

INFANT

Week

33

Smart Activities



SMART CHOICE. SMARTER CHILD.®

Yellow Banana

Materials: banana (real, artificial, or photo)

Instructions:

1. Hold your baby and say, "This is a banana."
2. Tell your baby about its characteristics, ex: color, shape, size, etc.
3. Repeat as your baby shows curiosity in an object.



Banana Song

Materials: internet access, website:

https://youtu.be/K_j47hrS2JQ

Preparation: Preview video.

Instructions:

1. Enjoy this sing along about bananas.
2. Encourage and praise all response to music.



Painting Yellow

Materials: sponges, yellow paint

Preparation: Gather materials.

Instructions:

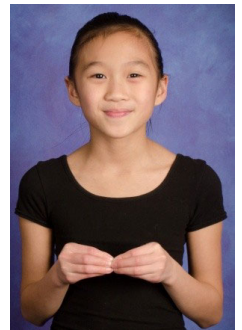
1. Hold your baby and say, "These are sponges. We are going to use them to paint a picture."
2. Assist your baby with painting using the sponges.
3. Encourage and praise all efforts as your baby uses art materials.



Sign Language "More"

Instructions:

1. Touch fingertips of both hands in flattened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.



Feel It

Materials: favorite toy, paper bag

Preparation: Gather materials.

Instructions:

1. Hold your baby and say, "Here is your toy. We are going to place it in the bag."
2. Assist your baby with placing his/her hand in the bag to feel the toy.
3. Talk about the characteristic of the toy as you assist with exploring by touching.
4. Encourage and praise all efforts.



Touch

Materials: internet access, website:

<https://youtu.be/azHqUAEDGug>

Preparation: Preview video.

Instructions:

1. Using the website above, enjoy the read aloud version of *I Can Touch* by Julie Murray with your child.
2. Walk through the house and talk about things your baby can touch. Describe the characteristics of each.
3. Praise all efforts as you review the sense of touch.



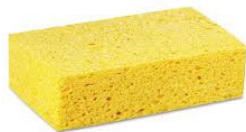
Wet Sponges

Materials: sponge, water

Preparation: Wet the sponges.

Instructions:

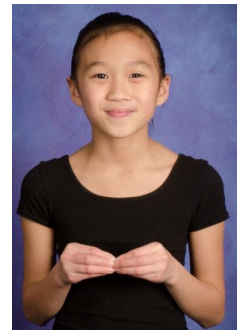
1. Hold your baby and say, "This is a wet sponge."
2. Assist your baby with playing with the sponge.
3. While your baby is exploring the sponge, talk about what he/she is feeling.
4. Encourage and praise all efforts.



Sign Language "More"

Instructions:

1. Touch fingertips of both hands in flattened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.



Itsy, Bitsy Spider

Instructions:

1. Hold your baby and say, "We are going to sing The Itsy, Bitsy Spider."

Itsy Bitsy Spider

Itsy bitsy spider climbed up the waterspout
Down came the rain and washed the spider
out

Out came the sun and dried up all the rain
And the itsy, bitsy spider climbed up the
spout again

2. Repeat as your baby participates in a nursery rhyme using finger movements.

Twinkle

Materials: internet access, website:

<https://youtu.be/yCjJyiqpAuU>

Preparation: Preview video.

Instructions:

1. Enjoy this familiar nursery rhyme.
2. Use finger movements as you sing.
3. Encourage and praise all efforts.



My Star

Materials: paper, scissors, crayons

Preparation: Gather materials. Cut out a star shape.

Instructions:

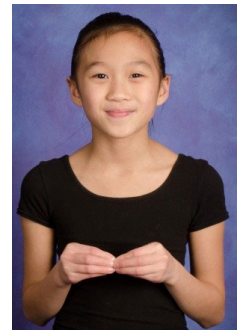
1. Hold your baby and say, "We are going to create a star using paper."
2. Sing "Twinkle, Twinkle Little Star" as you assist your baby with coloring the star.
3. Repeat as you promote language development.



Sign Language "More"

Instructions:

1. Touch fingertips of both hands in flattened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.



Feel and Find

Materials: favorite plush toy, blanket

Instructions:

1. Hold your baby and say, "I'm going to hide your toy. Can you find it?"
2. Encourage your baby to find the toy by feeling the blanket. Modify as needed.
3. Repeat as your baby use the sense of touch.



Hey Diddle, Diddle

Materials: internet access, website:

<https://youtu.be/sJiw-edttDY>

Preparation: Preview video.

Instructions:

1. Create finger movements to this classic nursery rhyme.
2. Encourage and praise all responses.



Moon

Materials: paper plate, crayons, scissors

Preparation: Cut out a moon shape using a paper plate.

Instructions:

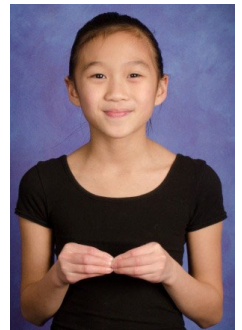
1. Hold your baby and say, "We are going to create a moon using art materials."
2. Sing "Hey Diddle, Diddle" with your baby as you assist with coloring.
3. Encourage and praise all response as your baby completes an art activity.



Sign Language "More"

Instructions:

1. Touch fingertips of both hands in flattened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.



It's Wet

Materials: water, bowl

Preparation: Gather materials.

Instructions:

1. Hold your baby and say, "We are going to feel something wet."
2. Assist your baby with touching the water. Modify as needed.
3. Observe your baby's responses as you describe how it feels.
4. Repeat as your baby use the sense of touch.



Touch

Materials: internet access, website:

https://youtu.be/8_4hv64gLto

Preparation: Preview video.

Instructions:

1. Enjoy this song about the sense of touch.
2. Repeat as interest remains.
3. Encourage and praise all responses.



It's Dry

Materials: corn starch, bowl

Preparation: Gather materials.

Instructions:

1. Hold your baby and say, "We are going to touch something dry."
2. Assist your baby with touching the corn starch. Modify as needed.
3. Observe your baby's responses as you describe how it feels.
4. Repeat as your baby use the sense of touch.



Sign Language "More"

Instructions:

1. Touch fingertips of both hands in flattened "O" hands in front of your chest with palms facing down as if bringing one more hand to the other.
2. If you shrug your shoulders while raising the eyebrows, then you are asking if the student wants more.

