs from chickens, etc.

