

**Week 8 SERIES 1100-1250**

**LEARNING GOALS**

- Complete tasks with assistance
- Hold book with two hands and turn the pages
- Show creativity, inventiveness, and flexibility in his/her approach to play with adult guidance
- Use senses to observe and experience objects and environment with adult guidance
- Shows awareness of early concepts related to amount
- Recognize simple patterns in the environment
- Try several methods to solve a problem before asking for assistance
- Listen to and imitate sounds in nursery rhymes, songs, and chants

**DAILY SCHEDULE**

Morning Routine  
 (Brush teeth, get dressed, breakfast)  
**Curriculum Activity**  
 Snack  
 Independent Play  
**Brain Waves**  
 Lunch  
 Rest/Nap  
**Curriculum Activity**  
 Outdoor Play  
 Evening Routine

**MATERIALS NEEDED**

- apron
- bowls
- box (with lid)
- bucket
- carnations
- cash register
- construction paper (variety)
- container
- crayons, markers
- cups (paper)
- flower petals
- glue
- index cards
- magazines
- pictures of flowers
- play money
- scissors
- stuffed animal
- tape
- wrapping paper

**CURRICULUM SCHEDULE**

**MONDAY**

- Language/Literacy: *The Little White Flower*
- Creative Exploration: *Garden Pictures*
- Brain Waves: *Surprise!*

**TUESDAY**

- Math: *Triangle Patterns*
- Music/Movement: *Where is White*
- Brain Waves: *Surprise!*

**WEDNESDAY**

- Science: *Blooming Fun*
- Cognitive Exploration: *No More Flowers*
- Brain Waves: *Surprise!*

**THURSDAY**

- Language/Literacy: *Turning Pink Pages*
- Dramatic Play: *Flower Shop*
- Brain Waves: *Surprise!*

**FRIDAY**

- Social Studies: *Flowers in a Pot*
- Sensory Activity: *Flower Scent*
- Brain Waves: *Surprise!*

## Language/Literacy

### The Little White Flower

**Learning Goal:** Listen to and imitate sounds in nursery rhymes, songs, and chants

**Materials:** pictures of flowers

**Preparation:** Find a picture of a flower or flowers. Sing the song to the tune of “Isty Bitsy Spider” beforehand.

**Instructions:**

1. Show your child a picture of a flower. Say, “This is a flower. A flower grows in the ground.”
2. Begin singing the song “The Little White Flower.” Encourage your child to sing and move with you.

**The Little White Flower**

The little white flower grows in the flowerpot.

*(Place hand at shoulder level and move the hand up in the air by creating a vertical snake wave.)*

Down came the rain and helped the flower sprout.

*(Place hands above head, palms down, and wiggle fingers up and down for rain while moving hands down to the ground.)*

Out came the sun and gave the flower energy.

*(Put arms in the air and make an “O” shape above your head.)*

And the little white flower grew and grew.

*(Place hand at shoulder level and move the hand up in the air by creating a vertical snake wave.)*

3. Tell your toddler, “Sprout means the plant starts to grow.”
4. Repeat the song and movements. Encourage your child to sing with you.



## Creative Exploration

### Garden Pictures

**Learning Goal:** Describe what he/she sees when look at pictures, photos, artwork

**Materials:** construction paper (white), crayons, index cards, markers

**Instructions:**

1. Gather your toddler.
2. Provide materials.
3. Encourage him and say, “Draw your own flower garden. A flower garden is a place to grow flowers.”
4. As your child is drawing, ask them about their gardens, ex: “What is in your garden? What colors are you using?”
5. Write your child’s responses on index cards and attach to the pictures.



## Math

### Triangle Patterns

**Learning Goal:** Recognize simple patterns in the environment

**Materials:** construction paper (variety of colors), or sponges in variety of colors

**Preparation:** Cut out triangles from construction paper or sponges in a variety of colors and sizes.

**Instructions:**

1. Introduce the picture/cut-out of the triangle.
2. Show your child the prepped triangles. Say, “A triangle is a shape with 3 sides.”
3. Place triangles on the floor, creating a single pattern with 2 colors or two sizes (one or the other, not both).
4. Encourage your child to create various patterns.



## Music/Movement

### Where is White

**Learning Goal:** Try several methods to solve a problem before asking for assistance

**Materials:** pictures of flowers, scissors

**Preparation:** Cut out pictures of flowers and hide them throughout your home.

**Instructions:**

1. Show your child a picture of a flower. Say, “This is a flower. A flower grows in the ground.” Discuss characteristics of a flower.
2. Say, “There are flowers hiding in our home!” Encourage your child to look under, inside, and behind objects. Try several ways to locate flowers. Assist your child only when they indicate a need for help.
3. When all the flowers have been found, collect and count them together.



## Science

### Blooming Fun

**Learning Goal:** Use senses to observe and experience objects and environment with adult guidance

**Materials:** bucket, construction paper, pictures of flowers, scissors, tape

**Preparation:** From construction paper, cut out shapes of various flowers. Tape flowers around a room at your child's eye level.

**Instructions:**

1. Engage your child in a discussion about nature.
2. Encourage your child to look outside and describe nature objects, ex: birds, trees, squirrels.
3. Encourage your child to collect flowers and place in the bucket.
4. Continue activity until all flowers are collected.



## Cognitive Exploration

### No More Flowers

**Learning Goal:** Show awareness of early concepts related to amount

**Materials:** bowls, pictures of flowers cutout

**Preparation:** Cutout pictures of flowers and place in a bowl.

**Instructions:**

1. Have a discussion with your child about flowers.
2. Provide your child a bowl of flower cutouts.
3. Encourage your toddler to remove the flowers one by one until the bowl is empty.
4. Praise his/her efforts.
5. Repeat activity if child's interest remains.



## Language/Literacy

### Turning Pink Pages

**Learning Goal:** Hold book with two hands and turn the pages

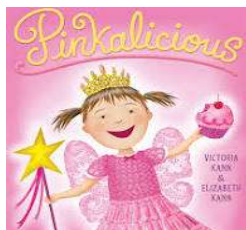
**Materials:** construction paper (pink), glue, magazines (with flower pictures), scissors, tape, internet access, website:

<https://www.dailymotion.com/video/x6136x2>

**Preparation:** Use the link above to preview the read aloud book, *Pinkalicious* by Victoria Kann. Cut two sheets of construction paper in half. Tape sheets together to make a book. Cut out pictures of pink flowers from magazines or the internet. Glue a flower to each page in the book.

**Instructions:**

1. Engage your child in a discussion about the color pink.
2. Encourage your child to point out something pink.
3. Listen to the chosen story.
4. Encourage your child to point out pink objects as you listen.
5. Provide them the pink book you created.
6. Encourage him/her to turn the pages of the book and hold with two hands after describing the flower on each page.



## Dramatic Play

### Flower Shop

**Learning Goal:** Show creativity, inventiveness, and flexibility in his/her approach to play with adult guidance

**Materials:** apron, cash register, flowers (ex: real flowers, pictures of flowers), play money (no coins)

**Preparation:** Gather materials (get creative using items around your home).

**Instructions:**

1. Engage your child in a discussion about selling flowers and the various places you can buy them (ex: plant nurseries, Home Depot®, grocery stores, etc.).
2. Encourage him/her to practice buying and selling flowers.



## Social Studies

### Flowers in a Pot

**Learning Goal:** Completes task with assistance

**Materials:** carnations (plastic, printed pictures), cups (paper), markers, magazines

**Preparation:** Color the inside of each cup to correspond with the color of each carnation.

**Instructions:**

1. Encourage your child to join you.
2. Talk to your child about flowers. Show him/her the carnations and discuss the colors.
3. Place “flowerpots” in a row.
4. Ask your child to help you put the flowers back in their correct pots. Assist him/her by showing him/her how to match the carnation color to the color inside the “flowerpot.”
5. Praise your child’s effort for completing the task.



## Sensory

### Flower Scent

**Learning Goal:** Use senses to observe and experience objects and environment with adult guidance

**Materials:** flower petals, container

**Preparation:** Place flower petals in a container.

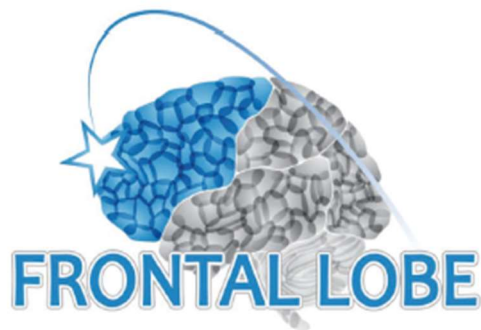
**Instructions:**

1. Engage your child in a discussion about flowers.
2. Remind him/her flowers are found in nature.
3. Tell your child nature is anything not made by people such as plants and animals.
4. Encourage your child to explore the flower petals.
5. Ask him/her to describe the smell, feel, and color of the petals.



## Supporting the Development of the Frontal Lobe

A main function of the frontal lobe is cognitive thinking, such as reasoning and problem solving. This portion of the brain is also responsible for motor development, language development, social-emotional behavior, and impulse control. Research shows that lack of development in the frontal lobe can lead to deficits in concentration and decreased problem solving and creativity skills.



## Frontal Lobe

### Surprise!

**Materials:** box (with lid), stuffed animal, tape, wrapping paper

**Preparation:** Cover box and lid separately with wrapping paper. Place stuffed animal in box and replace lid.

**Instructions:**

1. Encourage your child to join you.
2. Using an upbeat tone, talk to him/her about being surprised. Show them your surprised face & encourage them to mimic your reaction.
3. Give him/her the wrapped gift & encourage them to shake it. Ask, "What do you think is inside?" Name various objects that could be inside the box.
4. Encourage your child to remove the lid & take out the surprise. Shout, "Surprise!" when they remove the stuffed animal. Say, "You did a great job with your surprise face."

