

Jumping Lions

Materials: hula-hoop

Instructions:

1. Have your child to pretend that he/she is a lion.
2. Use the hula-hoop as a target for jumping through.
3. Lower or raise height to make jumping less/more of a challenge.



Tight Rope Walker

Materials: 2 cups, rope (or yarn)

Preparation: Cut rope for an extended length.

Instructions:

1. Place rope or yarn on leveled surface (ex: floor).
2. Place one cup on each end of the rope.
3. Have your child pretend that they are tightrope walking by walking the distance of the rope and trying to not let his/her feet leave the rope.



The Circus is Coming to Town

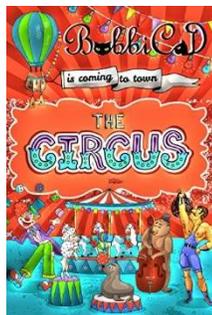
by BobbiCat

Materials: internet access, website:
<https://youtu.be/wVyAam5cy6c>

Preparation: Preview video.

Instructions:

1. Enjoy this story about a new circus coming to town.
2. After listening to the story, discuss the animals seen, foods served, and acts performed at the circus.



Circus Clowns or Animals Makeup

Materials: cotton swabs, face paint (or makeup), mirror, pictures of animals and/or clowns

Preparation: Access pictures of animals and clowns.

Instructions:

1. Have your child choose which face they want.
2. Using a mirror, allow child to "paint" their faces using the cotton swabs. (Assist if needed.)
3. Pretend to be circus clowns or animals.



Paper Plate Ring Toss

Materials: 6 paper plates, cardboard tubes, glue (or tape), paint, paintbrush, scissors

Preparation: Cut holes into center of 4 paper plates.

Instructions:

1. Paint and decorate the paper plate rings with centers cut out.
2. Glue cardboard tubes in the center of the 2 uncut paper plates to stabilize.
3. Have your child toss the decorated paper plate rings around the cardboard tube.



Miss Bindergarten Plans a Circus with Kindergarten

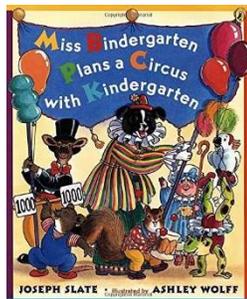
by Joseph Slate

Materials: internet access, website:
https://youtu.be/sulUG_OAKLI

Preparation: Preview video.

Instructions:

1. Listen together to this story about a teacher and her students planning a circus.
2. After watching the video, ask child about events that occurred in the story (Ex: what did the children do at the circus, what games did they play).



Clown Faces with Shapes

Materials: construction paper (various colors), glue, paper plate, scissors

Preparation: Cut eye and mouth openings in the paper plates. Cut the construction paper into different shapes (circles, rectangles, squares, triangles, etc.).

Instructions:

1. Decorate the clown's face the glue and cutout shapes.
2. Your child can pretend to be a clown at a circus.

Extension:

Make a clown mask with your child and pretend that you are the stars of the circus!



A Flying Trapeze

Materials: none

Instructions:

1. Start out slow by having your child walk like a bear (hands on floor, bottom raised, arms and legs extended).
2. Give plenty of time and room to play like this. When he/she is ready, have him/her stand in front of you facing away and plant hands on floor.
3. Have your child walk his/her feet carefully up your legs until upside down. (Assist if needed.)
4. Have your child slowly walk feet back to the ground. Repeat a few times.



Nighty, Night Circus

Materials: internet access, website: <https://youtu.be/cEvQdhEISLo>

Preparation: Preview video.

Instructions:

1. Enjoy this story together about animals preparing for bed.
2. Discuss what the animals did in the story to prepare for bed, ex: "What animals were there in the zoo?" "What sounds they make?"



Animal Face Masks

Materials: glue, paper plate, scissors, various craft materials

Preparation: Cut the paper plate in half and make openings for the eyes.

Instructions:

1. Allow child to choose which animal they would like to create.
2. Allow child to decorate prepared plates with various craft materials.
3. Pretend to be the animals created making their noises, movements, etc.



Circus Obstacle Course

Materials: safe household equipment

Preparation: Plan a safe route for an outdoor (or indoor) obstacle course.

Instructions:

1. Prepare the route by placing various safe household objects and equipment to be completed during the course. (hula hoops, jumps, tunnel, ramp, etc.)
2. Have child complete the course, maybe even try it together.
3. Change the directions of the course to make it easier or harder.



The Circus Ship

by Chris Van Dusen

Materials: internet access, website:
<https://youtu.be/8HifKYvDIx8>

Preparation: Preview video.

Instructions:

1. Listen together to this story about a ship of circus animals.
2. After listening and watching the story, discuss what animals were on the ship, how do you think they survived, how did they get on the ship?



My Own Circus

Materials: materials created throughout the week, safe household equipment

Instructions:

1. Allow child to create their own circus using crafts created this week and household items.
2. Create an audience using family member in the home or stuffed animals.
3. Allow family members and stuffed animals to serve as a part of the circus performance.
4. Perform various acts.



Circus Themed Sensory Table

Materials: container, cotton balls, popcorn seeds, small toys/items

***This activity requires supervision.**

Preparation: Place materials in container.

Instructions:

1. Place cotton balls and popcorn seeds in a container.
2. Allow child to explore materials.
3. Discuss their difference in textures, colors, smells, etc.
4. Consider adding small cups to the container for fill and dump experiences.



Caps for Sale

by Esphyr Slobodkina

Materials: internet access, website:
<https://youtu.be/INptSCKadfg>

Preparation: Preview video.

Instructions:

1. Listen to this story about some mysterious caps with your child.
2. After listening to and viewing story, discuss how many caps they man had, how many monkeys were there in the story, and what the monkeys did to the hats?

