

PRESCHOOL

Week

34

Smart Activities



SMART CHOICE. SMARTER CHILD.®

The Letter G Song

Materials: internet access, website:

<https://youtu.be/LCAMvnCx2X8>

Preparation: Preview video.

Instructions:

1. Watch the video on the letter "G" with your child.
2. Encourage him/her to dance and sing along with the video.
3. After the video, ask your child to name some "G" words.



The Night Before My Birthday

by Natasha Wing

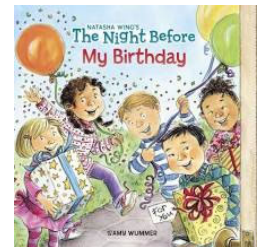
Materials: internet access, website:

<https://youtu.be/whyvD05KItg>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud book with your child.
2. Then ask questions, ex: "What was her favorite balloon?" "What items were at the party?" "Why did they have to go to the store?"



Writing "G"

Materials: sealable plastic container, flour, unsharpened pencil (optional), paper

Preparation: Pour flour into the container. Write the letter "Gg" on a piece of paper. (*Save for Day 5*)

Instructions:

1. Show your child the paper with the letter "Gg" in upper and lowercase. Ask him/her to identify it.
2. Encourage your child to use his/her finger or the pencil to write the letter "Gg" in the flour.
3. Allow your child time to draw other letters or pictures.



Cotton Ball Move

Materials: cotton balls, spoon, painter's tape

Preparation: Locate a safe open area. Place cotton balls in a pile. On the other end of the room, make the letter "G" using the tape.

Instructions:

1. Say, "I want you to use the spoon to pick up a cotton ball and then walk it to where the letter 'G' is and place it on there. Then go back and do this until you have covered the 'G' up with cotton-balls."



When I am Feeling Excited

Materials: internet access, website:

<https://youtu.be/q2-TYH2dJR8>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. After the video, discuss with him/her what it means to be excited. This helps your child build vocabulary.



Happy Birthday Cupcake

by Terry Border

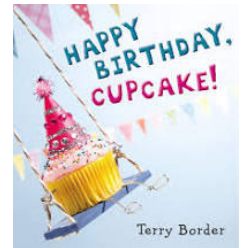
Materials: internet access, website:

<https://youtu.be/8BPTbMkw-7s>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Then ask questions, ex: "Can you name the different places to have her birthday party?" "What were the problems with what she chose?" "What happened at the end of the story?"



"G" Made of Clay

Materials: playdough, paper, pencil

Preparation: Draw an uppercase and lowercase "Gg" on paper (big enough for your child to make the letters from the playdough).

Instructions:

1. Have your child identify the letter "Gg" and say a few items that begin with the letter.
2. Encourage him/her to use the playdough and make the letter "Gg."
3. Then, allow your child time to explore the playdough.



Color Hop

Materials: construction paper (red, yellow, blue, green), painter's tape

Preparation: Locate a safe open area. Tape down each color on the floor in a square shape leaving a gap so your child can hop to the next color (*save for use throughout the week*).

Instructions:

1. Say, "We are going to hop from one color to another. I will call out a color and you will hop with both feet to that color and then listen for the next color."
2. Continue activity while interest remains.



Candles on the Cake

Materials: internet access, website:

<https://youtu.be/87xM391kSKI>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Have him/her follow the directions of counting the candles on the birthday cake.



Happy Birthday Moon

by Frank Asch

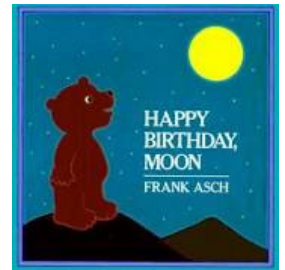
Materials: internet access, website:

<https://youtu.be/2tlmHypKQ44>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Then ask questions, ex: "What did Bear say to the moon?" "What happened to the present given to bear?" "How did the story end?" "How did they feel about giving a gift?" "Were they generous?"



Birthday Cake Counting

Materials: playdough, candles

Preparation: Set out materials.

Instructions:

1. Show your child the candles and count them out together.
2. Then have him/her make birthday cakes using the playdough and place candles in each of the cakes.
3. Encourage your child to give the correct number of candles.



Color Sock Toss

Materials: construction paper (red, yellow, blue, green), painter's tape, socks rolled up (red, yellow, blue, and green)

Preparation: Locate a safe open area. Tape down each color on the floor in a square shape leaving a gap so your child can hop to the next color.

Instructions:

1. Say, "We are going to take the different colors of socks and toss them to the matching color on the floor."
2. Continue activity while interest remains.



Pizza Man Movement

Materials: internet access, website:

<https://youtu.be/Y-ZKiQyDzIs>

Preparation: Preview video.

Instructions:

1. Watch the video with your child.
2. Encourage him/her to move and sing along with Jack Hartman.



Pete the Cat and the Perfect Pizza Party

by James and Kimberly Dean

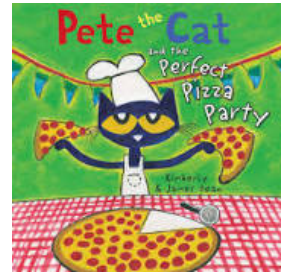
Materials: internet access, website:

<https://youtu.be/yrVrFBGi43w>

Preparation: Preview video.

Instructions:

1. Listen to the read aloud story with your child.
2. Encourage your child to discuss the different toppings on the pizza and what he/she likes on pizza.



My Pizza

Materials: paper, crayons

Preparation: Gather materials.

Instructions:

1. Talk about what kind of pizza you and your child like and the shape of most pizzas.
2. Have him/her draw a circle.
3. Then, using crayons, have your child draw his/her favorite pizza.



Color Hunt

Materials: construction paper (red, blue, green, yellow), small items (matching colors of paper)

Preparation: Hide the various items around the house. Lay out the construction paper.

Instructions:

1. Say, "Look at the pieces of paper and tell me the colors."
2. Then, tell your child you want him/her to find the different items of these colors hidden around the house, bring them back, and place on the correct color of paper.



Birthday Pasta Necklace

Materials: penne or rigatoni pasta, yarn, liquid food coloring, resealable plastic bags

Preparation: Separate pasta in 2 or more bags. Add food dye to each bag, shake, and then lay out to dry for the day.

Instructions:

1. Show your child the pasta and yarn.
2. Ask him/her to identify the colors of pasta.
3. Then, demonstrate how to string the pasta on the yarn tying one end so it stops the pasta from falling off.
4. Now, let your child string his/her necklace.



My "g" Book

by Jane Belk Moncure

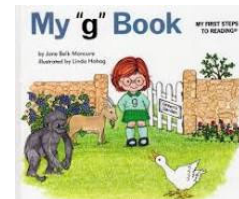
Materials: pencil, paper, crayons, internet access, website:

<https://youtu.be/s1D9gCKScPo>

Preparation: Preview video. Write the letter "g" on the paper.

Instructions:

1. Listen to the read aloud story with your child.
2. Repeat the "g" words together.
3. After listening, encourage your child to write the letter "g" and draw items that begin with the letter "g."



Writing in Flour

Materials: sealable plastic container, flour, unsharpened pencil (optional), paper (**From Day 1**)

Preparation: Write your child's name on the paper and the letter "Gg."

Instructions:

1. Show your child the paper with the letter "Gg" and his/her name.
2. Encourage your child to use his/her finger or the pencil to write the letter "Gg" and his/her name in the flour.



Color Number Sock Toss

Materials: construction paper (red, yellow, blue, green), painter's tape, socks rolled up (red, yellow, blue, and green), marker

Preparation: Locate a safe open area. Tape down each color on the floor in a square shape leaving a gap so your child can hop to the next color. Write numbers 1s-4 on the paper and place the correct number of dots to help your child identify the number.

Instructions:

1. Say, "We are going to toss the number of socks to match the number on the paper."
2. Continue activity while interest remains.

