

Week 6 SERIES 1100-1250

LEARNING GOALS

- Strings sounds and/or words together with voice inflections
- Describes what he/she sees when looking at pictures, photos, artwork
- Recites numbers up to 5 in sequence
- Develops gross motor control for a range of physical activities
- Matches objects with similar attributes and characteristics
- Realizes that people and objects still exist even when out of view
- Demonstrates understanding of simple words through his/her words
- Uses senses to observe and experience objects and environment with adult guidance
- Observes and explores the nature of sensory materials

DAILY SCHEDULE

Morning Routine

(Brush teeth, get dressed, breakfast)

Curriculum Activity

Snack

Independent Play

Brain Waves

Lunch

Rest/Nap

Curriculum Activity

Outdoor Play

Evening Routine

MATERIALS NEEDED

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| • internet access | • scissors |
| • pictures (bumblebees, caterpillars, beehives, flying insects, food, nature) | • masking tape |
| • paint (various colors) | • plastic cups (3) |
| • paintbrushes | • blanket |
| • paper (various colors) | • basket |
| | • food (real or play) |
| | • toy airplane |
| | • newspaper |
| | • bowls |
| | • children's music |

CURRICULUM SCHEDULE

MONDAY

Language/Literacy: *Butterfly Talk*

Creative Exploration: *Wing Stencils*

Brain Waves: *Up, Up, and Away*

TUESDAY

Math: *Paint by Number*

Music/Movement: *Caterpillar Crawl*

Brain Waves: *Up, Up, and Away*

WEDNESDAY

Science: *Catching Butterflies*

Cognitive Exploration: *Inside the Beehive*

Brain Waves: *Up, Up, and Away*

THURSDAY

Language/Literacy: *Bee a Book Buddy*

Dramatic Play: *Picnic Creations*

Brain Waves: *Up, Up, and Away*

FRIDAY

Social Studies: *Flying in the Sky*

Sensory Activity: *Sticky Bees*

Brain Waves: *Up, Up, and Away*

Language/Literacy

Butterfly Talk

Learning Goal: Strings sounds and/or words together with voice inflections

Materials: pictures of butterflies (provided in packet), scissors, song listed below

Preparation: Get pictures of butterflies provided in packet and cut them out. Review song listed below prior to activity.

Instructions:

1. Encourage your child to join you as you sing the song.

I'm a Butterfly

(sing to your favorite tune)

I'm a butterfly,

Orange and brown.

These are my wings

(Place arms to your sides and move them up and down.)

I use to fly around.

Floating in the air, in circles I fly.

(Turn in a circle while moving your arms as wings.)

Soaring through the clouds

High in the sky.

2. Encourage your child to sing with you. (several times)
3. Show them the pictures of the butterflies one at a time. Help prompt a discussion by asking, "What colors do you see?"



Creative Exploration

Wing Stencils

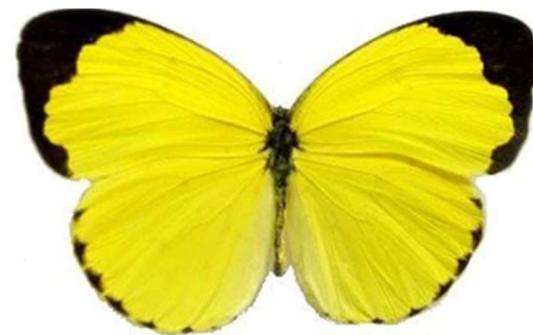
Learning Goal: Describes what he/she sees when looking at pictures, photos, artwork

Materials: butterfly template (provided in packet), paint (yellow), newspaper, scissors

Preparation: Place newspaper on table for easy cleanup. Fold the butterfly template in half.

Instructions:

1. Encourage your child to join you and show them the wings.
2. Explain butterflies use their wings to fly in the sky and you are going to paint these wings. Encourage them to open the folded wings.
3. Place 2 to 3 dots of paint on the inside of the folded wings and ask your child to fold the wings together. (Help if needed). Then open the wings up and let them describe what they see.
4. Hang project to dry.



Math

Paint by Number

Learning Goal: Recites numbers up to 5 in sequence

Materials: bowls, newspaper, paint (2-3 colors), paintbrushes, distance learning activity sheet with the number 5 (provided in packet)

Preparation: Place newspaper on table for easy cleanup. Add one paint color to each bowl. Get distance learning activity sheet with the number 5.

Instructions:

1. Encourage your child to join you.
2. Show them the number 5 activity sheet.
3. Say “This is the number 5. Can you count to 5 with me?” Count 1-5 out loud with your child using your fingers encouraging them to do the same.
4. Then say, “Let’s paint our number 5.” As they paint, ask them what color is your number “5”?



Music/Movement

Caterpillar Crawl

Learning Goal: Develops gross motor control for a range of physical activities

Materials: children’s music, yellow paper, masking tape, picture of caterpillar

Preparation: Print caterpillar picture or use the picture provided below. Using the yellow paper, cut out a large circle and then multiple small circles. Place and tape circles to the floor.

Instructions:

1. Encourage your child to join you. Show them the picture of the caterpillar and explain before a butterfly can fly, it is a caterpillar learning to crawl. A caterpillar is an insect.
2. Show your child the circles and turn on your favorite music. Encourage them to crawl around following the circles like a caterpillar beginning with the larger circle.



Science

Catching Butterflies

Learning Goal: Matches objects with similar attributes and characteristics

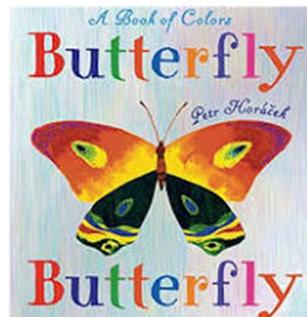
Materials: pictures of butterflies (provided in packet), internet access, website:

<https://www.youtube.com/watch?v=PCRO1I9UrJg>

Preparation: Preview the read aloud book, *Butterfly Butterfly* by Petr Horacek, (at the website provided) and gather butterfly pictures from Butterfly Talk activity.

Instructions:

1. Show your child the pictures of the butterflies. Remind them a caterpillar turns into a butterfly when it grows up and has wings to help it fly. Place pictures in front of them.
2. Encourage your child to listen to the book with you and ask them to pick up a butterfly when they see or hear the word “butterfly.”
3. Praise them for listening and identifying the butterfly.



Cognitive Exploration

Inside the Beehive

Learning Goal: Realizes that people and objects still exist even when out of view

Materials: 3 plastic cups, scissors, internet access: pictures of bumblebees and a hive

Preparation: Gather cups. Locate picture of hive and small pictures of bumblebees and cut one out.

Instructions:

1. Encourage your child to join you.
2. Show your child the pictures of the bumblebees and a hive. Discuss how bumblebees live inside hives.
3. Place a bumblebee under one cup and ask, “Where did it go?” Praise your child’s efforts. Add another cup and then a third one placing the bumblebee under one and encouraging him/her to find it.



Language/Literacy

Bee A Book Buddy

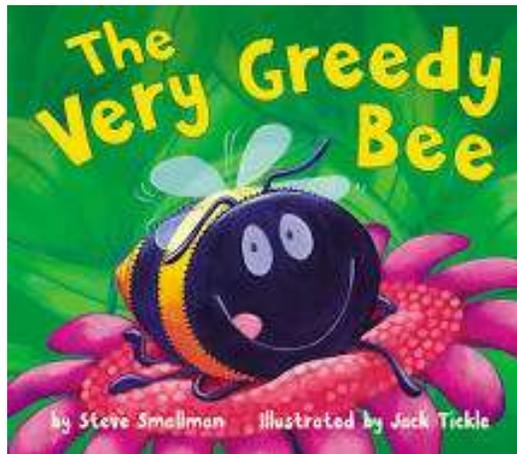
Learning Goal: Demonstrates understanding of simple words through his/her words

Materials: internet access, website:
<https://www.youtube.com/watch?v=q2N6wmqafu8>

Preparation: Preview the read aloud book, *The Very Greedy Bee* by Steve Smallman and Jack Tickle (at the website provided).

Instructions:

1. Encourage your child to join you.
2. Listen to the story together and talk about what is “greedy”? “What happened to the greedy bee?”
3. Encourage your child to buzz around the room like a bee.



Dramatic Play

Picnic Creations

Learning Goal: Uses senses to observe and experience objects and environment with adult guidance

Materials: baskets, blankets, food (plastic or snack types), pictures (nature, food)

Preparation: Gather items. Find pictures of nature and food. Post pictures around area or take it outside. Put items inside the picnic basket.

Instructions:

1. Encourage your child to join you. You can even make it a family affair.
2. Engage your child in conversation about picnicking and encourage them to pretend or have a picnic (open the basket, set out the blanket, etc.).
3. Encourage them to clean up and put back items.



Social Studies

Flying in the Sky

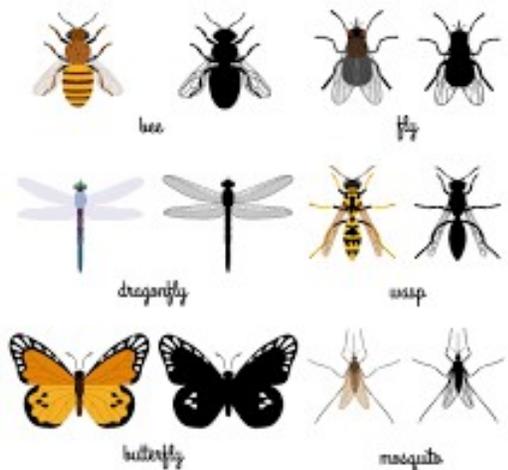
Learning Goal: Develops gross motor control for a range of physical activities

Materials: pictures of various flying insects (you can use the ones below)

Preparation: Locate pictures of flying insects

Instructions:

1. Encourage your child to join you.
2. Show them various pictures, ex: butterfly – talk about the wings take it places. Encourage your child to predict where the butterfly could be flying to and let them tell their story.
3. Continue with other insects and praise them for their understanding of the environment around them.



Sensory Activity

Sticky Bees

Learning Goal: Observes and explores the nature of sensory materials

Materials: beehive and bumblebee pictures, tape, scissors (adult)

Preparation: Print or draw pictures of beehives and bumblebees, cut out and tape beehives to wall at your child’s eye level. Place tape on the bumblebees and put on table.

Instructions:

1. Encourage your child to join you.
2. Talk to them about bumblebees and how they pollenate flowers. Sign the word “flower” (picture below). Explain honey comes from the beehives and is sticky. If you have honey at your home, show them and taste together.
3. Encourage your child to visit the various beehives and place bees on them. Add a variation by using different colors of paper to help them identify their colors.



Supporting the Development of the Occipital Lobe

The occipital lobe is the part of the brain responsible for visual processing. Neurons for vision begin to form during the first few months of a child's life, so providing lots of visual stimulation during these critical periods is important. The occipital lobe identifies shapes and colors and interacts with other lobes to process visual information received.



Visual Stimulation

Up, Up and Away

Materials: toy airplane

Preparation: Gather materials or make airplane.

Instructions:

1. Encourage your child to join you.
2. Show them the airplane. Sign the word "airplane."
3. Use positional words, such as "up" in your discussion.
4. Make the plane or object "fly," watching to see if they are following the motion of the plane.

Activity Variation: This activity can be performed with any toy that can "fly," such as a kite, helicopter, butterfly, or bird. You can even make your own paper plane.





