# TODDLER Week J J J



# Day 1 Week 19

### Ice Cream Song - Dance Along

Materials: internet access, website: https://youtu.be/d3mlUjn8dsQ Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "We are going to dance and sing about ice cream."
- 3. Encourage him/her to sing and dance along with the song.



# Ice Cream, Ice Cream

**Materials:** Ice Cream, Ice Cream template **Preparation:** Print off and preview poem. **Instructions:** 

- 1. Encourage your child to join you.
- 2. Say the poem to your child and do the motions.
- 3. Then encourage him/her to say and do the motions with you.



# Ice Cream Everywhere

by Marjorie Blain Parker **Materials:** internet access, website: https://youtu.be/43KoBCYwFj4

**Preparation:** Preview video. **Instructions:** 

- 1. Encourage your child to join you.
- Listen to the story together and ask him/her questions during and after the story, ex: "What colors of ice cream do you see?" "What is your favorite flavor?" "Would you like it in a cone or a bowl?"



# **Circle Bowl Drawing**

**Materials:** box lid, flour, salt or sand, food coloring (optional)

**Preparation:** Pour flour or sand in box lid and add food coloring (optional).

#### Instructions:

- 1. Encourage your child to join you.
- 2. Show him/her the flour, salt, or sand in the lid and draw a circle in the flour. Say, "This is a circle."
- 3. Help your child draw a circle by guiding his/her finger around.
- 4. Encourage your child to do it on his/her own.





# Day 2 Week 19

#### Ice Cream Cartoon Learning Colors

**Materials:** internet access, website: <u>https://youtu.be/u6q0kALSSEU</u> **Preparation:** Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "We are going to learn our colors."
- 3. Encourage your child identify the colors as they are identified.



### *Splat the Cat I Scream for Ice Cream*

#### by Rob Scotton

**Materials:** internet access, website: <u>https://youtu.be/JJ0Eu4U1BUs</u>

Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- Listen to the story together and ask him questions, i.e. "What happened at the ice cream factory?" "How did the cats find Seymour?"



# **Ice Cream Stack**

**Materials:** Ice Cream Stack template, scissors **Preparation:** Print off template. Cut out each scoop and cone. Lay out items.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "You are going to stack the ice cream scoops on top of each other."
- 3. As your child is placing a scoop on the cone, count with him/her.
- 4. Ask your child to describe the ice cream scoop.



# **Toss the Scoops**

**Materials:** container, socks (various colors) **Preparation:** Roll socks in a ball and place container a few feet away from your child. **Instructions:** 

- 1. Show your child the different colors of socks. Have him/her identify the various colors with you.
- 2. Then, have your child toss one balled sock at a time into the container while saying the color. Continue until he/she has made all the socks into the container.
- 3. Challenge your child by moving the container further away.





# Day 3 Week 19

## **Ice Cream Song**

Materials: internet access, website: https://youtu.be/58eA79N0foY Preparation: Preview video. Instructions:

- 1. Encourage your child to join you.
- 2. Say, "Let's see the different flavors and colors of ice cream."
- 3. As you watch together, talk about ice cream, ex: different flavors and their colors, different ways to eat it, favorite flavors, etc.



# Ice Cream in a Bag

**Materials:** resealable sandwich bag, resealable gallon bag, ice, salt (rock salt or table salt), milk (can use cream or almond milk in place of milk), sprinkles (optional), Ice Cream in a Bag! directions template

**Preparation:** Print out directions and gather materials/ingredients.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "We are going to make ice cream in a bag."



# *Groovy Joe: Ice Cream & Dinosaurs!*

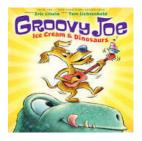
by Eric Litwin

**Materials:** internet access, website: <u>https://youtu.be/zr6pugApkdg</u>

**Preparation:** Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- Listen to the story together and ask him/her questions, ex: "Who joined Joe to eat ice cream?" "What did each dinosaur put on and eat with?" "What did Joe say each time a dinosaur joined him?"



# **Triangle Cone Drawing**

**Materials:** box lid, flour, salt or sand, food coloring (optional) (From Day 1)

**Preparation:** Pour flour or sand in box lid, add food coloring (optional).

#### Instructions:

- 1. Encourage your child to join you.
- Show your child the flour, salt, or sand in the lid and draw a triangle in the flour. Say, "This is a triangle."
- 3. Help your child draw a triangle by guiding his/her finger around.
- 4. Encourage your child to do on his/her own.





# Day 4 Week 19

## Ice Cream Chocolate Popsicle

Materials: internet access, website: https://youtu.be/VLi-u6faFGs Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "Let's see the colors of popsicles."
- 3. As you watch together, have your child repeat and identify the different colors.



# **Popsicle Matching**

**Materials:** Popsicle Matching template, scissors, pencil, construction paper (various colors), craft sticks, glue

**Preparation:** Print out template. Cut out and trace on various colors of construction paper (2 of each color).

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "We are going to match up popsicles by colors."
- Encourage your child to take a popsicle and match it to the same color. Continue until all popsicles are matched.



# The Little Purple Popsicle

by Dale Knapp and Janet Naudet Knapp **Materials:** internet access, website: https://youtu.be/aDzjzAOZ8lw

**Preparation:** Preview video. **Instructions:** 

- 1. Encourage your child to join you.
- Listen to the story together and ask him/her questions, ex: "What were the different colors of popsicles?" "Why did the purple popsicle feel sad?" "Who got the purple popsicle?"



# **My Purple Popsicle**

**Materials:** Popsicle Matching template, purple crayon

**Preparation:** Print and cut out template. **Instructions:** 

- 1. Encourage your child to join you.
- 2. Show your child the popsicle and encourage him/her to color it purple.
- 3. Talk about the color purple and locate other items in your home that are purple.





# Day 5 Week 19

## The Colors Song with Popsicles

Materials: internet access, website: https://youtu.be/yP8Qedl1gS0 Preparation: Preview video.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "Let's see the colors of popsicles."
- As you watch together, have your child repeat and identify the different colors and the fruits. Play video as long as he/she is interested.



## My Ice Pops - Sid The Science Kid

**Materials:** cups, juice (your choice), banana, internet access, website:

#### https://youtu.be/mh8rZnrB6UE

**Preparation:** Preview video and gather materials.

#### Instructions:

- 1. Encourage your child to join you.
- 2. Say, "We are going to watch and learn about popsicles."
- 3. Discuss why popsicles can melt and how to make them.
- 4. Encourage your child to help make the popsicles. Enjoy them together!



# **Popsicle Stick Sorting**

**Materials:** craft sticks (various colors), box, scissors/knife (adults only), construction paper (matching craft sticks), glue

Preparation: Gather materials.

#### Instructions:

- 1. Encourage your child to join you.
- 2. First, take your box and tape the bottom. Cut the colored paper into equal parts to cover the top of the box.
- 3. Glue or tape the sheets to the top of box.
- 4. Cut (or stab) 5 slits (for each color) into the colored paper.
- 5. Have your child push the craft sticks into the slits matching the colors.



# **Running for Popsicles**

**Materials:** Running for Popsicles template, scissors, cardstock

**Preparation:** Print and cut out templates. Find an open area and place popsicles around the area.

#### Instructions:

- 1. Encourage your child to join you.
- Say, "I am going to call out a color of popsicle and I want you to run, grab it, and bring it back to me."
- 3. Continue until all popsicles are picked up.





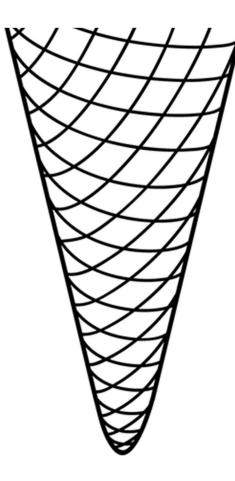


Ice Cream, Ice Cream in a bowl (Make a circle with your hands) Ice Cream, Ice Cream nice and cold (Make a shivering motion) Ice Cream, Ice Cream what a treat! (Clap 3 times and jump up and down) Ice Cream, Ice Cream good to eat! (Rub your tummy)

#### Ice Cream Scavenger Hunt (Cut out individually for activity)







## Ice Cream in a Bag!

- Take a sandwich sized bag and fill it with 1/2 cup milk, cream or almond milk and some chocolate syrup (if you want it plain, sub out the syrup for some vanilla but add some sugar)
- . Seal it beyond tight.
- Place that bag inside another sandwich bag (double bag for leakage)
- Put that double bagged mixture inside a gallon bag.
- Fill the gallon bag with lots and lots of ice. Then add more ice.
- Add 1/4 cup salt to the ice.
- . Seal it up.
- Place into a grocery bag (if it is too cold to hold)
- Encourage your child to dance and shake the ice cream around. Turn on some fun music and dance it out. You may need to take some turns shaking the bag. It usually takes about 15 minutes of vigorously shaking.
- Remove the ice bag and then pour your ice cream in a bowl, decorate with sprinkles and enjoy.

# Popsicle Matching

