Smart Activities



Day Week

Everything About Living in Space

Materials: internet access, website: https://youtu.be/ouDKD9G9jOE
Preparation: Preview video.

Instructions:

- 1. Say to your child, "We are going to learn how astronauts live in space!"
- 2. Encourage your child to watch the video.
- 3. Ask questions about the video, ex: "How long does it take to reach the International Space Station from Earth?" "What is the temperature in space?"



If I Were an Astronaut

by Eric Braun

Materials: internet access, website: https://youtu.be/9wV8yw7iV8w
Preparation: Preview video.

Instructions:

- 1. Enjoy this wonderful story about a young girl's dream of becoming an astronaut while being read to by a real astronaut!
- 2. Ask your child questions about the story, ex: "How many people were in the Space Station and from what countries?" "What do astronauts do on space walks?"



Smoothie Time!

Materials: blender, coconut water, cups, peaches (frozen), plain yogurt, strawberries (frozen)

Preparation: Prepare area for making smoothies. Gather materials.

Instructions:

- 1. Say, "We are going to make our own smoothies!"
- Combine into blender on high until smooth:
 1 cup of frozen strawberries
 ½ cup of frozen peaches
 1 cup of plain yogurt
 ½ cup of coconut water
- 3. Pour into waiting cups. Enjoy!



Astronaut Exercises

Preparation: Preview exercises. Find or create an open area.

Instructions:

Encourage your child to join you for an exercise session:

Jumping Jacks: stretch arms and legs out to the side like a starfish while jumping, return arms to sides and legs to center on landing

Hurdle Hops: jump side-to-side or front-toback over pretend hurdle

One-Foot Hops: lift one knee and jump on standing leg; alternate (this is a great

balance challenge too!)





Day 2 Week 1 1

A Trip to a Stadium

Materials: internet access, website: https://youtu.be/LjY9Z02OhR4
Preparation: Preview video.

Instructions:

- 1. Encourage your child to watch this video about a trip to a baseball stadium.
- 2. Ask questions about the video, ex: "Where do pitchers warm up?" "Where do pitchers throw from?"



Luke Goes to Bat

by Rachel Isadora

Materials: internet access, website: https://youtu.be/gUzUFBPHZsk
Preparation: Preview video.

Instructions:

- 1. Enjoy this wonderful story about a young child wanting to play stickball with his friends!
- 2. Ask your child questions about the story, ex: "Which team did Luke watch play?" "Why wasn't Luke allowed to play?"



Shape Identification

Materials: template (included) **Preparation:** Print off template.

Instructions:

- 1. Encourage your child to join you.
- 2. Discuss with your child about what he/she has learned about baseball.
- 3. Then, tell your child "we are going write baseball words and identify shapes."
- 4. Share the printout and encourage him/her to complete.



A Game of Catch

Materials: baseball sized ball (soft) **Preparation:** Find or create an open area (preferably outside).

Instructions:

- 1. Say, "We are going to play a game of catch."
- 2. Encourage your child to utilize his/her handeye coordination to throw the ball to you.
- 3. Continue activity if child displays interest.





Day 3 Week 11

A Trip to the Zoo

Materials: internet access, website:

https://youtu.be/d7TDzn-7v4k **Preparation:** Preview video.

Instructions:

1. Encourage your child to watch this video about a trip to a zoo.

Ask questions about the video, ex: "What is the largest land animal?" "What are zebras' stripes?"



Never Tickle a Tiger

by Pamela Butchart

Materials: internet access, website:

https://youtu.be/kn-LrhbErq8 **Preparation:** Preview video.

Instructions:

1. Enjoy this wonderful story about a young girl's trip at the zoo!

Ask your child questions about the story, ex: "What did Izzy use to paint with?" "What did Izzv skip past?"



The Match Game

Materials: zoo template (included)

Preparation: Print off template (2 copies). Cut

out each card. **Instructions:**

1. Encourage your child to join you and show him/her the cards. Have your child identify the animals.

 Then, place cards face down and have your child match up the cards by turning over one card then another. If a match is made put in his/her pile. If not, turn cards back over and try again. Continue until all cards are matched.

Animal Freeze

Materials: internet access, website: https://youtu.be/HpOe8Ingp_o

Preparation: Find or create open area.

Instructions:

1. Say, "We are going to do animal freeze."

2. Encourage your child to join you and follow along with the movements.

3. Continue activity if child displays interest.





Day Week L

A Trip to the Pizza Shop

Materials: internet access, website: https://youtu.be/TIWGMjBG_Bs
Preparation: Preview video.

Instructions:

- 1. Encourage your child to watch this video about a trip to a pizzeria.
- Ask questions about the video, ex: "What types of cheeses were used on the pizza?" "What was used to put the pizzas inside the oven?"



Pete's a Pizza

by William Steig

Materials: internet access, website: https://youtu.be/zFT5mKv7oJg
Preparation: Preview video.

Instructions:

- 1. Enjoy this wonderful story about a boy being a pizza.
- 2. Ask your child questions about the story, ex: "Why was Pete sad?" "What was used as pepperoni?"



My Pizza Picture

Materials: construction paper, crayons **Instructions:**

- 1. Say, "We are going to draw a picture of our favorite pizza!"
- 2. Discuss with your child the different types of pizzas people eat.
- 3. Encourage your child to draw his/her favorite pizza.



Jumping for Pizza

Materials: pizza templates, tape or chalk **Preparation:** Print 2 copies of the template. Cut pizza into 6 even slices then place in an area where it is safe to jump. Use tape or chalk to make lines for your child to jump to and tape a slice down on the ground.

Instructions:

- 1. Encourage your child to join you.
- 2. Tell your child that you are going to jump for pizza slices and identify shapes.
- 3. Have him/her jump to each line, pick up a slice of pizza, and identify the shapes.
- 4. Once all slices are picked up, have your child match up the pieces and color.



Day 5 Week 1 1

Ice Cream Factory

Materials: internet access, website: https://youtu.be/tYNBPwu01BY
Preparation: Preview video.

Instructions:

- 1. Encourage your child to watch this video about a trip to an ice cream factory.
- Ask questions about the video, ex: "Which part of the factory is the ice cream made?" "What machine is used to break the cake into pieces?"



Splat the Cat I Scream for Ice Cream

by Rob Scotton

Materials: internet access, website: https://youtu.be/JJ0Eu4U1BUs
Preparation: Preview video.

Instructions:

- 1. Enjoy this wonderful story about Splat the Cat visiting an ice cream factory.
- 2. Ask your child questions about the story. Ex: "How many ice cream cones did Plank say he could eat?" "Why didn't you think the class did not want any more ice cream?"



Homemade Ice Cream

Materials: resealable bags (1 sandwich & 1 gallon), 1 Tablespoon sugar, ½ cup milk or ½ cup half-and half cream, ¼ teaspoon vanilla, 2 tablespoons rock or table salt, gloves

Preparation: Gather materials.

Instructions:

- 1. Encourage your child to join you. Tell him/her that we are going to make ice cream!
- 2. With the sandwich sealable baggie put the sugar, milk, and vanilla. Zip closed.
- 3. Take the gallon sized sealable bag, place the rock salt in the bag, and fill with ice cubes about 3/4 full.
- 4. Place sealed sandwich baggie in with the ice and salt and seal bag closed.
- 5. Have your child put on the gloves and shake and roll the bag over and over until the ice cream is frozen (about 15-20min.). Open and eat!



Scoop Toss

Materials: basket, tennis ball (soft) or rolled up

Preparation: Find or create an open area. Place the basket on the opposite side of the room.

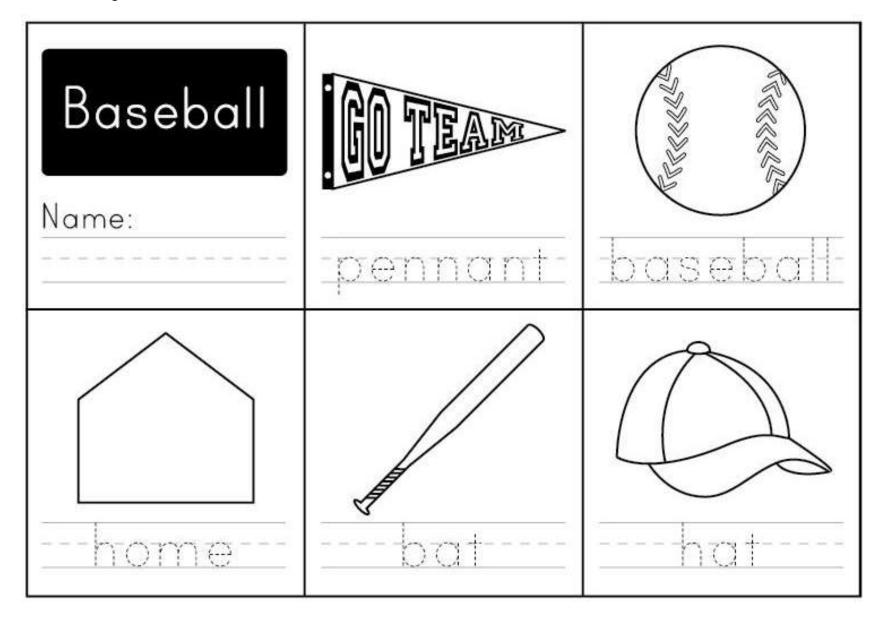
Instructions:

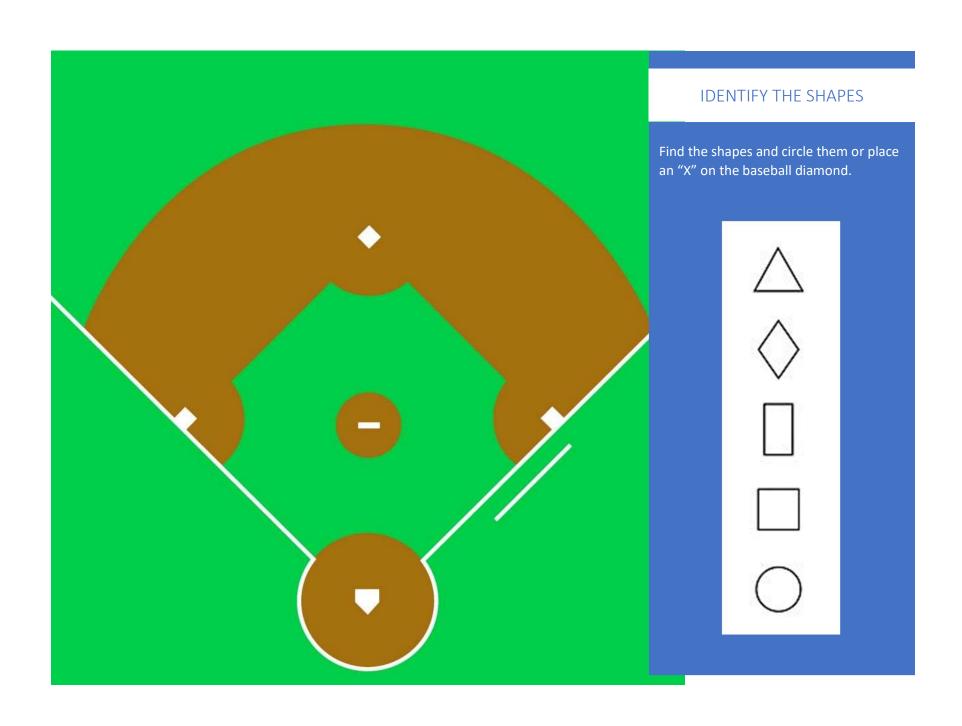
- 1. Say, "We are going to toss scoops of ice cream?"
- 2. Encourage your child to toss the items into the basket.
- 3. Increase difficulty by moving the basket further away.





Baseball Writing

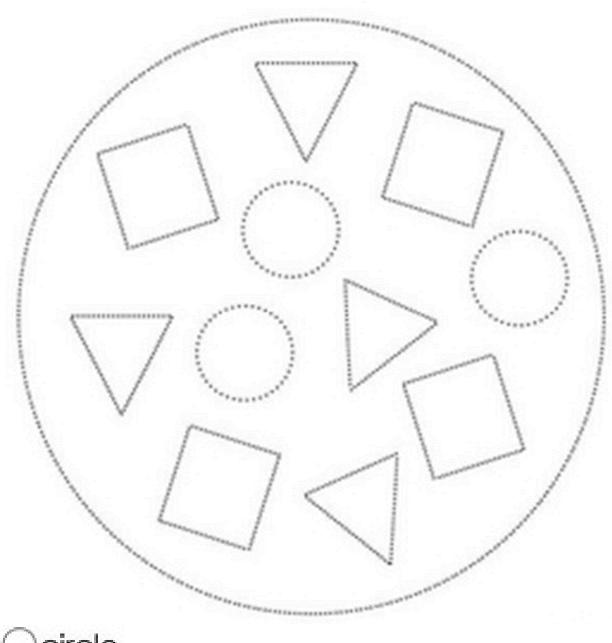




Memory Zoo Match



Jumping for Pizza Slices and Shapes (Cut pizza into 6 even triangle)



Ocircle

square

 \triangle triangle