

## Virtual Field Trip: 10 Interesting Insects

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=uiqDniB8T6A>

**Preparation:** Preview video.

**Instructions:**

1. Watch video together.
2. Ask questions about the video, e.g. "Can you name any of the 10 insects in the video?" "Which one is your favorite and why?"



## The Very Very Shy Butterfly

by Princess Demyen

**Materials:** internet access website:  
<https://www.youtube.com/watch?v=ocl4f-E5XJA>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book together. Talk about the rhyming words.
2. Ask questions related to the story, e.g. "Who did Billy meet?" "Why was Billy shy?" "Can you name some of the rhyming words in the story?"



## Butterfly Snacks

**Materials:** bread, cheese stick, fruit (blueberries, grapes, strawberries), jelly, waffle

**Preparation:** Gather ingredients.

**Instructions:**

**Butterfly sandwich-** Spread jelly, cut sandwich in half for the wings, add cheese stick in the center for the body.

**Waffle butterfly-** Toast and cut a waffle in half for the base of the wings, then decorate with cut up fruit.

**Fruit butterfly-** Slice strawberries into thin pieces. Arrange blueberries and strawberry slices into butterflies on a plate. Add small grape slivers for antennae.



## Butterfly Flaps

**Preparation:** Practice then show to your child.

**Instructions:**

1. Place soles of feet in front and together.
2. Place hands on feet or ankles. Sit up long and tall.
3. Move knees slowly up and down.
4. Try doing it as a family. Then dance like butterflies fluttering around the room.



## Virtual Field Trip: Bees for Kids

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=B2jfMHWYTDk>

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Ask questions about the video, ex: "Where do bees live?" "What are the different jobs bees have?" "Who is the biggest bee?"



## Are You a Bee?

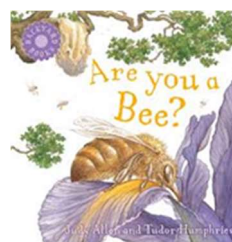
by Judy Allen

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=kePv4tviABO>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, ex: "What do bees live in?" "How do bees communicate with each other to let you know where the good flowers are?"



## Busy Beehive

**Materials:** egg carton, small items (building blocks, paperclips, cotton balls, etc.), tongs

**Preparation:** Gather materials and place small items in each opening of the egg carton.

**Instructions:**

1. Explain the egg carton is like the hive and the tongs are like the bees' feet.
2. Encourage your child to use the tongs to pick up items and place on the lid of the egg carton. Have him/her count as the items are picked up.



## Working Bees

**Materials:** none

**Preparation:** Make a list of tasks for your child to do (pick up toys/clothes, brush the dog, match socks, sweep the floor, etc.).

**Instructions:**

1. Give your child clear 2-step instructions. Once completed give another task. If he/she masters the two-steps without reminders, increase the number of steps for added difficulty.
2. Encourage your child to be a working bee like in the hive.



## Virtual Field Trip: Ladybirds for Kids

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=KPUazqh63kE>

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Ask questions about the video, ex: "How many spots can a ladybug have?" "How many legs do they have?" "What does the red color say to predators?"



## The Grouchy Ladybug

By Eric Carle

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=Jr3ha03MsKO>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, ex: "What mood was the ladybug in?" "Name the different creatures she met along her way." "What can you do when you are grouchy?"

The Grouchy Ladybug  
Eric Carle

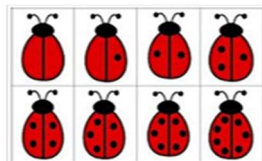


## Counting Ladybug Spots

**Materials:** crayons (or markers), paper, scissors (child-sized)

**Instructions:**

1. Encourage your child to draw a picture of a ladybug and add 1 dot.
2. Then draw another with 2 dots. Continue to encourage him/her to draw additional ladybugs up to 20 dots (or where your child is comfortable counting).
3. Then have your child use scissors to cut out each one.



## Reaching for the Ladybugs

**Materials:** ladybugs that were created from Counting Ladybug Spots, tape

**Preparation:** Tape the ladybugs at different levels on the wall.

**Instructions:**

1. Encourage your child to jump to touch the ladybugs at various levels.
2. If multiple children; make it a fun competition.



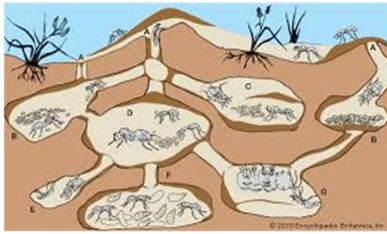
## Virtual Field Trip: Children Learn About the Ant

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=cXUCUvcscXs>

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Ask questions about the video. I.e., “What is color is a baby ant?” “Where can you find ants?” “Where they live is called a ...?”



## Hey, Little Ant

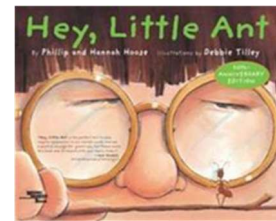
by Phillip and Hannah Hoose

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=ehH6l6v5sYM>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child. Discuss rhyming words.
2. Ask questions related to the story. i.e. “How are the ant and the boy alike?” “What did the ant not want to come down?”



## Ants on a Log

**Materials:** celery, cream cheese, knife (plastic), raisins

**Preparation:** Gather materials.

**Instructions:**

1. Encourage your child spread cream cheese on the celery and add raisins in a line. Have her count as she adds the raisins.
2. Eat and enjoy!



## The Ants Go Marching

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=Pjw2A3QU8Qg>

**Instructions:**

1. Begin the video and encourage your child to march and sing along with the song.
2. Discuss with your child how ants go out in groups to search for foods.





## Virtual Field Trip: Crickets - Insects

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=hFbovXFGzIQ>

**Preparation:** Preview video.

**Instructions:**

1. Watch video with your child.
2. Ask questions about the video, ex: "What do their eyes allow them to do?" "What are crickets well known for?" "Do all crickets have wings?"



## The Very Quiet Cricket

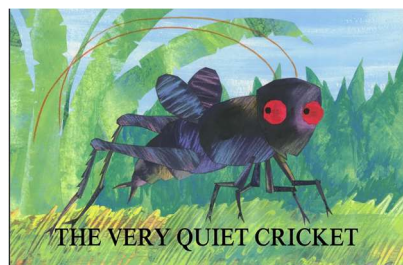
By Eric Carle

**Materials:** internet access, website:  
<https://www.youtube.com/watch?v=YdiGEjz5b0Q>

**Preparation:** Preview video.

**Instructions:**

1. Listen to this read aloud book with your child.
2. Ask questions related to the story, ex: "What happened when the little cricket rubbed his wings together?" "What happened when he met another cricket?"



## Cricket Music

**Materials:** child's choice (cans, cardboard tubes, lids, pasta/rice, pots and pans, spoons, paper plates, rubber bands, etc.)

**Instructions:**

1. Remind your child that crickets use their wings to make music.
2. Encourage your child to think of items in your house where she can make music.
3. Allow your child to try various items to create his/her music.



## Bug Hunt

**Materials:** 2 liter bottle, marker, notebook, pencil, scissors, website for creating magnifying glass:

<https://www.greenkidcrafts.com/diy-magnifying-glass/>

**Preparation:** Make magnifying glass and decide where you will go outside.

**Instructions:**

1. Encourage your child to use his/her magnifying glass to discover the insects he learned about (butterflies, ladybugs, ants, crickets).
2. Have your child draw a picture of the insects he/she finds.
3. Then write the names of the insects and count legs and body parts.