Week

**Smart Activities** 



# Day 1 Week 28

## **Doctor's Bags**

**Materials:** two paper lunch bags, construction paper (various colors including red), glue sticks, stapler, medical supplies (age-appropriate), marker, scissors (child-size)

#### **Instructions:**

- 1. Assist your child (as needed) in creating his/her Doctor's bag.
- 2. Cut approximately 5 inches off the top of each paper lunch bag.
- 3. Cut handles for both sides of the bags out of any color of construction paper.
- 4. Staple a handle to both sides of the bag, making half go inside and half outside.
- Cut a first aid cross out of red construction paper for each bag. Glue the crosses on the front of bag.
- 6. Add medical supplies and a name to the bag if your child chooses.

## **Tongue Depressor Count**

**Materials:** tongue depressors or craft sticks, envelopes, markers

**Preparation:** Write a number on the outside of each envelope.

#### **Instructions:**

- 1. Tell your child you are going to use the tool that doctors use to examine a person's mouth called a "tongue depressor" to fill the envelopes.
- 2. Tell your child to place the number of tongue depressors in each envelope to correspond with the number written on the outside.



## **Doctor Check-ups for Kids**

Materials: internet access, website: <a href="https://youtu.be/bwx2Z69S0YA">https://youtu.be/bwx2Z69S0YA</a>
Preparation: Preview video.

- 1. Watch the video with your child.
- 2. After viewing the video, discuss with your child what happens when he/she goes to the doctor, what tools the doctor uses, and how he/she feels about going to the doctor?





# Day 2 Week 28

## X-Ray's

**Materials:** black construction paper, white paint, spray bottle, water

#### **Instructions:**

- 1. Add some white paint to the spray bottle and water it down.
- 2. Place your child's hand on the paper and spray the paint to create outline.



### **B** for Band-aid®

Materials: paper, band-aids Instructions:

- 1. Tell your child that you are going to create the letter B out of band-aids.
- Allow your child to plan how he/she will create the letter without peeling the backs off.
- 3. Execute the letter design using the bandaids.



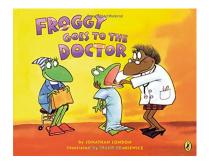
## Froggy Goes to the Doctor

by Johnathan London

**Materials:** internet access, website: <a href="https://youtu.be/sXFV9Ven9xA">https://youtu.be/sXFV9Ven9xA</a>

Preparation: Preview video .

- 1. Listen to the read aloud story with your child.
- 2. After listening to the story, discuss what Froggy did when he went to the doctor, what Froggy's mom did, and what his doctor did?





# Day 3 Week 28

## **Stethoscopes**

**Materials:** egg carton, hole puncher, pipe cleaner, markers/crayons

#### **Instructions:**

- 1. Let your child decorate 2 cups from an egg carton.
- 2. Punch holes in the sides and attach pipe cleaners to it for a stethoscope.



### **Pretzel Thermometers**

**Materials:** pretzel rods, white candy melts, red candy melts, small plastic storage bags

#### **Instructions:**

- 1. Encourage your child to complete this activity with you.
- 2. Melt candy melts in separate bowls.
- 3. Dip pretzel rods into white candy melts.
- 4. Fill the plastic bags with the red color candy melts.
- 5. Cut an opening at the corner of each bag and decorate pretzel like a thermometer.



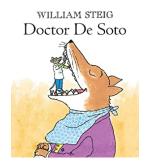
### **Doctor DeSoto**

by William Steig

Materials: internet access, website:

https://youtu.be/PI3oI6wtU A
Preparation: Preview video.

- Listen to the read aloud story with your child.
- 2. After listening to the story, discuss what tools Dr. DeSoto used, what kind of doctor he was, and what kind of animals were in the story?





# Day 4 Week 28

### **Eye Exam Charts**

**Materials:** white paper, black markers **Instructions:** 

- 1. Create eye exam charts like those used by an Optometrist.
- 2. Post the chart on a wall.
- 3. Have your child stand a distance from the chart with one eye covered and ask him/her to read what he/she sees on the "chart" to you.



#### **Medical Wear**

**Materials:** white paper, aluminum cupcake liners, glue, stapler, scissors

#### **Instructions:**

- 1. Encourage your child to complete this activity with you.
- 2. Cut strips of white paper that would resemble a ban to fit around your child's head.
- 3. Have your child flatten out the cupcake liner and attach it to the band.



# **Take a Field Trip to the Doctor's Office**

Materials: internet access, website: <a href="https://youtu.be/gXXmVqS3tLk">https://youtu.be/gXXmVqS3tLk</a>
Preparation: Preview video.

- 1. Watch the video with your child.
- 2. After viewing the video, discuss what kind of doctors were shown, what things the children did at the doctor, and what the doctor did to each of the children?





# Day 5 Week 28

### **Doctor's Office Visit**

**Materials:** boxes, recycled materials, equipment made during the week, stuffed animals

#### **Instructions:**

- 1. Help your child create a doctor's office exam room.
- Have your child imitate what a doctor's visit would look like with you and using stuffed animals as patients.



### **Bandage Practice**

**Materials:** gauze, bandages, stuffed animals **Instructions:** 

- 1. Cut strips of bandages and gauze.
- 2. Encourage your child to wrap parts of his/her patients (stuffed animals).



### I Want to Be A Doctor

Materials: internet access, website:

https://youtu.be/JxdrEFz9Jsw Preparation: Preview video

- 1. Watch the video with your child.
- 2. After viewing the video, discuss what job Annica wanted, what things she learned, and ask your child what he/she wants to be when he/she grows up?



