

PRESCHOOL

Week

16

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Universal Studio Video

Materials: internet access, website:
<https://www.xplorit.com/universal-studios-hollywood>

Preparation: Preview website.

Instructions:

1. Explore the website with your child.
2. Ask your child, "Name your favorite part."



If You Take a Mouse to the Movies

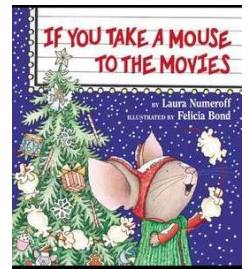
by Laura Numeroff

Materials: internet access, website:
<https://www.youtube.com/watch?v=2ycMKak-G54>

Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your child.
2. Ask questions, such as "What would you do at the movies?" "What triggers you to do more things?"



Sequencing

Materials: index cards

Instructions:

1. Encourage your child to help you sequence the order of the story, *If you Take a Mouse to the Movies*.
2. Ask your child what happens first, going to the movies or the popcorn. Draw the first picture on the index card.
3. Second, ask your child to recall what happened second. If they cannot remember, review the read aloud book.
4. Assist as your child tries to sequence first, second, and third events.
5. Continue the activity during your next meal by sequencing the order of events together.

Lion King Video

Materials: internet access, website:
<https://www.youtube.com/watch?v=DlJkEe315mM>

Preparation: Preview video.

Instructions:

1. Watch video with your child.
2. Ask your child, "What is your favorite part?" "What animal is your favorite?" "Would you like to be the voice?"

Wild Night Out: The Lion King

by Disney

Materials: internet access, website:
https://www.youtube.com/watch?v=K9es_ar2-qw

Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, such as "What was your favorite part of the story?" "Would you walk in the dark?"



Creating a Lion

Materials: paper plate (white on one side), crayons, markers, scissors (optional), yarn (optional)

Instructions:

1. Encourage your child to help you create a lion's head using a paper plate.
2. Color the edge of the paper plate as the mane. Adding yarn is optional.
3. Use the center of the plate to draw the lion's face. Ask, "Is our lion happy? Mad? Sad?"
4. Enjoy showing your lion to another family member!



Disney World Video

Materials: internet access, website:

<https://youtu.be/E6HvTbjM8x4>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask your child related questions, ex: "What was your favorite part of the video?" "What all would you like to do there?"

Walt Disney

by Joanne Mattern

Materials: internet access, website:

<https://youtu.be/WUGwSKKUA7M>

Preparation: Preview video.

Instructions:

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, such as "What was your favorite part of the book?" "What would you add to your theme park?"



Theme Park Creation

Materials: building blocks, toy vehicles, recycled objects, such as boxes, play money

Instructions:

1. Encourage your child to help you create a theme park.
2. Ask your child if he/she wants rides? Shows? Animals? Restaurants?
3. Set up a cashier to collect admission. Ask some questions, such as "Should we charge admission? What is our theme?"
4. Get creative together!

Animation Video

Materials: internet access, website:

<https://youtu.be/ru0tQRJ4qKs>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Ask your child questions related to the video, "What would you do differently? Why?"



Imagination

Materials: internet access, website:

<https://disneyimagnations.com/about-imagnations/about-imagineering/>

Preparation: Preview video.

Instructions:

1. View this video with your child.
2. Ask questions related, such as "What was your favorite part?" "What was your least favorite part?" "How would you change it?"



Scenery

Materials: clean bedsheet for decorating as scenery or butcher paper, paints, drop cloth or paint outdoors

Preparation: Provide smock or use old clothing for painting.

Instructions:

1. Discuss backdrop to create for the scenery. Use bedsheets, shower curtains, painting on butcher paper, etc. that explain the setting (location of scene). "Where does our scene take place?"

Shadowing

Instructions:

1. Pair up with your child.
2. Each of you will become a shadow of the other.
3. Stand face-to-face and try to mirror your child's actions. For example: if your child jumps up and down, you jump up and down. This helps us practice acting.



Animation in Action

Materials: internet access, website:

<https://www.youtube.com/watch?v=CGebMbqiYYY>

Preparation: Preview video.

Instructions:

1. View this animation clip with your child.
2. Ask questions related to the story, such as "What was your favorite part?" "Who is your favorite character?" "Why did the chickens speak?"



Drama

Materials: action figures, dolls, washcloth, plastic spoons, markers, felt

Instructions:

1. Ask your child to gather dolls/action figures for our drama today or create characters using spoons.
2. Assign roles for each character. "What should our drama be about?" "Who is the star?"
3. Use washcloth as the curtain of the stage.
4. Parent, you will play the audience and clap when the drama ends. Encourage creativity!

