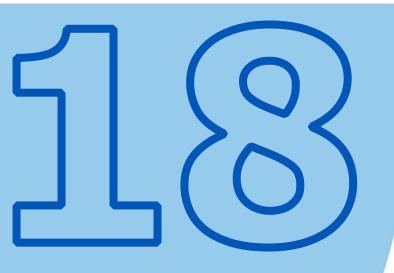
Week



**Smart Activities** 



## Day 1 | Week 18

#### **Railroad Museum**

Materials: internet access, website: <a href="https://youtu.be/YmdzUiTOztM">https://youtu.be/YmdzUiTOztM</a>
Preparation: Preview video.

**Instructions:** 

1. Watch the video with your child.

Ask questions about the video, ex: "What was in the museum?" "What did you see inside?"



#### The Little Train

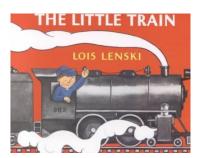
by Lois Lenski

Materials: internet access, website: <a href="https://youtu.be/b8RdbjS\_NnY">https://youtu.be/b8RdbjS\_NnY</a>
Preparation: Preview video.

**Instructions:** 

Listen to this read aloud book with your child.

2. Ask questions related to the story, ex: "What color was the train?" "Who/what was on the train?"



### **Hop Like a Frog**

Materials: open space

**Instructions:** 

1. Get the wiggles out while hoping like a frog through the yard or house.

Ask your child if he/she knows what sound a frog makes. If not, have your child mimic you.

 Optional: Add this fun little rhyme "At the left, at the right, one little speckled frog is jumping through the house. Can you see it? From one room to another and finally outside."





## Day 2 | Week 18

## Trains for Children with Blippi

Materials: internet access, website:

https://youtu.be/rt1vYEh9I3Q **Preparation:** Preview video.

**Instructions:** 

1. Watch the video with your child.

2. Ask questions about the video, ex: "What makes the train stay on the tracks?" "What was your favorite part of the video? Why?"



## Where Do Steam Trains Sleep at Night?

by Brianna Caplan Sayres

**Materials:** internet access, website:

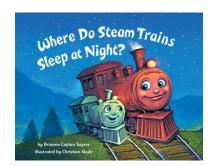
https://youtu.be/q-eVuGtUiJU Preparation: Preview video.

**Instructions:** 

1. Listen to this read aloud book with your

child.

2. Ask questions related to the story, ex: "What kind of trains were there?" "What was your favorite type of train?"



#### **Train Snack**

**Materials:** plate, banana, graham crackers **Preparation:** Gather ingredients and cut bananas in small circles (wheels).

- 1. Invite your child over to make a delicious afternoon train snack.
- 2. Using graham crackers (horizontal) to make the locomotive, cars, and caboose. Place one graham vertically on top of locomotive.
- 3. Add wheels using sliced bananas. Enjoy snack.





# Day 3 | Week 18

### **Take a Ride on the Fastest Trains**

Materials: internet access, website: <a href="https://youtu.be/fWd9e5wVxuA">https://youtu.be/fWd9e5wVxuA</a>
Preparation: Preview link

**Instructions:** 

1. Watch video with your child.

2. Ask questions about the video. I.e., "Can you run faster than a train? What would want on a train?"



## Trains: Steaming! Pulling! Huffing!

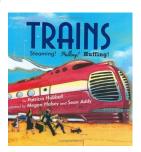
by Patricia Hubbell

Materials: internet access, website: <a href="https://youtu.be/BgXW4aRHEFc">https://youtu.be/BgXW4aRHEFc</a>
Preparation: Preview video.

**Instructions:** 

1. Listen to this read aloud book with your child.

2. Ask questions related to the story, ex: "What two trains were your favorite?" "Would you like to ride the Zoo train?"



### **Painting Tracks**

**Materials:** paint, paper, small trains, internet access

**Preparation:** Gather materials.

- 1. Using pictures or browsing the internet, show your child different designs of railroad tracks.
- 2. Allow your child to get his/her toy train. Put some paper and paint out.
- Model how to dip the train in paint and create tracks for your child. Allow your child to take control.





## Day 4 | Week 18

#### Latvian Railway History Museum

Materials: internet access, website:

https://youtu.be/CcoCNY-Pyi0
Preparation: Preview video.

**Instructions:** 

1. Watch the video with your child.

2. Ask questions about the video, "What colors did you see?" "What was your favorite part?"



### Pete the Cat Train Trip

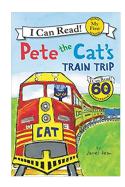
by James Dean

Materials: internet access, website: <a href="https://youtu.be/AON2z4hc0Aw">https://youtu.be/AON2z4hc0Aw</a>
Preparation: Preview video.

**Instructions:** 

1. Listen to this read aloud book with your child.

2. Ask questions related to the story, ex: "Who did Pete go see?" "What did Pete do on the train?"



### **Spray Art**

**Materials:** spray bottles (2-4), water, large paper (old sheet, towel), liquid watercolors (paint), paper towels

**Preparation:** Gather material. Pour water and paint into spray bottle.

- 1. Hang large piece of paper up in open space outside or lay down on grass/sidewalk.
- 2. Give your child the spray bottle and let him/her create art by mixing colors, using stencils and nature items, etc.
- 3. Allow child to continue activity until interest is lost.





# Day 5 Week 18

### The Toronto Railway Museum

**Materials:** internet access, website: <a href="https://youtu.be/zKkwIvH3szM">https://youtu.be/zKkwIvH3szM</a>

**Preparation:** Preview video.

**Instructions:** 

1. Watch the video with your child.

2. Ask questions about the video, ex: "What are the parts of a train?" "What is something you learned from the video?"



#### Steam Train, Dream Train

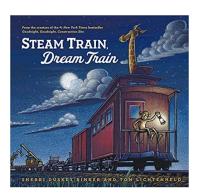
by Sherry Duskey Rinker & Tom Lichtenheld

Materials: internet access, website: <a href="https://youtu.be/3lq\_S0A5nUw">https://youtu.be/3lq\_S0A5nUw</a>
Preparation: Preview video.

**Instructions:** 

1. Listen to this read aloud book with your child.

2. Ask questions related to the story, ex:



#### **Train Artwork**

**Materials:** paint (several colors), sponge (cut into a square), cotton ball, paper, marker

- 1. Assist your child if needed.
- 2. Dip the square sponge into the paint and stamp it onto the paper to make the locomotive, boxcar (can make more than one if desired), and caboose of the train.
- 3. Dip the cotton ball into paint of choice and stamp under the squares to make the wheels of the train.
- 4. Draw lines with the marker to connect the parts of the train.



