

## Virtual Field Trip: Pygmy Marmosets

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=dN6A3sB8WmQ>

**Preparation:** Preview video.

### Instructions:

1. Watch video together.
2. Ask questions about the video, ex: "What section of the rainforest do you think these tiny monkeys live?" Use an item the size of an apple to talk about how these tiny monkeys weigh even less than this.



## Nature's Green Umbrella

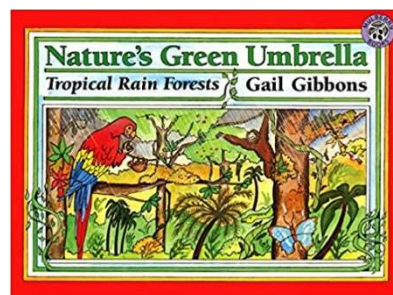
by Gail Gibbons

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=cTbNuEVX0MU>

**Preparation:** Preview video.

### Instructions:

1. Listen to this read aloud book together.
2. Ask questions related to the story, ex: "Tell me about the animals you see in the book?" "Can you tell me a story about one of them?"



## Drawing the Sections of the Rainforest

**Materials:** construction paper, crayons (markers or paints), large paper, scissors

### Instructions:

1. Encourage your child to create a mural representing the four areas of the rain forest.
2. They should include the four parts: the emergent layer, canopy, understory, and forest floor.
3. As they create you can ask questions like, "How much sunlight does the Canopy get?" How is this different than the forest floor?"

\*\*Save the mural to use again later in the week.

## Rainforest Creature Charades

**Materials:** a few small pieces of paper, hot (or bowl), pencil

**Preparation:** Have your child help you write the names of animals found in the rainforest on each piece of paper. Fold them and place them in the hat.

### Instructions:

1. Decide who will go first. This person will choose a paper from the hat.
2. Act out the animal.
3. Everyone else will guess what animal the person is acting out.



## Virtual Field Trip: Red-eyed Tree Frog

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=42GAn4v5MgE>

**Preparation:** Preview video.

**Instructions:**

1. Watch the video with your child.
2. Ask questions about the video, ex; "What do they eat" "Where do they live in the rainforest?"



## Fabulous Frogs

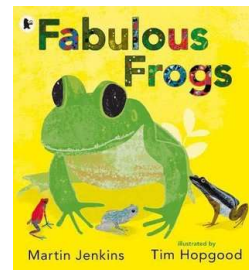
by Martin Jenkins

**Materials:** internet access, website:  
[https://www.youtube.com/watch?v=qJKNr\\_PAzfw](https://www.youtube.com/watch?v=qJKNr_PAzfw)

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book together.
2. Ask questions related to the story, ex: "What did the story say that frogs eat?"



## My Very Own Frog

**Materials:** construction paper, crayons (markers or paint), glue, pencil, scissors

**Preparation:** none

**Instructions:**

1. Encourage your child to create their own frog using the materials you have supplied.
2. Your child should come up with facts about their frog: What it eats, where it lives, the size, and any other special traits.
3. Lastly, they should come up with a unique name for their new species of frog!

## Apple Frog: Snack Activity

**Materials:** apple (any color), chocolate chips, knife (plastic), marshmallows, toothpicks

**Preparation:** none

**Instructions:**

1. Cut the apple into wedges for your child.
2. With your guidance, assist your child in using the plastic knife to cut pieces of the apple into arms and legs. Allow them to get creative!
3. Using the toothpicks, they can attach the marshmallows and chocolate chips for eyes!



## Virtual Field Trip: Rain in the Rainforest

**Materials:** internet access, website:  
[https://www.youtube.com/watch?v=KMdD6TTDZ\\_g](https://www.youtube.com/watch?v=KMdD6TTDZ_g)

**Preparation:** Preview video.

### **Instructions:**

1. Watch video together.
2. Ask questions about the video, ex: "What animals live in the top sections of the Rainforest?" "Which animals live in the bottom sections of the rainforest?"



## We're Roaming in the Rainforest: An Amazon Adventure

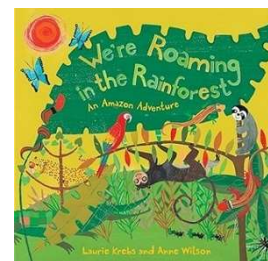
by Laurie Krebs

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=Qtg9BZnqMQ4>

**Preparation:** Preview video.

### **Instructions:**

1. Listen to this read aloud book you're your child.
2. Ask questions related to the story, ex: "What tiny creatures did you see in this story?"



## Drawing the Animals of the Rainforest

**Materials:** construction paper, crayons (markers or paint), rainforest mural from Monday, scissors

### **Instructions:**

1. Encourage your child to add animals to their rainforest mural from Monday.
2. Talk about which of the four sections of the rainforest the animal would live in
3. Encourage your child add as many animals to their mural as they would like!

## Rainforest Trees

**Materials:** crayons (markers or paint), glue, leaves (or green paper), paper towel roll, scissors

### **Instructions:**

1. Have your child color/paint the paper towel roll however they like. Remind them it is going to be the trunk of their tree.
2. Collect leaves, natural items that resemble leaves, or cut/tear green paper into leaf shapes.
3. Glue the items to the top. Cut slits on the bottom to help the tree stand up.



## Virtual Field Trip: What is a Kinkajou?

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=8q680SL8M9w>

**Preparation:** Preview video.

**Instructions:**

1. Watch video together.
2. Ask questions about the video, ex: "Why do Kinkajous resemble Monkeys?"



## Nocturnal Animals

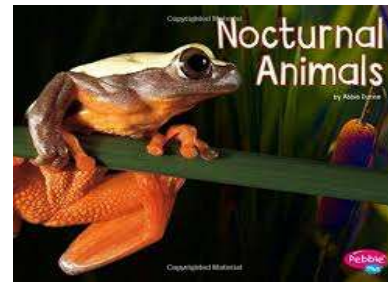
by Abbie Dunne

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=GC2PZTqDpEg>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book together.
2. Ask questions related to the story, ex: "What does it mean to be nocturnal?" "Name some other animals that are nocturnal."



## Bat Craft

**Materials:** clothes pin, coffee filter, marker (black), scissors, watercolor paint

**Instructions:**

1. Have your child paint the coffee filter with watercolors and color the clothes pin with the black marker.
2. Fold coffee filter in half, cut semi circles on the bottom edge, pinch the filter down the middle with the clothes pin. Now you have a bat!



## Nocturnal Animal Yoga

**Materials:** internet access, yoga mat or grassy area outside, website:

<https://www.lifehack.org/355326/12-illustrations-teach-kids-yoga-poses>

**Instructions:**

1. Find some quiet and open space outside.
2. Guide your child through yoga poses named after nocturnal animals, ex: Downward facing dog=Coyote, hero pose=Owl, Squat pose=Toad.
3. Come up with as many as you want! Enjoy some fresh air and exercise!





## Virtual Field Trip: Tarantulas

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=7rOvmN-qfaA>

**Preparation:** Preview video.

### **Instructions:**

1. Watch the video together.
2. Ask questions about the video, ex: "Where can you find tarantulas?" "How many different types of tarantulas are there?"



## Spiders

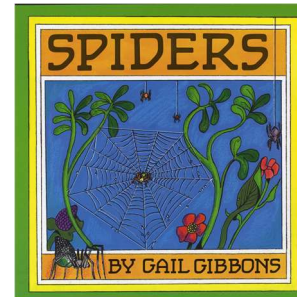
by Gail Gibbons

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=5Sze8Rlnm5w>

**Preparation:** Preview video.

### **Instructions:**

1. Listen to this read aloud book together.
2. Ask questions related to the story, ex: "How many different kinds of spiders are there?" "What group of animals do spiders belong?"



## Watercolor Spider Web

**Materials:** glue, paint (watercolor), paintbrush, paper

### **Instructions:**

1. Have your child use the paint brush to spread the glue on the paper in the outline of a spider web.
2. Once the glue dries, have your child paint the entire paper with watercolor paint.
3. The glue will resist the watercolors, and you should see a colorful spider web!



## Rainforest Obstacle Course

**Materials:** any natural object found in your yard, balls, bikes, cones, hula hoops, tunnels

**Preparation:** Set up course.

### **Instructions:**

1. With the help of your child, set up an obstacle course in your backyard. Include any natural objects that you have available to you, e.g. branches.
2. Once the obstacle course is set up, your child can run the course as many times as they would like.
3. Add some extra fun by having them complete the course as different animals, e.g. hop the course like a frog or run like a monkey.