

Week 9 SERIES 1000-1050

LEARNING GOALS

- Uses their senses, which improves memory and attention span
- Coordinates motions using eyes and hands
- Shows familiarity with aspects of classroom and home
- Participates in finger play
- Reacts to environmental sounds and verbal communication
- Moves body through space
- Shows interest in people and things in his/her surroundings
- Responds to talking, singing, and/or reading
- Shows curiosity about people, plants, and animals
- Imitates actions
- Responds to music

DAILY SCHEDULE

Morning Routine

(Brush teeth, get dressed, breakfast)

Curriculum Activity

Snack

Independent Play

Brain Waves

Lunch

Rest/Nap

Curriculum Activity

Outdoor Play

Evening Routine

MATERIALS NEEDED

- balls
- basket for picnic
- napkins
- food/drink
- blanket
- basket or tub with handle
- play food
- bubble solution
- bubble wand
- internet access
- ice tray
- paper
- assortment of toys
- music
- musical instruments
- flavored drink mix
- water

CURRICULUM SCHEDULE

MONDAY

Music and Movement: *Roll it to Me*

Cognitive Exploration: *Picnic with Family*

Brain Waves: *Oh, So Cold!*

TUESDAY

Creative Exploration: *Basket Count*

Theme Exploration: *Packing a Picnic*

Brain Waves: *Oh, So Cold!*

WEDNESDAY

Music and Movement: *The Great Lawn*

Cognitive Exploration: *Picnic Fun*

Brain Waves: *Oh, So Cold!*

THURSDAY

Language/Literacy: *A Story for a Picnic*

Theme Exploration: *Sounds of Spring*

Brain Waves: *Oh, So Cold!*

FRIDAY

Music and Movement: *Blanket Fun*

Creative Exploration: *It's Time for a Sing-along*

Brain Waves: *Oh, So Cold!*

Music and Movement

Roll it to Me

Learning Goal: Coordinates motions using eyes and hands

Materials: ball

Instructions:

1. Sit your baby on the floor with support.
2. Sit on the floor in front of your baby and gently roll the ball toward him/her.
3. Praise your baby as they try to grasp the ball.
4. Observe for facial reactions and grasp reflexes. Will your baby track the ball with their eyes?



Cognitive Exploration

Picnic with Family

Learning Goal: Shows familiarity with aspects of classroom and home

Materials: basket, napkins, food/drink, blanket

Preparation: Decide on special spot inside or outdoors for family picnic.

Instructions:

1. Talk with your infant as you name items for the family picnic. “Let’s pack a blanket for the ground. We will eat these foods during our family picnic. What do you want to drink?”
2. As you arrive at your picnic spot, discuss items as you unpack them. “Here is our blanket for us to sit on during our picnic. We each need a napkin.”
3. Enjoy bonding with your baby during this special experience.



Creative Exploration

Basket Count

Learning Goal: Participates in finger play

Instructions:

1. Sit with your baby. Recite the following finger play using your fingers to represent the numbers:

Basket Count

One basket, two baskets, three baskets, four.
Five baskets, six baskets, seven baskets more.
Eight baskets, nine baskets, ten baskets full.
We're ready for a picnic, so let's go!

2. Continue as long as interest remains.



Theme Exploration

Packing a Picnic

Learning Goal: Reacts to environmental sounds and verbal communication

Materials: basket or tub with handle, play food

Instructions:

1. Show the picnic basket to your baby and say, "We are going on a picnic!"
2. Talk about each food item as you remove it from the basket.
3. Place food items and basket within reach of your infant to encourage him/her to explore. Talk about the different sizes, shapes, and colors of the food.



Music and Movement

Great Lawn

Learning Goal: Moves body through space

Materials: balls, blanket

Instructions:

1. Take your baby outside and gently place on picnic blanket.
2. Spread balls around the blanket within reach of him/her.
3. Help them reach for, kick, and/or roll the balls.



Cognitive Exploration

Picnic Fun

Learning Goal: Shows interest in people and things in his/her surroundings

Materials: blanket, bubble solution, bubble wand

Instructions:

1. Sit with your baby on the blanket.
2. Blow bubbles near your baby and encourage him/her to track and/or swat the bubbles.
3. Continue activity as long as interest remains.



Language/Literacy

A Story for a Picnic

Learning Goal: Responds to talking, singing, and/or reading

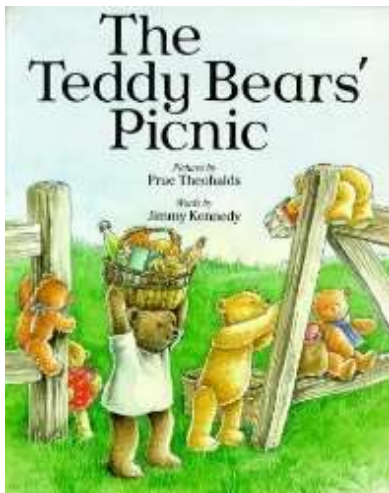
Materials: internet access, websites:

<https://youtu.be/RuFXHekztmM> - *Teddy Bear's Picnic* by Jimmy Kennedy
read aloud book

<https://www.youtube.com/watch?v=YDndFOtBy-E> - Teddy Bear Picnic
Sing Along

Instructions:

1. Hold your baby.
2. Read the story with changes in tone and voice for characters or watch/listen to the sing aloud video.
3. Talk about the illustrations in the book or on the video.



Theme Exploration

Sounds of Spring

Learning Goal: Shows curiosity about people, plants, and animals

Instructions:

1. Take your baby outside.
2. Bring their attention to people, plants, and/or animals in the area.
3. Discuss what they see and hear.



Music and Movement

Blanket Fun

Learning Goal: Imitates actions

Materials: assorted toys, blanket

Instructions:

1. Hold your baby and sit on the blanket. Place objects within baby's reach.
2. Encourage your baby to reach for, grasp, and interact with toys.
3. Praise your baby for his/her efforts.



Creative Exploration

It's Time for a Sing-along

Learning Goal: Responds to music

Materials: musical instruments, music

Instructions:

1. Sit on the floor with your baby giving them support or sit them on your lap.
2. Sing a song of your choice while playing an instrument.
3. Give an instrument to your baby and encourage them to play along with you.



Supporting the Development of the Parietal Lobe

The parietal lobe deals with perceptual modality and sensory processing. This is the portion of the brain that processes information relating to touch, temperature, and pain; it deals with spatial recognition, visual and speech processing, and perception.



Sensory Stimulation

Oh, So Cold!

Materials: flavored drink mix, ice tray, paper, water

Preparation: Mix water with flavored drink mix. Fill an ice cube tray with mixture and freeze.

Instructions:

1. Have your baby in your arms or in a highchair.
2. Talk to him/her about things that are cold. Shiver and shake your body as if cold. Model the American Sign Language sign for cold. (below)
3. Place paper in front of your infant. Assist him/her in making a wonderful creation on paper with colored ice cube. Talk to infant about how ice is cold.

cold

Hold both "S" hands at chest level shaking them as if shivering.

