# **Smart Activities**



# Day 1 Week 24

## The Statue of Liberty

Materials: internet access, website: https://youtu.be/usHRc7G0gVo

Preparation: Preview video.

#### Instructions:

- 1. Say, "We are going watch a video about the Statue of Liberty!"
- Ask questions about the video, ex: "Which country built the Statue of Liberty?" "Where is the Statue of Liberty located?"



## **Making Sand**

**Materials:** 5 cups of flour, 1 cup of baby oil (scented if desired), container (plastic), mixing bowl, spoon

**Preparation:** Prepare area. Gather materials. Wash hands before and after activity.

#### Instructions:

- 1. Say, "We are going make our own sand!"
- 2. Put flour in a bowl.
- 3. Make a well in the middle of flour.
- 4. Pour oil into the well.
- 5. Encourage your child to mix oil and flour together with a spoon or by hands.
- 6. Transfer sand to plastic sensory container. It's ready for play!



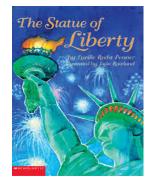
## Statue of Liberty

#### by Lucille Recht Penner

**Materials:** internet access, website: https://youtu.be/9Uip9uphEV4

**Preparation:** Preview video. **Instructions:** 

- 1. Enjoy this wonderful story about the Statue of Liberty.
- 2. Ask questions about the story, "How big are the eyes of the Statue of Liberty?" "What does the word 'liberty' mean?"



# Time to Step Up!

**Preparation:** Clear area. Step/stairs. **Instructions:** 

- 1. Encourage your child to join you.
- 2. Say, "We are going to do a leg work out!"
- 3. Stand tall with feet shoulder distance apart in front of a step/stair.
- 4. Shift your weight onto the left foot. Press through the left heel and move your body up onto the step.
- Place the right foot entirely on the step. Then, slowly lower your left foot to the floor.
- 6. Return the right foot to the floor to return to your standing position.
- 7. Repeat with left foot for 10 reps.
- 8. Repeat on the right side 10 reps.



**Smart Activities** 

# Day 2 Week 24

## **Sets of Torches**

**Materials:** dice (small or large), paper, pencil, Set of Torches template, scissors **Preparation:** Cut out torches.

#### Instructions:

- 1. Say, "We are going to learn how to make sets!"
- 2. Encourage your child to roll dice and count number of dots.
- 3. Encourage him/her to write the number representing the amount on the dice.
- 4. Ask your child to pick out corresponding number of torches and place on the table.
- 5. Explain to your child that he/she made a set!
- 6. Repeat steps 3 through 6 several times.



## **Making the Torch**

**Materials:** bowl, glue, newspaper, paint (green), paintbrush, cardboard tube, scissors, tissue paper (yellow)

**Preparation:** Prepare area. Cover table with newspaper. Gather materials.

#### Instructions:

- 1. Say, "We are going make the torch of the Statue of Liberty!"
- 2. Glue paper bowl to the top of the cardboard tube.
- 3. Glue the yellow tissue paper inside the bowl to make the flame.
- 4. Paint the torch.

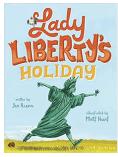


# Lady Liberty's Holiday

**Materials:** internet access, website: https://youtu.be/4-ScGPmnU3k

#### **Preparation:** Preview video. **Instructions:**

- 1. Listen to the read aloud book with your child.
- Ask questions about the story, ex: "What did Mo tell Lady Liberty to do?" "Where did Lady Liberty visit?" "Where did Lady Liberty feel small?" "What made Lady Liberty return back home?"



# **Balloon Torch Run**

**Materials:** homemade torch from Making the Torch activity, objects for an obstacle course **Preparation:** Gather materials.

#### Instructions:

- 1. Say, "We are going to exercise holding a torch like Lady Liberty!"
- Have your child hold his/her torch and run as fast as he/she can from point A to point B.
- 3. Then, make an obstacle course for your child to zig and zag through holding the torch.





# Day 3 Week 24

#### Virtual Tour: Statue of Liberty

Materials: internet access, website: https://youtu.be/FEqGmv8cN7w Preparation: Preview video.

#### Instructions:

- 1. Say, "We are going on a virtual tour to see the Statue of Liberty!"
- 2. Watch the video with your child.
- Ask questions about the video, ex: "How many cars long is the Statue of Liberty?"



## L is for Liberty

**Materials:** glue, index cards, magazines, marker, scissors

**Preparation:** Prepare area. Cover table with newspaper. Gather materials.

#### Instructions:

- 1. Say, "We are going cut out pictures that begin with the letter 'LI.""
- 2. Encourage your child to find and cut out pictures and glue them onto index cards.
- Encourage your child to say the name and write the picture's name underneath on index card.
- 4. Save index cards to utilize in the future.

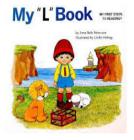


# My L Book

**Materials:** internet access, website: https://youtu.be/Erbwngofl3Q

**Preparation:** Preview video. **Instructions:** 

- 1. Enjoy this wonderful book about a boy collecting items that begin with "Ll."
- Ask questions about the story, ex: "What was the third item Little L placed in the box?" "Why was he careful placing the lobster in the box?"



## **Up Downs**

**Preparation:** Find or create an open area. Preview exercises.

#### Instructions:

Encourage your child to join you for some exercise.

**Tuck Jumps**: bend knees and lift heels high while jumping.

**Star Jack**: like a jumping jack -jump straight up while spreading apart legs and arms in midair like a starfish





# Day 4 Week 24

## The Liberty Bell

Materials: internet access, website: https://youtu.be/bWVQS7hpr34 Preparation: Preview video. Instructions:

- 1. Say, "We are going to learn about the Liberty Bell."
- Ask questions about the video, ex: "Who founded the state of Pennsylvania?" "What does the Liberty Bell represent?"



## **Crack in the Bell**

**Materials:** pictures of the Liberty Bell, sand (from previous activity)

**Preparation:** Prepare area.

#### Instructions:

- 1. Say, "We are going draw the Liberty Bell in the sand!"
- 2. Display pictures of the Liberty Bell and discuss its characteristics.
- 3. Encourage your child to draw the Liberty Bell in his/her sand.

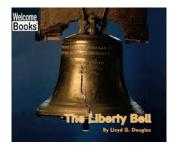


## The Liberty Bell

**Materials:** internet access, website: https://youtu.be/7ablisbvHX4

Preparation: Preview video. Instructions:

- 1. Enjoy this wonderful story about the Liberty Bell.
- Ask questions about the story, ex: "When was the last time the Liberty was rung? Why?" "Why was the Liberty Bell rung in 1776?"



#### Boom!

**Preparation:** Find or create an open area. Preview exercises.

#### Instructions:

Say, "Let's pretend we are fireworks and blast off in the sky."

**Firework Exercise:** Squat down to touch the ground between your feet and then jump up into the air reaching your arms straight over your head like a rocket. Then Yell, "BOOM!"





# Day 5 Week 24

## Why is the Bell Cracked?

Materials: internet access, website: https://youtu.be/6Cgaek3KIZk

Preparation: Preview video.

#### Instructions:

- 1. Say, "We are going to learn why the Liberty Bell is cracked."
- Ask questions about the video, ex: "Why did they use an x-ray machine to look at the bell?" "How did the bell sound the last time it was rung? Why?"



#### **Counting Objects**

Materials: Counting Objects template, pencil Preparation:

#### Instructions:

- 1. Say, "We are going to do a math activity."
- 2. Encourage your child to name and count the objects.
- 3. Write the correct answer.

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## **Newsprint Collage**

Materials: construction paper, glue, magazine/newspaper, scissors Preparation: Prepare area. Gather materials

#### Instructions:

- 1. Say, "We are going create a newspaper collage!"
- Encourage your child to cut out pictures. While cutting, generate conversation about the activity.
- 3. Paste cut pictures on construction paper.



# **Jumping the Cracks**

#### Materials: masking tape

**Preparation:** Create or find an open area. Place several pieces of tape six inches apart on the floor.

#### Instructions:

- 1. Say, "We are jumping the cracks of the Liberty Bell!"
- 2. Encourage your child to jump over the pieces of tape without touching them.
- 3. Praise your child for his/her effort.
- 4. Continue activity if interest remains.





**Smart Activities** 

#### Sets of Torches Template













# **Counting Objects**

