Week

**Smart Activities** 



# Day 1 Week 29

# Virtual Tour: Visit a Pumpkin Farm

**Materials:** internet access, website:

https://youtu.be/7ceRNfaR9sY
Preparation: Preview video.

**Instructions:** 

1. Watch video with your child.

Ask your child, "Why grow pumpkins?" "What can we do with pumpkins?"



## Dora's Perfect Pumpkin

by Kristen Larsen

Materials: internet access, website:

https://youtu.be/\_EGE7GiKIyI Preparation: Preview video.

**Instructions:** 

1. Listen to this read aloud book with your child.

2. Ask questions related to the story, such as "What did we learn about pumpkins?" "What was your favorite part of the book?"



## Where is Pumpkin?

#### **Instructions:**

Encourage your child to sing with you: "Where Is Pumpkin?" (sung to the tune of "Where Is Thumbkin?")

Where is pumpkin? Where is pumpkin?
Here I am. (Bring right hand forward in fist.)
Here I am. (Bring left hand forward.)
Growing on the vine, growing on the vine, (Rock your fists back and forth.)
Big and ripe, big and ripe (open hands)



# Big, Bigger, Biggest

<u>Materials</u>: three toys of increasing sizes <u>Instructions</u>:

- 1. Ask your child to describe the objects.
- 2. Say, "If this toy is big, then what is this toy?" Show him/her the second biggest toy.
- 3. Explain that the second toy is bigger than the first.
- 4. Show your child the third. Say, "If this toy is big (touch first toy), and this toy is bigger (touch second), what is this?"
- 5. Tell your child the third is the biggest of the three. Place the three toys next to each other.
- 6. Use these vocabulary words throughout the week.



# Day 2 | Week 29

### **How to Start a Garden**

**Materials:** internet access, website:

https://youtu.be/6sEKubBz9fA Preparation: Preview video.

**Instructions:** 

1. Watch video with your child.

2. Ask your child, "Why grow a garden?" "What can we do about the bunny?"



### We're Going on a Pumpkin Hunt

by Steve Metzger

Materials: internet access, website:

https://youtu.be/9sAjJtrWv38
Preparation: Preview video.

**Instructions:** 

 Listen to this read aloud book with your child.

Ask questions related to the story, such as "What was your favorite part of the book?" "What would you do with a pumpkin?"



### **V** for Vine

<u>Materials</u>: paper, marker, paper clips, pictures of objects that begin with letter V, yarn (green) <u>Preparation</u>: Attach yarn along wall to create a vine. Use magazines or internet to locate pictures of objects that begin with V. Attach pictures to vine with paper clips.

<u>Caution:</u> Collect all paper clips at the end of this activity.

#### **Instructions:**

- 1. Remind your child that pumpkins and other squash grow on vines. Print "vine" on paper.
- 2. Show your child the special "vine." It grows things that begin with the letter Vv.
- 3. Pick a picture off the vine and show it. Encourage your child to identify the picture.
- 4. Use lowercase letters and underline the letter Vv.

## **Painting Pumpkins**

<u>Materials</u>: paint (orange, white, yellow), paintbrushes, paper plate, smock/old t-shirt, pipe cleaner, glue (optional)

#### **Instructions:**

- 1. Assist child with smock or t-shirt.
- 2. Provide your child with a paper plate to paint resembling pumpkins.
- 3. Remind your child that pumpkins can be green, orange, white, or yellow. Ask your child to describe his/her pumpkin.
- 4. Your child may glue a pipe cleaner to the top of the plate to resemble a stem or vine.
- 5. Ask, "What color is your pumpkin? What size? Are all pumpkins the same size?"





# Day 3 | Week 29

# Virtual Tour: Pumpkin Festival

**Materials:** internet access, website:

https://youtu.be/IJTul35ZW1s **Preparation:** Preview video.

**Instructions:** 

1. Watch video with your child.

2. Ask your child, "Why do pumpkins grow in the fall?" "What happens at fall festivals?"



### The Fall Festival

by Mercer Mayer

<u>Materials</u>: internet access, website: <a href="https://youtu.be/LHXmXkwreHo">https://youtu.be/LHXmXkwreHo</a> **Preparation:** Preview video.

**Instructions:** 

1. Listen to this read aloud book with your child.

2. Ask questions related to the story, such as "What is your favorite season?" "Why do we have festivals in the fall?" "What was your favorite part of the book?"



## Which Weighs More?

Materials: scale, pumpkin

#### **Instructions:**

- 1. Encourage your child to guess his/her weight and guess how much the pumpkin weighs.
- 2. Ask child, "Which weighs more?"
- 3. Compare child's weight to the pumpkin. Use the words more and less.



## **Germs Song for Children**

Materials: internet access, website:

https://youtu.be/jPpBrBd4s58 **Preparation:** Preview video.

**Instructions:** 

1. Ask your child to sing along.

2. Ask child to name how to avoid germs.





# Day 4 | Week 29

# **World's Biggest Pumpkin Contest**

<u>Materials</u>: internet access, website: <a href="https://youtu.be/1wu8HUXhago">https://youtu.be/1wu8HUXhago</a> **Preparation:** Preview video.

#### **Instructions**:

- 1. Watch the video with your child.
- 2. Ask your child, "How can we grow a bigger pumpkin?" "What was your favorite?"



# The Biggest Pumpkin Ever

by Steven Kroll

<u>Materials</u>: internet access, website: <a href="https://youtu.be/Nq2SM0-4JYs">https://youtu.be/Nq2SM0-4JYs</a> **Preparation:** Preview video.

#### **Instructions**:

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, such as "What was your favorite?" "Who won?"



# Cooperation

#### **Instructions:**

- 1. Encourage your child to name times he/she needed to get along with others, such as family members of friends, teachers, etc.
- Ask, "Would it help if you get along with a friend if you were doing an activity together?"
- 3. Name an activity, such as doing a difficult puzzle in which it would be easier with help from another.
- 4. Ask some questions, such as "Why would we want to get along?" "How do we feel when we do not get along?"
- 5. Mention cooperation throughout the month to reinforce this life skill!



## Which is Bigger?

#### **Instructions:**

- 1. Tell your child he/she will need to use his/her imagination.
- Ask your child to picture two different objects in his/her mind and compare their size.
- 3. Ask your child which is bigger, an apple or a pumpkin? Welcome ideas.
- 4. Ask your child about other pairs of objects. Praise your child for using his/her imagination and math skills!
- 5. Ask your child which is bigger... an airplane or an ant? a banana or a bus? a cookie or a cat? an elephant or an egg?
- 6. Invite you child to ask his/her own questions.
- 7. Continue to use size vocabulary throughout the week.



# Day 5 Week 29

## **Growing a Garden**

Materials: internet access, website:

https://youtu.be/6sEKubBz9fA **Preparation:** Preview video.

**Instructions:** 

- 1. Watch video with your child as a girl plants a garden.
- 2. Ask your child, "What did the plants need to arow?"



# It's Pumpkin Time

Materials: internet access, website: https://youtu.be/vV YMKGb0EU

Preparation: Preview video.

**Instructions:** 

- 1. Listen to this read aloud book with your child.
- 2. Ask questions related to the story, such as "What was your favorite part?" "What is your favorite part of a pumpkin?"



## **Feelings Song**

Materials: internet access, website:

https://youtu.be/utZr0dPu5sk **Preparation:** Preview video.

**Instructions:** 

- 1. Encourage your child to view this Emotions song with you.
- 2. Ask him/her to sing along the second time you view it together.
- 3. Ask some questions, such as "What makes you happy?" "How can you tell when someone feels mad?"



## **Vegetable Stand**

Materials: pumpkin, poster, markers, cardboard or box

#### **Instructions:**

- 1. Ask your child to create a vegetable stand so that you may buy pumpkins and vegetables using the box or cardboard.
- 2. Help your child create signs for the vegetable stand. Ask, "How much should the pumpkin costs?"
- 3. Model writing for your child by saying each letter aloud as he/she prints it.
- 4. Help children recall Vv is the first letter of the word "vegetable" and Pp starts the word "pumpkin."
- 5. Ask your child to recall where pumpkins grow.

